

2023 COLLEGE SENIOR SURVEY

Saint Augustine’s University

Summary Report



92nd Commencement Ceremony

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INTRODUCTION

The Office of Institutional Research and Data Analytics (OIRA) administered an online survey to seniors and graduates to gather feedback on their overall academic and college experiences at Saint Augustine's University. Major departments and the university use the results of this survey to make improvements that will benefit future students, so IR needs input from as many 2023 undergraduates and graduates as possible. It takes about 6 minutes to complete the voluntary survey. The responses are kept confidential. Nobody's identity will be revealed in our reports.

Survey Design: The 2023 survey was administered entirely online by the Institutional Research Department to SAU seniors and graduates who graduated in Spring 2023. The survey was made available on the SAU website. The survey was open from April 21 to May 5. We matched the survey population with transcripts to identify seniors and first-time graduates who graduated in 2023. For the first time in the university's history, eight students received a master's degree in public administration (MPA) from SAU. In Spring 2023, 107 students were awarded degrees. Seventy-one awardees participated in the survey. The survey was completed by all master's students. The final analysis included all 71 responses.

The survey is divided into the following sections:

Student demographics: College student demographics include information about age, race, ethnicity, gender, enrollment status and history, educational background, and settlement with urban-rural classification.

Academic aspect: Academic aspect section of the survey include information that reflect students’ college and academic experience broadly, Information like student support, overall grades, enrollment in courses, major, and total credit hours were extracted through the survey that was designed by the IR team. Students indicate the extent to which they felt like they belonged in the major, felt respected by students and faculty in the major, and had a mentor or a role model in the major. Students rate the extent to which SAU contributed to their knowledge, skills, or personal development in various learning outcome areas.

Institutional aspect: This section of the survey includes information about students' college and academic experiences on student engagements, admission, post-graduation plans, campus climate, and services available to students to improve learning outcomes.

Emotional aspect: This section of the survey gathers students’ feelings about their classroom and school, their sense of belonging and feelings of connectedness, academic perceptions, emotional well-being in addition to academic support, and mental health resources.

Financial Aspect: Given that college funding scenarios involve a student's financial contribution and commitment, the survey also sheds light on student loans and debts, as well as sources that covered educational expenses. The survey collects data on how students contribute to

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their higher education costs and how committed they are to obtaining a college degree to help them achieve their future goals.

Open-ended Questions feedback on SAU: Students answer a final open-ended question asking if there is anything else they wish to share about their experiences at SAU.

Analysis and Reporting: We report survey results at the department and program level. Results can be found on the password protected SAU website, which requires a university sign-in or submission of data request

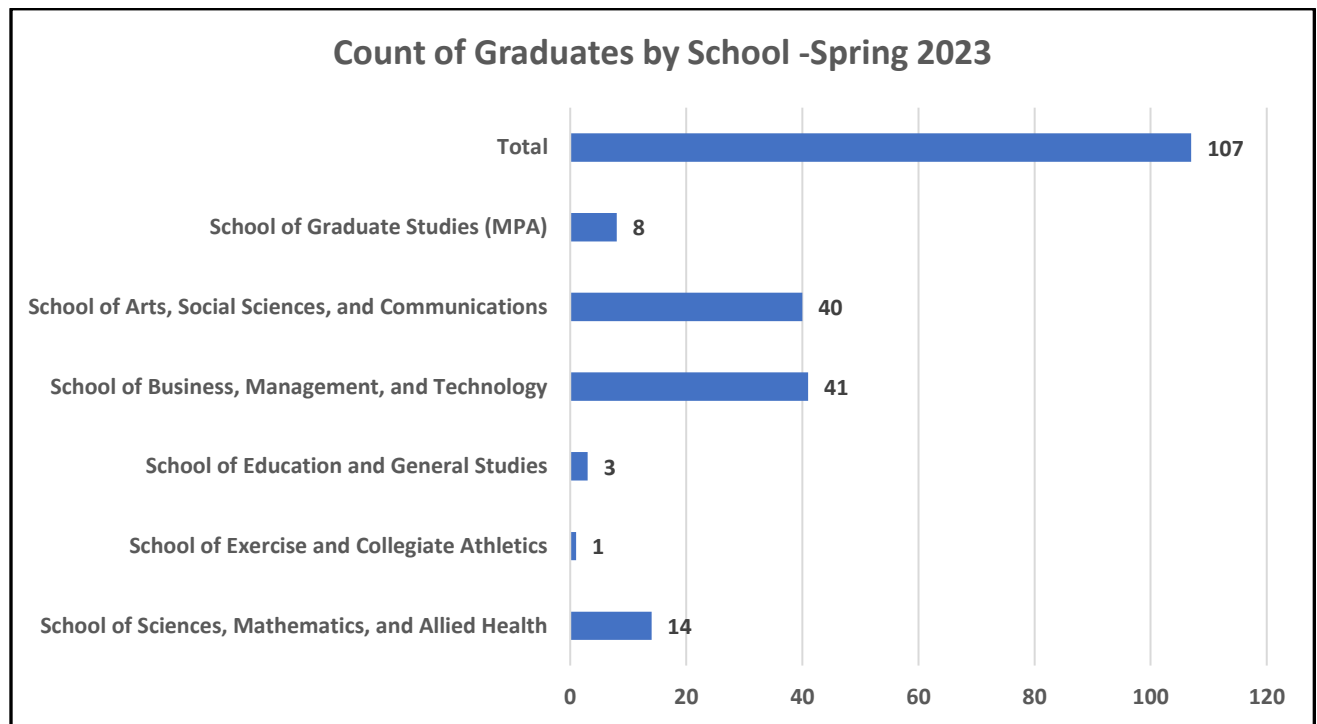
https://saintaugustinesuniversity.formstack.com/forms/institutional_research_service_request_form)

If you have any questions or would like additional information, please contact Institutional Research at <https://www.st-aug.edu/institutional-research/>.

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Headcount of Degree Awardees by School- Spring 2023

Academic Programs	Candidates
School of Sciences, Mathematics, and Allied Health	14
School of Exercise and Collegiate Athletics	1
School of Education and General Studies	3
School of Business, Management, and Technology	41
School of Arts, Social Sciences, and Communications	40
School of Graduate Studies (MPA)	8
Total	107



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SECTION I: STUDENT DEMOGRAPHICS

How old are you?	Total	Total %age
55-45 years old	9	13%
45-35 years old	10	14%
35-25 years old	16	23%
25-15 years old	33	46%
15-5 years old	0	0%
Younger than 5 years old	3	4%

Please indicate your current enrollment year below:	Total	Total %age
2022 or 2023	37	52%
2018 or earlier	16	23%
2019	12	17%
2021	5	7%
2020	1	1%

Please indicate your current enrollment status below: (Select one response only)	Total	Total %age
Full-time undergraduate	59	83%
Graduate	3	4%
Not enrolled	2	3%
Part-time undergraduate	7	10%

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Expected Graduation Date: (Select one response only)	Total	Total %age
2023	70	99%
Other	1	1%

What is your current gender identity? (Select one response only)	Total	Total %age
Man	30	42%
Prefer not to say	1	1%
Woman	40	56%

Are you: (Select all that apply)	Total	Total %age
African American/Black;	58	82%
Central American;	1	1%
Other ;	4	6%
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong);	1	1%
2 or more races	7	10%

Please indicate the highest degree you (A) will have earned as of June 2023 and (B) plan to complete eventually at any institution. (Select one in each column):	Highest Earned	Highest Planned
None	47	24
Vocational Certificate	43	28
Bachelor's degree (B.A., B.S., B.D., etc.)	56	15
Master's degree (M.A.)	8	63

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What is your sexual orientation? (Select one response only)	Total	Total %age
Heterosexual/Straight	62	87%
Bisexual	2	3%
Gay	2	3%
Lesbian	2	3%
Not Listed Above	2	3%
Asexual	1	1%

On a scale of 1-7, with 1 being the most remote and 7 being the most urban (Select one)	Total	Total %age
Most remote	8	11%
Most rural	17	24%
Most suburban	4	6%
Most Urban	9	13%
Remote	13	18%
Rural	12	17%
Suburban	8	11%

