JOB ANNOUNCEMENT

SURE PROMISE CHRISTIAN ACADEMY: TEACHER

(Full-Time) Located in Raleigh, NC

JOB PURPOSE: Looking to hire a **Teacher** who can create and implement a flexible program and classroom environment favorable to student learning and personal growth. Develops lesson plans consistent with established guidelines. Establish effective rapport with students, staff members, and parents. Motivate students to develop skills, attitudes and knowledge to provide an effective educational foundation, in accordance with each student's ability.

Essential Duties And Responsibilities

Instruction/Education Responsibilities

- Plans and implements a program of instruction that adheres to the company's philosophy,
 goals and objectives as outlined in the adopted courses of study.
- Makes purposeful and appropriate lesson plans which provide for effective teaching strategies and maximizes time on task.
- Presents subject matter to students to maximize learning opportunity and provides realworld, application-based examples and learning opportunities.
- o Review student records in order to develop a foundation of understanding regarding each student's abilities and needs. Maintain accurate and complete student records.
- o Strives to maximize the educational achievement of each student.
- Utilizes a variety/range of student learning modalities in each lesson and uses differentiated instruction within those lessons.
- o Utilizes diagnostic assessment of student learning on a frequent basis.
- Maintains accurate and completes student records.
- Assesses student strengths and weaknesses on a frequent basis, provides appropriate activities to address student needs and generates progress reports as required.
- o Refers students with suspected learning problems to appropriate support personnel.
- Assigns lessons, corrects student work product and reviews oral presentations.
- o Coordinates class field trips (as required).
- o Prepares students for state required achievement assessments.
- Keeps current in subject matter knowledge and learning theory and is willing to share this knowledge for the continual improvement of the school's curriculum.
- Assists in the on-going curriculum revision process, including the revision of written courses of study.
- o Assists in the selection of books, equipment, and other instructional materials.
- Becomes acquainted with supplemental services beneficial to students as an extension of regular classroom activities.

Provide a Classroom Environment Conducive to Learning

- Creates a classroom environment that is conducive to learning and appropriate to the maturity and interests of students.
- Maintains positive rapport with students; demonstrates patience and appropriate nurturing to assist in the growth of the child.
- Ensures classroom is clean, safe and includes student generated work on display as appropriate.
- o Implements all relevant policies governing student conduct.
- Develops reasonable rules of classroom/playground behavior in accordance with SPCA policy and guidelines, and maintains order in the classroom in a fair and consistent manner.

Instructional Planning

- o Develops lesson plans consistent with established guidelines and goals.
- Plans individual and / group learning activities designed to meet instructional objective and student's needs.
- Prepares for classes assigned and shows evidence of preparation upon request of supervisory personnel.
- o Participates with other staff members in curriculum planning during designated meetings.
- o Incorporates into planning all diagnostic information as required in the student's Individual Education Plan (IEP) if one is prov.
- o Takes all necessary and reasonable precautions to protect supplies, equipment, materials and facilities needed to implement effectively the planned instructional program.

School/Community Relations

- Strives to establish cooperative relations and makes reasonable effort to communicate with parents/guardians when appropriate.
- o Communicates clearly, consistently and positively with parents via all appropriate mediums.
- o Cooperates with members of the administration, other staff, and local community personnel.
- o Maintains confidentiality regarding student records.
- o Participates in parent communication activities.
- o Participates in extracurricular activities to ensure a positive school culture and provide support for students and staff (as required).
- MAY PERFORM OTHER DUTIES AS ASSIGNED**

DISCLAIMER

The above statements are intended to describe the general nature and level of work being performed by people assigned to this job. They are not intended to be an exhaustive list of all responsibilities, duties and skills required of personnel so classified.

Skills And Knowledge

- Demonstrates enthusiasm and commitment toward the position and the mission of the company; support the company's values in the strategic areas of academic excellence, operational performance, superior culture, and financial health and growth, as outlined in the Employee Handbook.
- Possesses strong time management & organizational skills and the ability to prioritize effectively.
- Has the ability to establish and maintain effective working relationships with teachers, students, parents, the community, and administrative staff. Is sensitive to corporate needs, employee goodwill, and the public image, as unique situations present themselves.
- o Possesses excellent interpersonal skills and displays such between all stakeholders: being courteous, professional, and helpful.
- Possesses excellent communication skills: Oral (including presentations), Written,
 Interpersonal (active listening), Negotiating and Influencing.
- Has the ability to be at work consistently, to be on time, to follow instructions, to respond to management direction and to solicit feedback to improve performance.
- o Demonstrates proficient experience with technology and email communications.
- Looks for ways to improve and promote quality and demonstrates accuracy and thoroughness.
- o Strives to implement best practices and positive character education consistently.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- o No heavy lifting required.
- o Somewhat stressful due to frequent student activity.

WORK ENVIRONMENT

Responsibilities

While performing the responsibilities of this position, the work environment characteristics listed below are representative of the environment the employee will encounter

- Usual school working conditions.
- May be noisy during high student traffic.

TERMS OF EMPLOYMENT

- o Salary and benefits shall be paid consistent with SPCA salary and benefit policy.
- Full-time Teachers are required to work 10 months out of each school calendar year (August-June)
- o Negotiable salaries based on years of experience and is comparable to area schools

Contact:

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