

*Saint Augustine's  
University would like  
to thank the following  
supporters:*

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**1. U.S. DEPARTMENT OF INTERIOR FOR FUNDING** supported interior updates to preserve the historic SAU Chapel pews and windows; created updated classroom and community space; some salary subsidies

**2. NATIONAL SCIENCE FOUNDATION** for promoting student development and competitiveness in STEM fields (biology) with undergraduate research in advanced RNA chemistry and data science; Prepared students for STEM graduate programs or STEM workforce; student stipends and procurement of research equipment

**3. WELLS FARGO** for increased SAU community outreach and entrepreneurship training in surrounding communities. SAU Business professor facilitated a course for the Southeast community on the topic of "Entrepreneurial Mindset!"

**4. U.S. DEPARTMENT OF EDUCATION** for Infrastructure repairs and upgrades to 3 key academic and student support-service buildings, Gordon, MLK, and Pennick, for hurricane Florence-related damages.

**5. EDUCATIONAL CREDIT MANAGEMENT CORPORATION (ECMC)** for Funding assist students in dealing with unforeseen financial emergencies to minimize impacts on their overall wellness, retention, and academic success.

**6. APPLE COMMUNITY EDUCATION PROGRAM FOR FUNDING** established SAU as a technology hub/ STEM advocate, developing and offering coding courses and creative learning experiences for students and underserved populations (partnerships w/ Tarboro Road Community Center and National Sorority of Phi Delta Kappa, Incorporated); promoted workforce development and tech engagement. \$89K in Apple computer equipment/ resources provided.

**7. U.S. DEPARTMENT OF EDUCATION** for their support in the HBCU Institutional Aid-SAUCE (formerly SAFRA) FUTURE Act.

**8. THE NCAA** for funding promoted the hiring and development of minority athletic staff (Ebony Moore), providing tiered salary subsidies and professional development set-asides.

**9. PFIZER** for establishing an initial partnership with Pfizer via regional location (Sanford); subsidized SAU delivery of health education and prevention programs to at-risk communities by SAU Allied Health dept, expanding community reach and footprint.

**10. U.S. DEPARTMENT OF EDUCATION** for its support in the Title III HBCU Institutional Aid.

**11. UNIVERSITY OF VIRGINIA (PRIME)** for promoting STEM major retention by providing 6 peer STEM academic tutors, student

exposure to STEM conferences/research, preparatory courses for GRE exams, and IDC.

**12. U.S. DEPARTMENT OF EDUCATION FOR THE SAU ACADEMIC ACHIEVERS PROGRAM** which has been providing opportunities for academic development, while assisting students with basic college requirements, in addition to motivating students toward the successful completion of their postsecondary education since 1978. The program goal is to increase the college retention and graduation rates of participants. In 2020-21, 138 or 73% of participants were retained at the institution, and 23 seniors received bachelor's degrees, which the program received a graduation rate of 25% or 5% over the approved 20% objective.

**13. CDC FOUNDATION** for SAU's role that deepened the Wake County partnership and highlighted SAU expertise in program evaluation; improved faculty/student development and academic excellence; 3-6 students gained field experience in the community.

**14. FIFTH THIRD BANK** for funding promoting student retention/ matriculation by providing interest-free/moral obligation repayment loans where the financial need exists that promotes student persistence.

**15. THE CITY OF RALEIGH** for supporting the development of a commercial kitchen/learning garden that provides scalable revenue generators and SAU health/wellness resources for community engagement.

**16. CDC (NCDHHS PRIME)** for the role as an HBCU representative, SAU is collaborating to advance CHW professional development and capacity to successfully engage in culturally relevant COVID response services among priority populations in our community.

**17. EDA** for funding that enables SAU to identify the highest and best adaptive use options, for the St. Agnes building and land. Positions SAU as a catalyst organization that spurs economic recovery and long-term resilience through well-paying job creation and workforce reskilling and upskilling, fostering upward economic mobility.