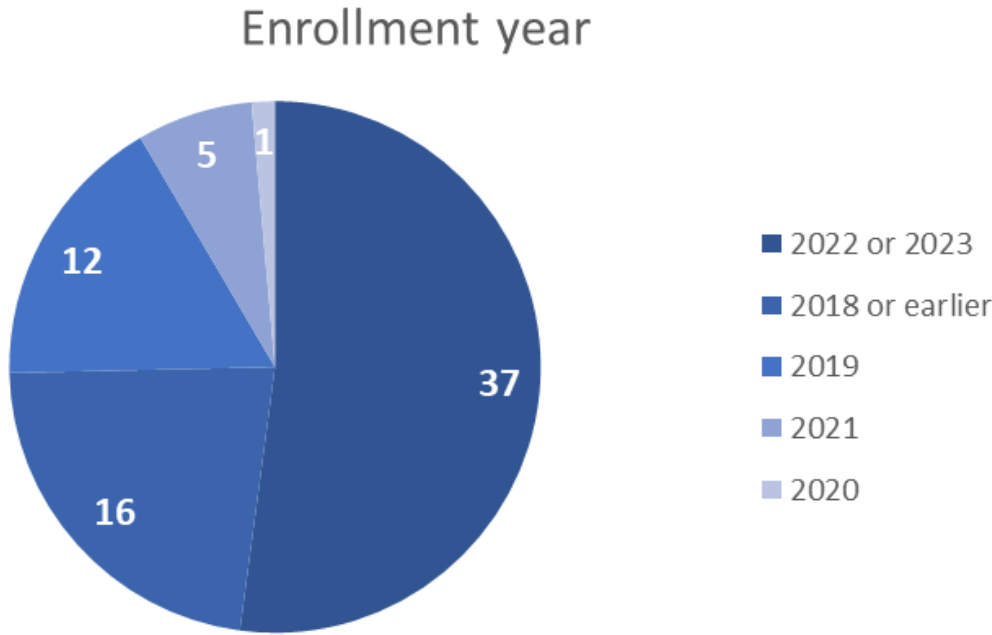
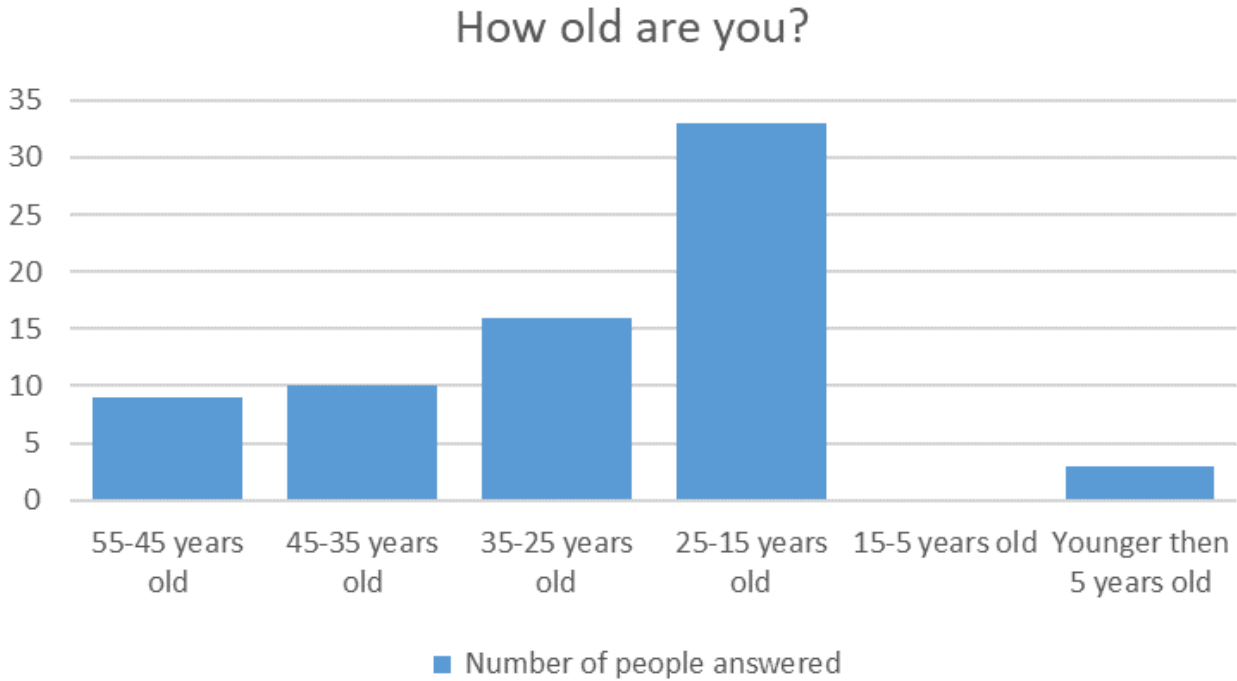
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Which of the following best describes your enrollment history? (Select one response only)	Total	Total %age
Any other	8	11%
I entered this institution as a first-time, first-year student	39	55%
I previously attended at least one two-year college and a different four-year college prior.	4	6%
I transferred to this institution after attending a different four-year college or university	14	20%
I transferred to this institution after attending a two-year or community college	6	8%

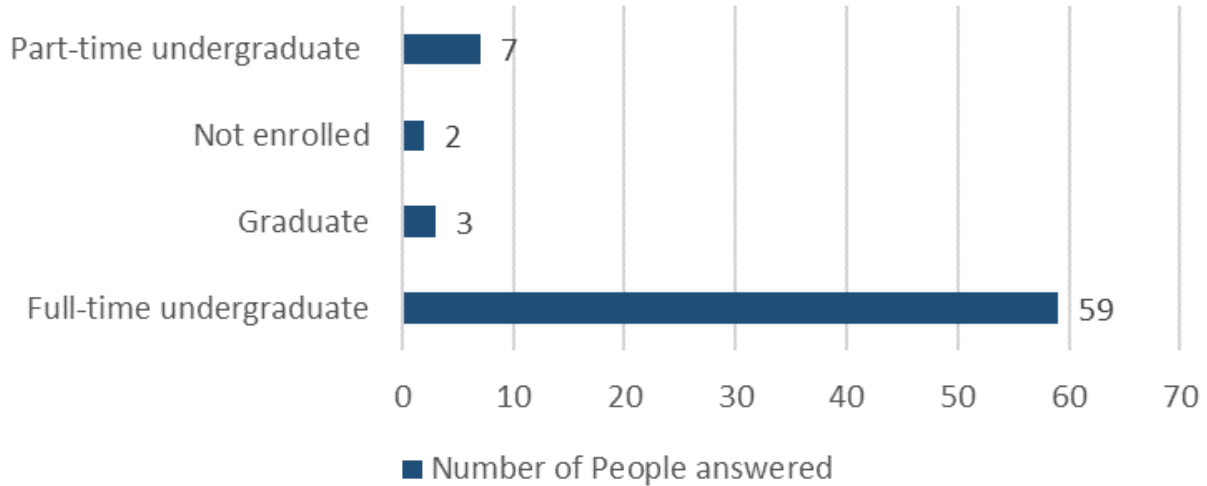
Are you currently registered to vote? (Select one response only)	Total	Total %age
Yes	57	80%
No	5	7%
Ineligible	9	13%

Military Status: (Select one response only)	Total	Total %age
None	65	92%
A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard	3	4%
In the Reserves or in the National Guard	2	3%
On Active Duty	1	1%

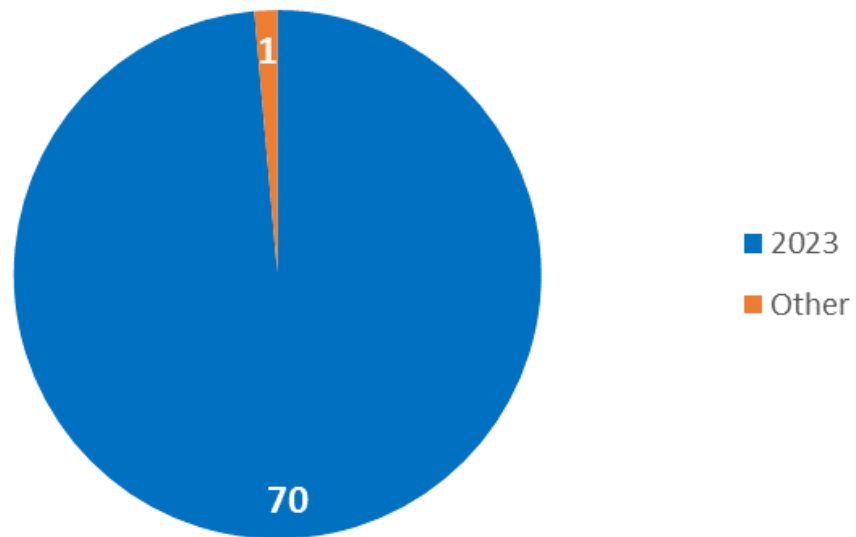
SECTION I: STUDENT DEMOGRAPHICS



Please indicate your current enrollment status below: (Select one response only)



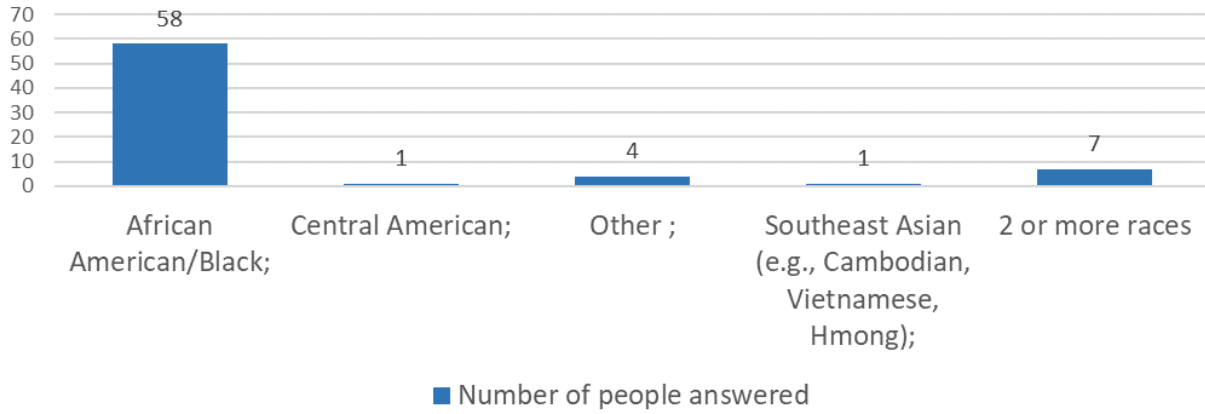
Expected Graduation Date



Gender Identity

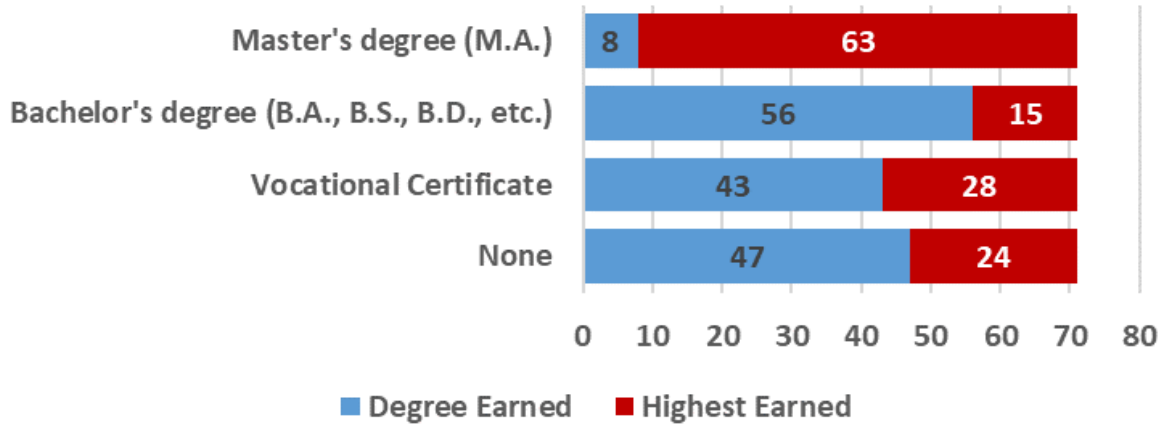


Race of students

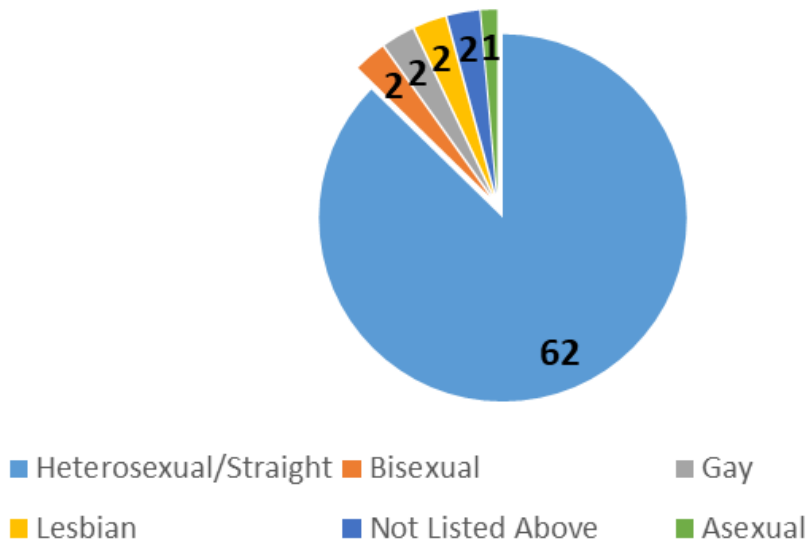


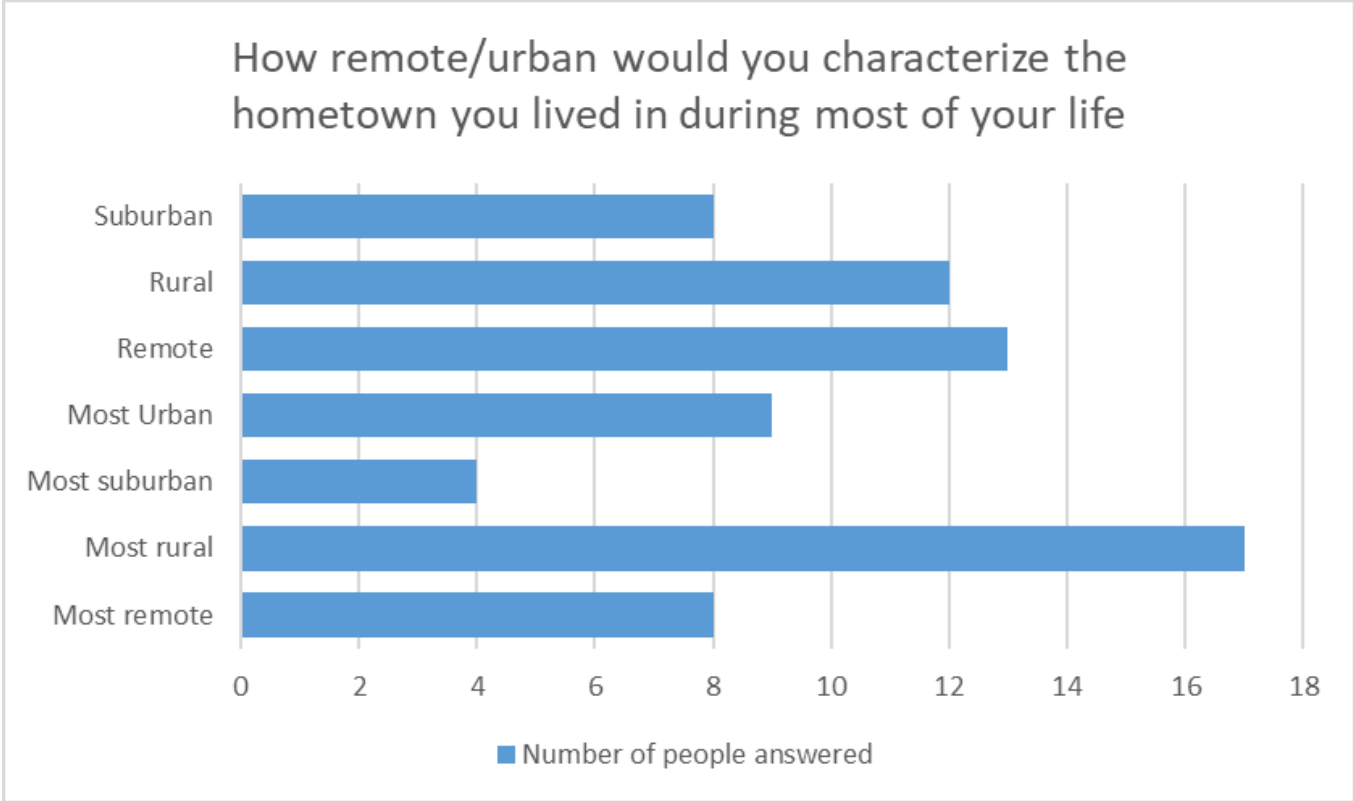
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Please indicate the highest degree you (A) will have earned as of June 2023 and (B) plan to complete eventually at any institution.