**18. U.S. DEPARTMENT OF EDUCATION** Since 1967, the SAU Educational Talent Search Program assisted low-income and first-generation 6th-12th grade students in 20 high schools and 17 middle schools (within 8 Northeastern NC Counties) with academic, cultural, and social services. During the 2020-21 academic year, 930 or 99% of ETS participants (grades 6-12) were promoted to the next grade, and 146 or 100% of all senior participants graduated from secondary school.

**19. EPISCOPAL DIOCESES** for funding from the Episcopal Church to offset universities and chapel expenses.

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**20. NATIONAL PARK SERVICE** for funding that offset preserve/repair/stabilization costs of historic Hermitage building; preparation for 2023 grant cycle to rehabilitate/modernize and establish a Center for Excellence promoting academic excellence, community engagement, and economic impact.

**21. NEA** for NEA ARPA funding that will defray the cost of new PT staff for Arts staff and expose students to external artists and subject experts. Fully subsidized for 1 year.

**22. NATIONAL SCIENCE FOUNDATION** for funding that supports the recruitment and preparation of underrepresented students and highly interested students at SAU for careers in the ecological sciences or careers that support ecological research.

**23. OFFICE OF MINORITY HEALTH (OMH)** at the U.S. Department of Health and Human Services for funding that supported faculty development as the lead evaluator of all quality improvement and evaluation activities for HealthLit4Wake (Wake County) and ensuring accountability for the work conducted.

**24. TRINITY WALL STREET CHURCH** for the newly formed Chapel Scholars Leadership program that would provide formal servant leadership training opportunities for spiritual formation and vocational discernment, for young Episcopal and Anglican students at SAU.

**25. UNCF** for funding to assist students in dealing with unforeseen emergencies to minimize impacts on their overall wellness, retention, and academic success.

**26. UNCF** for funding to assist students in dealing with unforeseen emergencies, related to food insecurity, to minimize impacts on their overall wellness, retention, and academic success.

**27. U.S. DEPARTMENT OF EDUCATION**

- For the SAU Upward Bound Programs (UB) provides fundamental support for low-income and first-generation high school participants to succeed in their pre-college performance and increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. Having served 80 participants since 1987, the SAU Upward Bound Classic Program had a 100% North Carolina Rigorous Course of Study Secondary School Graduation Rate, and a Postsecondary School Enrollment Rate, also at 100% in the 2020-21 academic year.
- For Halifax County Upward Bound Math and Science (HC UBMS) program goal to is help low-income and first-generation high school students recognize/develop their potential to excel in math and science and encourage the pursuit of postsecondary degrees in math and science,

and ultimately careers in the profession. The HC UBMS serves 60 participants, and in the 2020-21 academic year had a 100% North Carolina Rigorous Course of Study Secondary School Graduation Rate, and a Postsecondary School Enrollment Rate of 82%.

- For the program is designed to help eligible SAU students persist, graduate, and pursue doctoral studies through involvement in research and other scholarly activities. Project successes include a model for the institution that supports ongoing efforts to continually improve overall student successes.

**28. USDA** for funding strengthens SAU as a community partner by providing outreach services that support the local, urban, and community gardening initiatives.

**29. WAKE COUNTY** for funding to assist students in dealing with unforeseen emergencies, related to food insecurity, to help improve their overall wellness, retention, and academic success.

**30. DEPARTMENT OF INTERIOR/NPS** for funding will defray the cost of major infrastructure upgrades and repairs and preserve the historic SAU Chapel pews and windows; additional updates to academic and community space; 28% salary subsidies

**31. FEMA FEDERAL 100%** for support efforts toward sound financial stewardship with the reimbursement of COVID-related materials expense from the federal govt.

**33. NATIONAL SCIENCE FOUNDATION** for funded research will develop and examine the effects of an SAU STEM Career Readiness Model and promote strategies that enable SAU (HBCU) students to obtain STEM internships and employment.



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