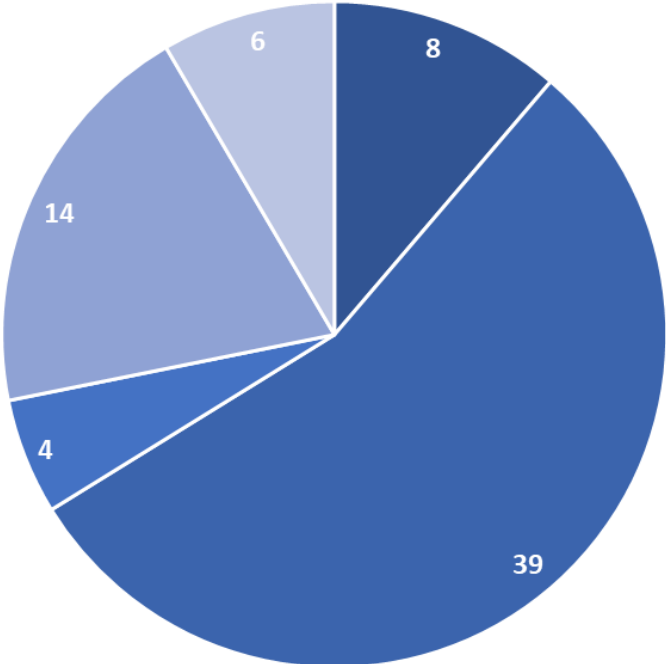
Sexual Orientation



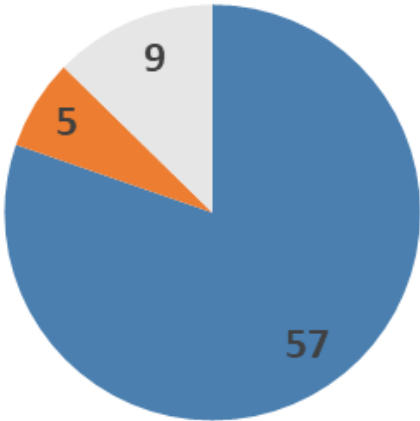


Enrollment History

- Any other
- I entered this institution as a first-time, first-year student
- I previously attended at least one two-year college and a different four-year college prior.
- I transferred to this institution after attending a different four-year college or university
- I transferred to this institution after attending a two-year or community college

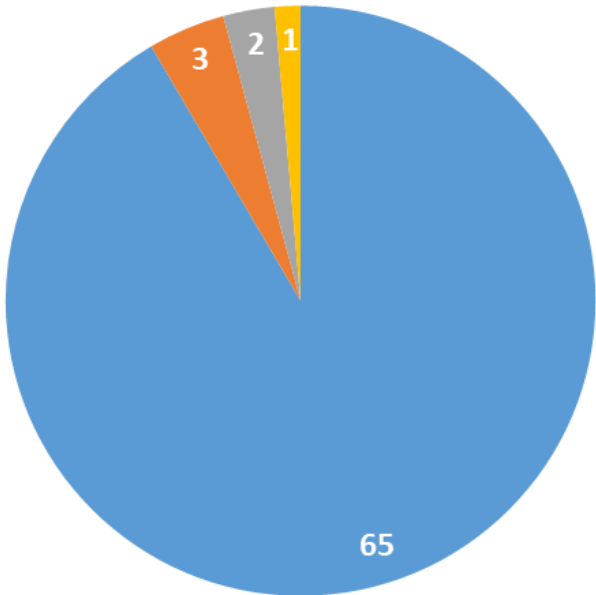


Are you eligible to Vote?



■ Yes ■ No ■ Ineligible

Military Status



■ None
■ A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard
■ In the Reserves or in the National Guard
■ On Active Duty

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SECTION I: DEMOGRAPHICS

Summary:

According to the survey results, 46% of graduating seniors are in their early twenties or late adolescence. More than half of the respondents chose "2022 or 2023" for the enrollment year question, indicating that the question was interpreted incorrectly. The ratio of full-time to part-time college students is approximately 8:1. Graduate students make up three of the respondents. Ninety-nine percent of those polled are graduating or have graduated this year. This survey was completed by more women than men. Eighty-two percent of college seniors are African Americans, with people of two or more races, mostly White and Black, coming in second. Approximately 89% of respondents stated that they intend to pursue a master's degree in the future. Half of those polled live in a remote or rural area. It's worth noting that 55% of respondents entered as freshmen, while 28% transferred from a community college or another university. Eighty percent of respondents are eligible to vote. Ninety-two percent of seniors have no military affiliation.

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SECTION II: ACADEMIC ASPECT

How often have professors at your college provided you with: (Select one in each row)	Total	Total %age
Encouragement to pursue graduate/professional study	28	39%
A letter of recommendation	11	15%
Emotional support and encouragement	10	14%
Help in achieving your professional goals	10	14%
Help to improve your study skills	6	8%
Feedback on your academic work (outside of grades)	4	6%
An opportunity to work on a research project	2	3%

What is the average grade you received during your college career, both overall and in your major?	A or A+	A-	B+	B-	C
Overall GPA	20	13	17	13	8
Primary major GPA	21	14	20	8	8

When did you decide to pursue your current academic major?	Total	Total %age
After finishing my second year in college	10	14%
After starting college but before the end of my first year	12	17%
During my second year in college	9	13%
Prior to enrolling in college	40	56%

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How many courses are you taking this term with pass/fail grading (as opposed to letter grading)? (Select one response only)	Total	Total %age
0	9	13%
1	3	4%
2	2	3%
3	2	3%
4	7	10%
5+	10	14%
My school is not offering pass/fail grading	9	13%
Not applicable	29	41%

Since entering this college, how has it been to:	Very Easy	Somewhat Easy	Somewhat Difficult	Very Difficult
Understand what my professors expect of me academically	29	38	4	0
Develop effective study skills	31	31	9	0
Adjust to the academic demands of college	32	35	4	0
Manage my time effectively	22	35	13	1
Get to know faculty	32	33	5	1
Get to know my way around campus	41	27	2	1
Figure out which requirements I need to graduate	36	28	6	1
Make friends	36	27	5	3
Become involved in campus activities	27	28	12	4
Pursue opportunities to study abroad	16	27	13	15

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How many courses taken at another institution were accepted for credit here?	Total	Total %age
About half	10	14%
All	18	25%
Less than half	7	10%
Most but not all	14	20%
Very few	22	31%

Please Indicate the extent to which you agree or disagree with each of the following about your transfer experience	Strongly Agree	Agree	Disagree	Strongly Disagree
I received helpful advice about the right courses to complete the requirements to transfer	23	29	12	7
The courses I took prepared me for the academic demands here	29	34	6	2
The guidelines for transferring to this institution were easy to understand	21	30	13	7
There was helpful online information available about how to transfer here (e.g. websites)	17	31	17	6
I worked with a transfer specialist/advisor from this institution to apply or choose courses	17	23	21	10

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How often in the past year did you	Frequently	Occasionally	Not at All
Support your opinions with a logical argument	40	30	1
Seek solutions to problems and explain them to others	44	26	1
Look up scientific research articles and resources	42	27	2
Explore topics on your own, even though it was not required for a class	41	29	1
Accept mistakes as part of the learning process	48	21	2

Since entering college, have you	Yes	No
Been placed on academic probation	11	60
Failed one or more courses	39	32
Taken a medical course	7	64
Taken an ethnic studies course	43	28
Taken a women's studies course	16	55
Withdrawn from school temporarily	14	57
Taken an honors course	21	50
Participated in a campus program that promotes STEM careers (e.g., BUILD, MARC, HHMI, S-STEM)	16	55
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)	49	22
Taken courses from more than one institution simultaneously	14	57
Taken a course exclusively online	67	4

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Did you participate in a transfer preparation program at this institution before enrolling here?	Total	Total %age
No	69	97%
Yes	2	3%

How many months since entering college (including summers) have you worked on a professor's research project? (Select one response only)	Total	Total %age
0 months	12	17%
1-3 months	26	37%
13-24 months (about 2 years)	3	4%
25+ months	1	1%
4-6 months	22	31%
7-12 months	7	10%

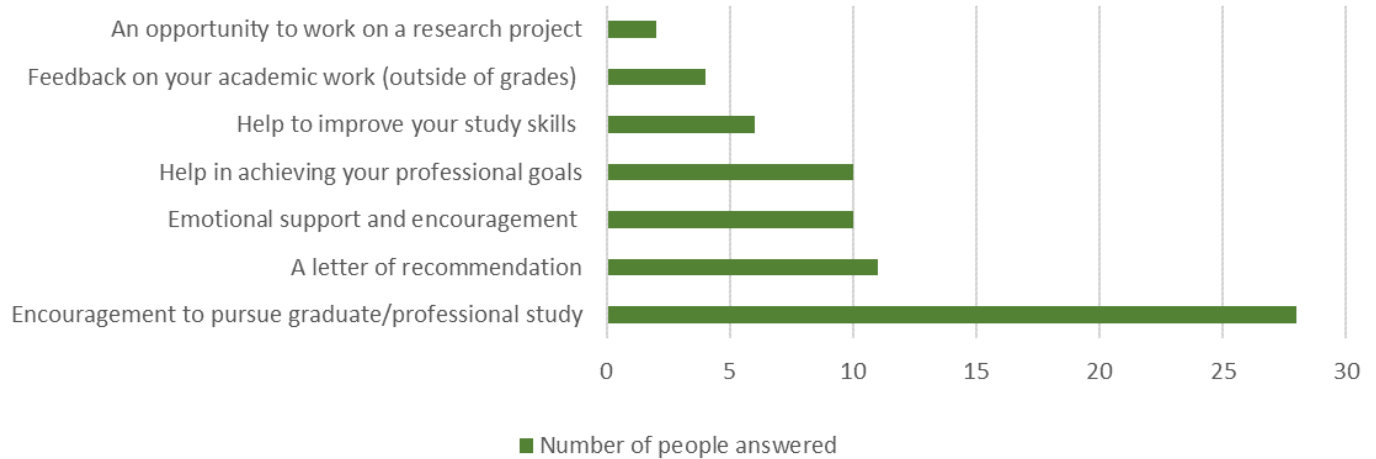
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Since entering college, indicate how often you: (Select one in each row)	Frequently	Occasionally	Not at All
Discussed course content with students outside of class	28	36	7
Failed to complete homework on time	7	33	31
Came late to class	5	34	32
Performed community service as part of a class	13	40	18
Missed class due to employment	7	30	34
Missed class for other reasons	8	35	28
Tutored another college student	9	29	33
Met with an advisor/counselor about your career plans	30	35	6
Fell asleep in class	4	12	55
Texted or used social media during class	5	31	35
Had difficulty getting the courses you needed	6	26	39
Demonstrated for a cause (e.g., boycott, rally, protest)	2	16	53
Challenged a professor's ideas in class	7	28	36
Communicated regularly with your professors	43	26	2
Contributed to class discussions	45	26	0
Helped raise money for a cause or campaign	5	35	31
Publicly communicated your opinion about a cause (e.g., blog, email, petition)	22	28	21

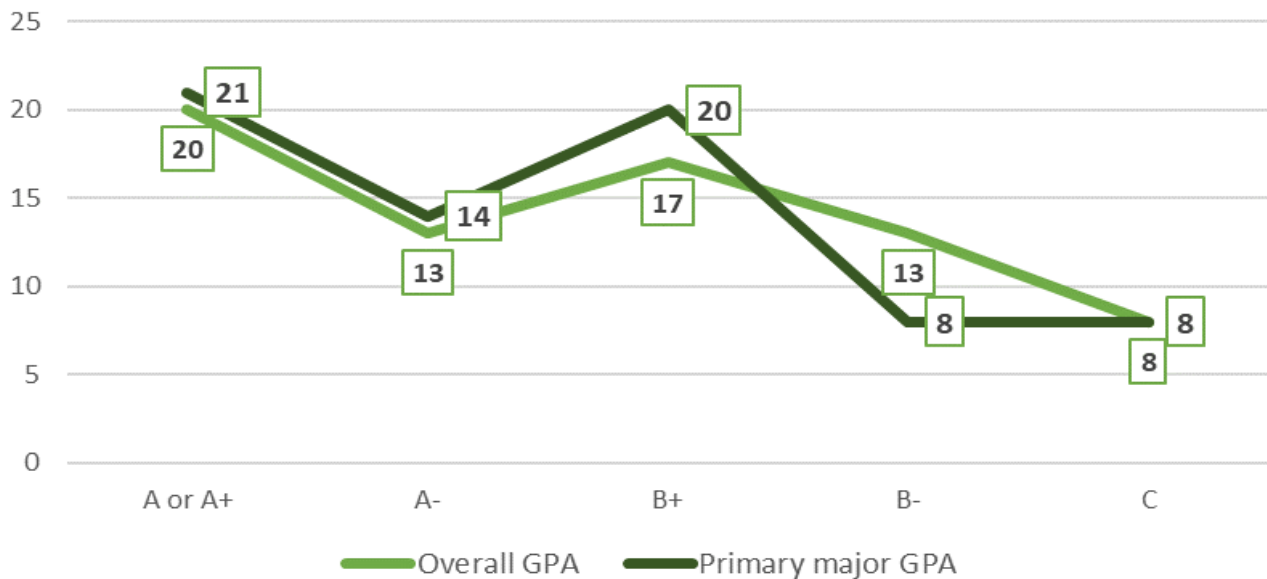
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SECTION II: ACADEMIC ASPECT

How often have professors at your college provided you with:
(Select one in each row)

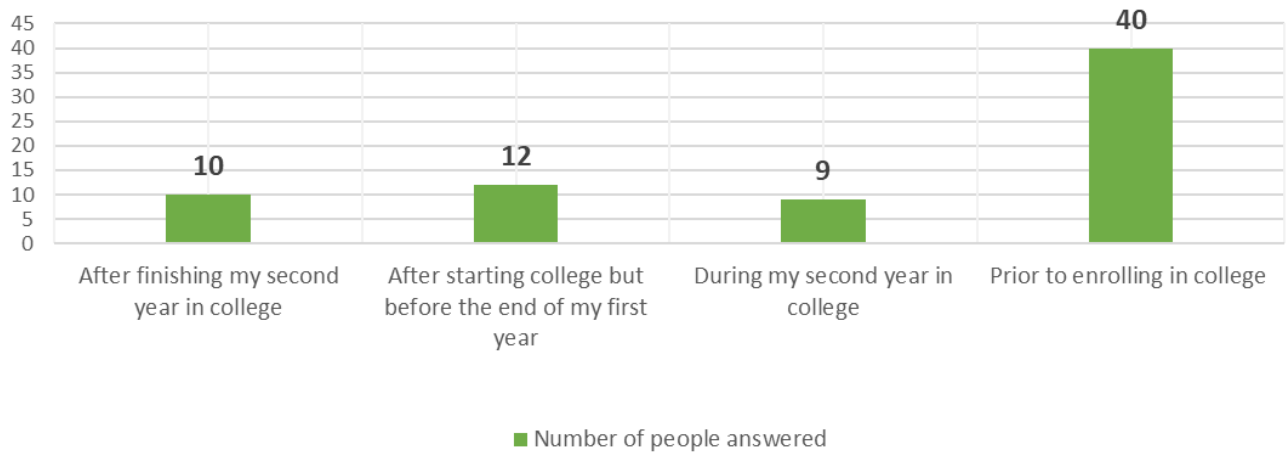


Average Overall GPA grade vs Major GPA grade

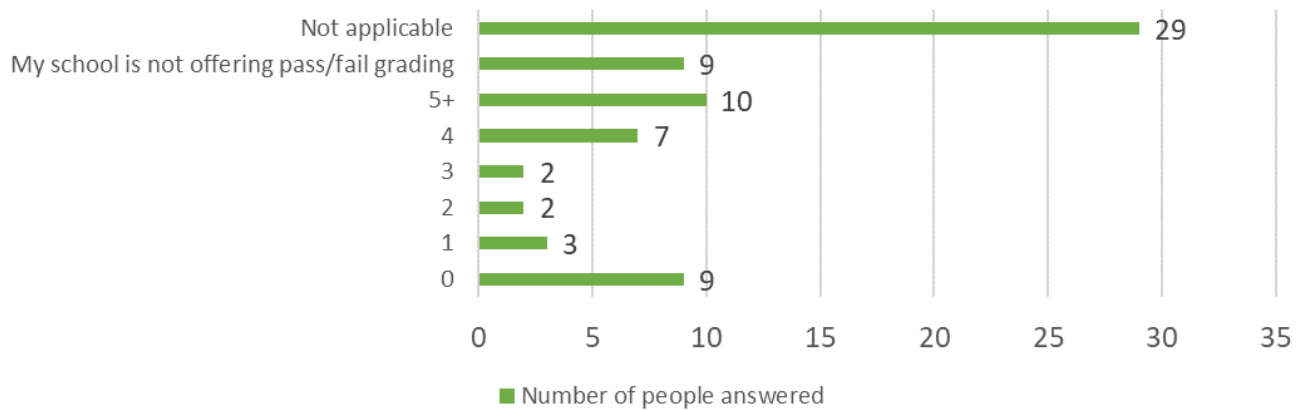


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When did you decide to pursue your current academic major?

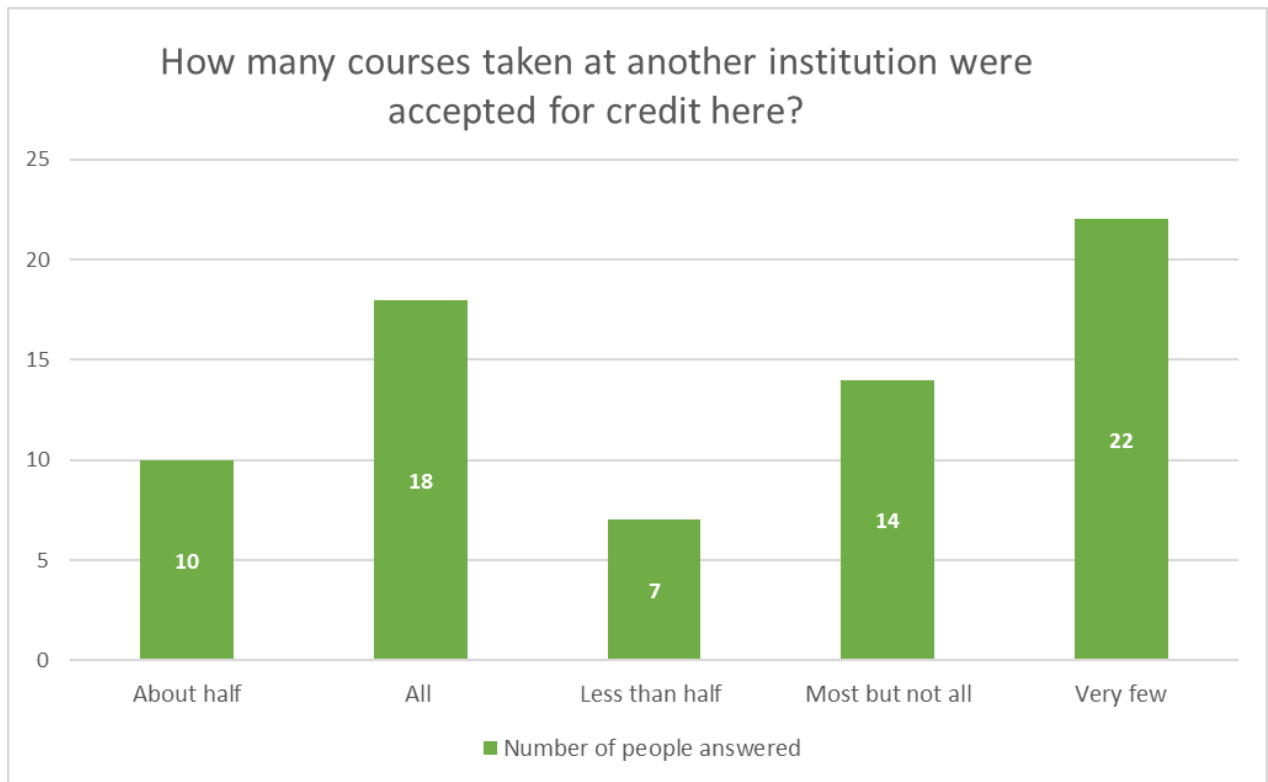
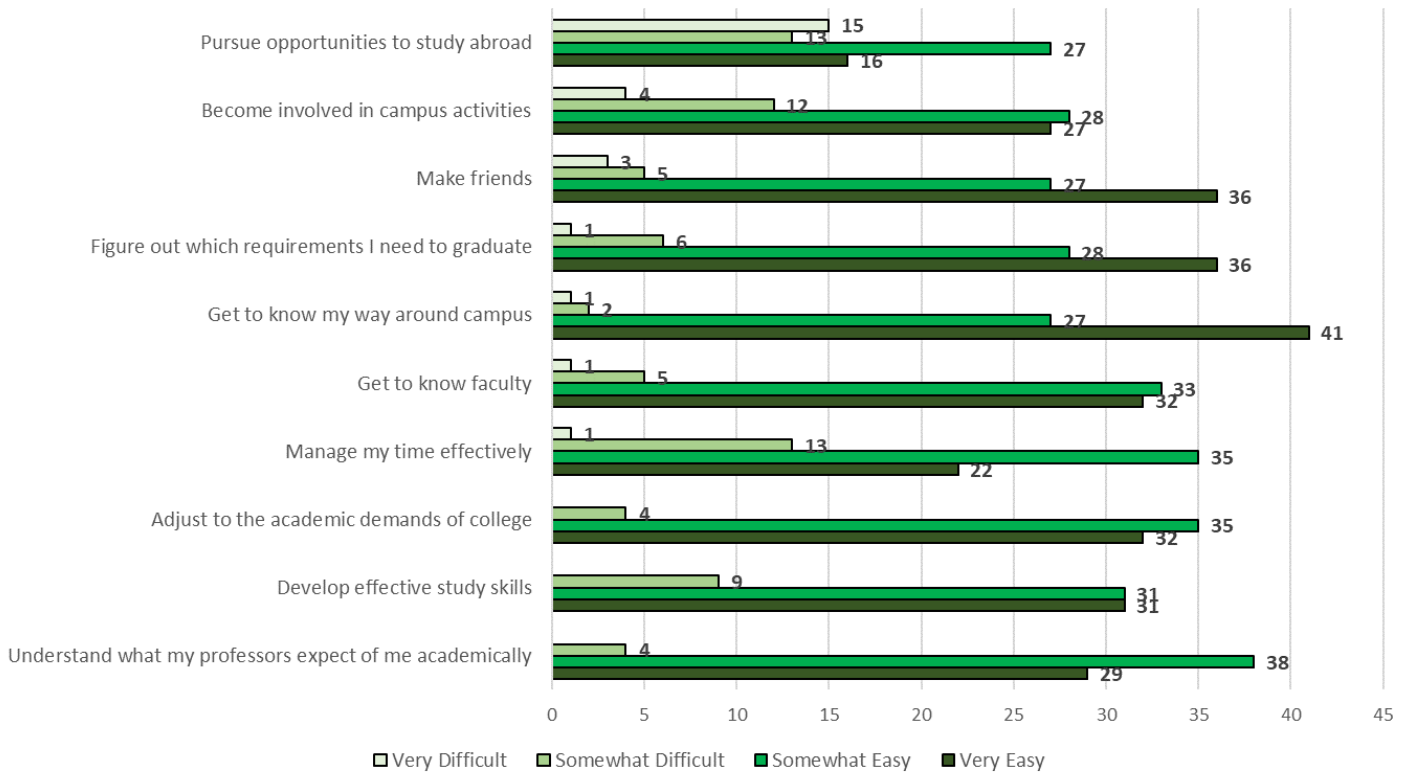


How many courses are you taking this term with pass/fail grading (as opposed to letter grading)? (Select one response only)



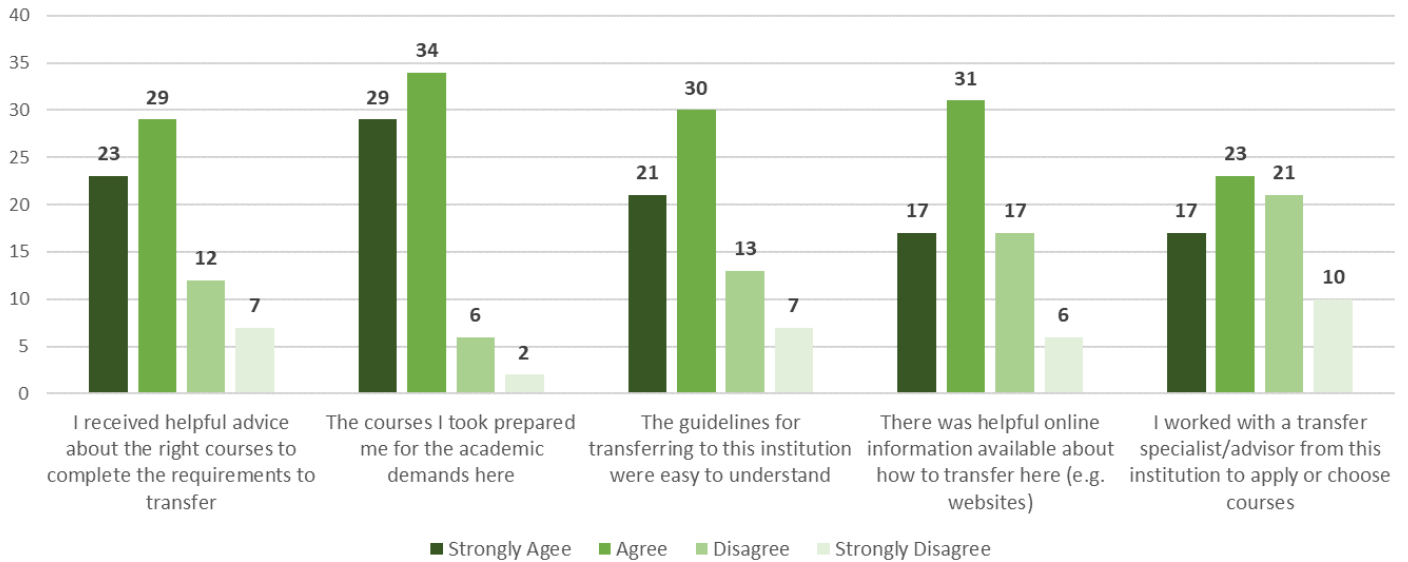
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Since entering this college, how has it been to:

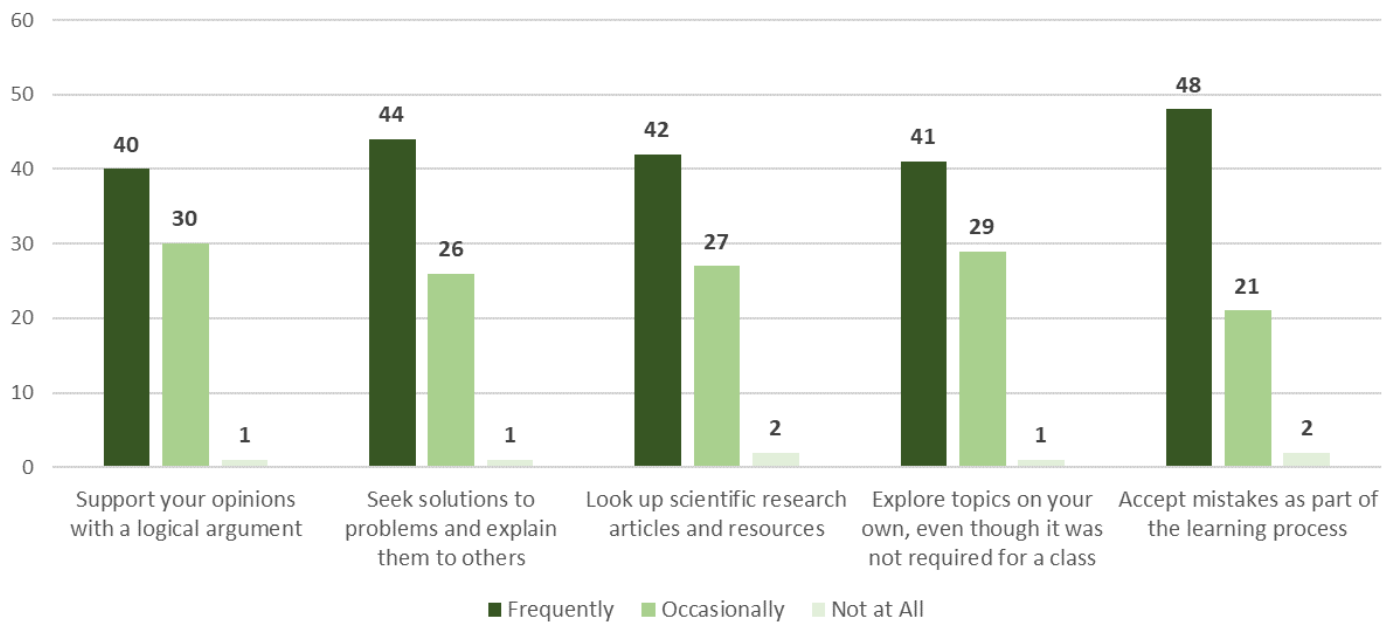


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Please indicate to which extent you agree or disagree with each of the following about your transfer experience

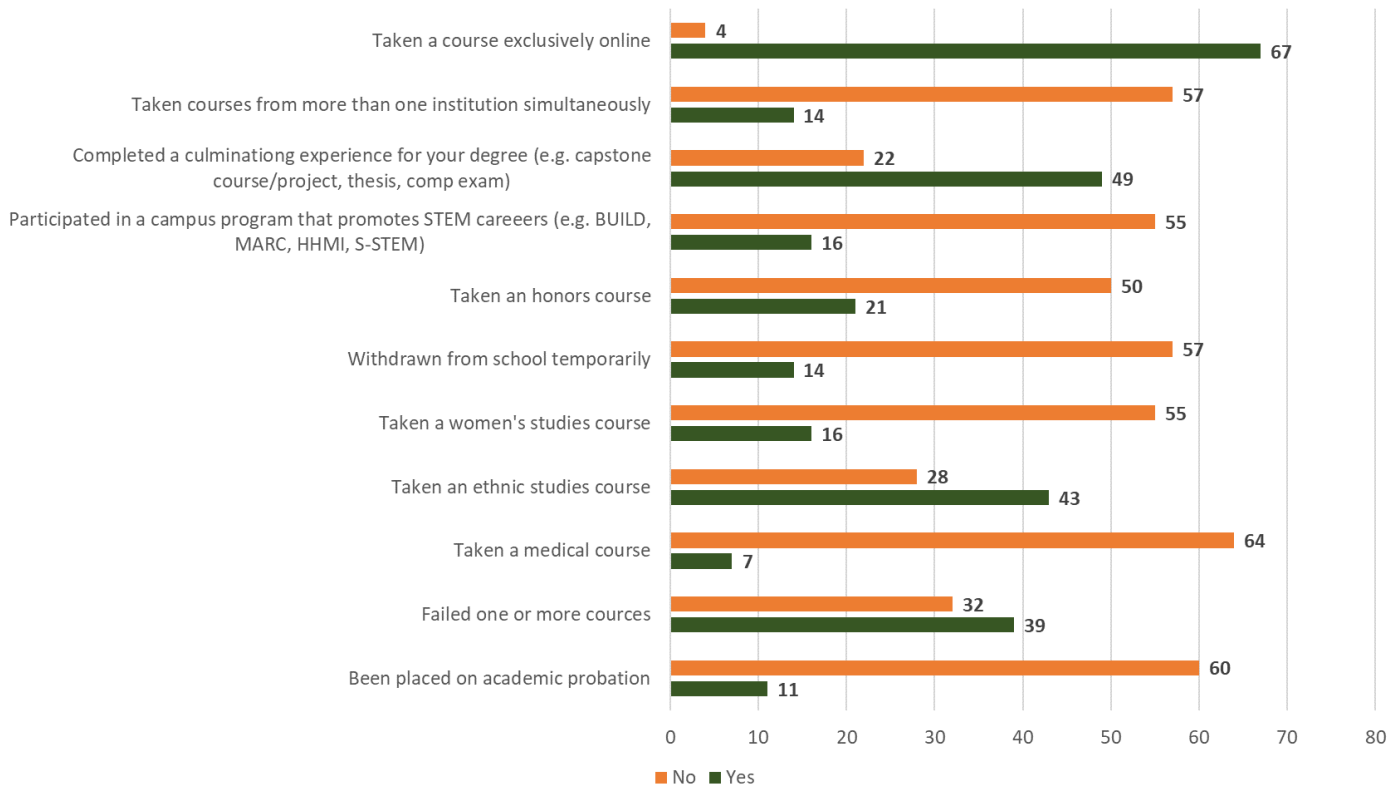


How often in the past did you

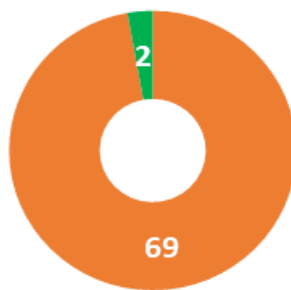


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Since entering college, have you



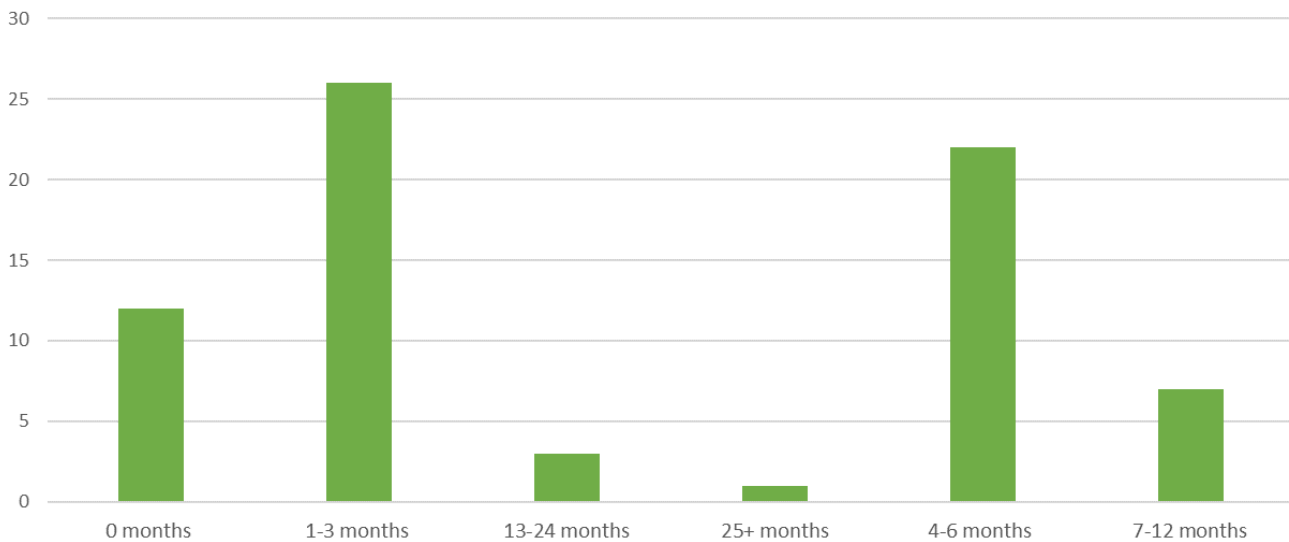
Did you participate in a transfer preparation program at this institution before enrolling here?



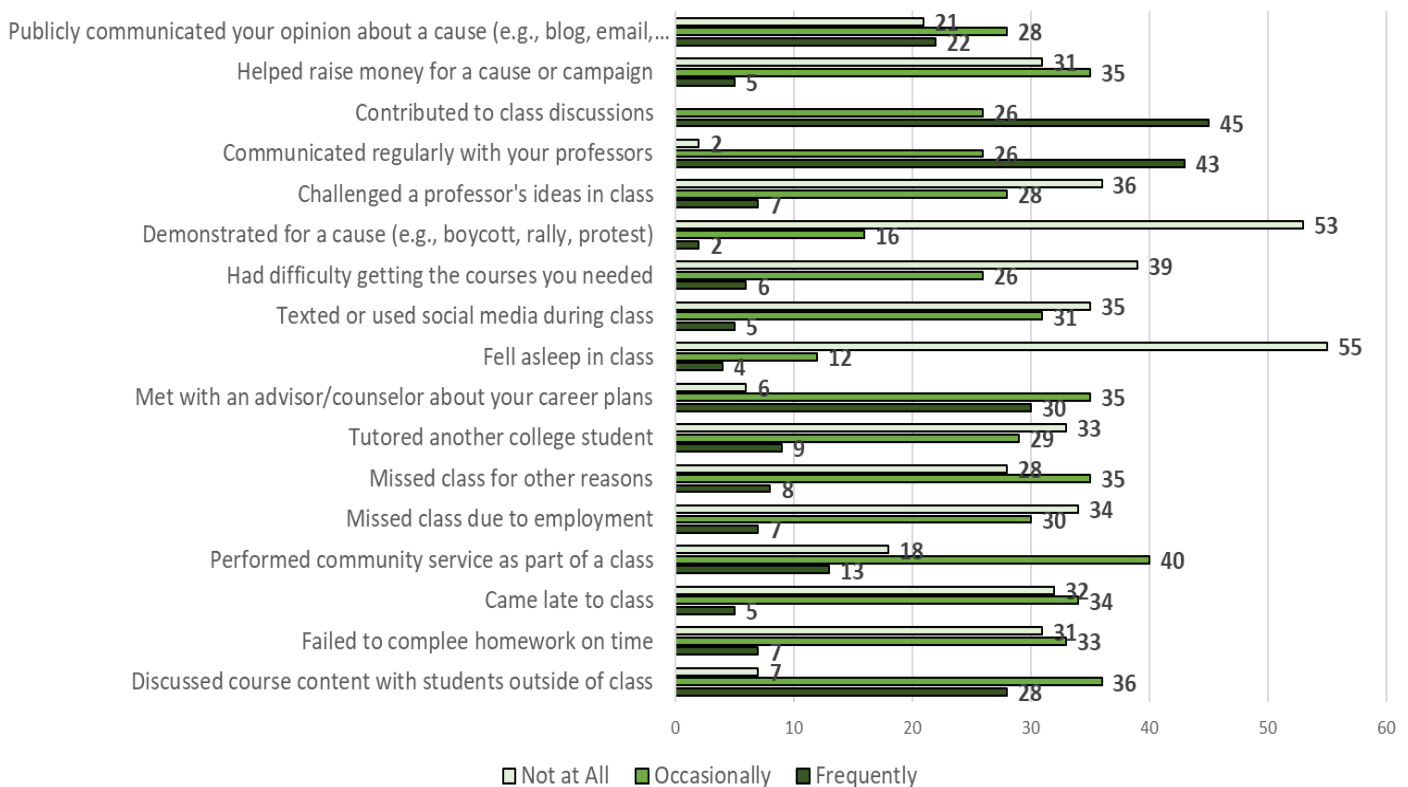
No Yes

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How many months since entering college (including summers) did you work on a professor's research project? (Select one response only)



Since entering college, indicate how often you: (Select one in each row)



SECTION II: ACADEMIC ASPECT

Summary:

The survey's academic aspect section includes information about students' college and academic experiences broadly. Thirty-nine percent of students said their professors encouraged them to pursue graduate or professional studies. More students have a higher Major GPA than an overall GPA. Approximately 56% of those polled stated that they chose their academic major before enrolling in college. While we received conflicting results regarding pass/fail grading classes, most students do not take any pass/fail classes. The majority of respondents agree that it is simple to navigate campus and understand what requirements they must meet to graduate. Many senior students stated that pursuing opportunities abroad is difficult. Most students reported that they are not socially challenged. The data on transfer experience questions cannot be trusted unless all the seniors who responded were transfers. Around half of the respondents engaged in intellectual and academic activities related to and outside of school on a regular basis. Approximately half of those polled took an ethics class. Approximately 70% completed a capstone course/project, wrote a thesis, or took a comprehensive exam as a culminating experience for their degree. Prior to enrollment, 97% did not participate in a transfer preparation program. A similar proportion of students stated that they did not participate, making it impossible to determine how many of these were actual transfer students. Only 17% of respondents did not participate in any of their professors' research projects, implying that research programs could be implemented in future semesters.

SECTION III: EMOTIONAL ASPECT

How would you rate yourself in the following areas: (Select one in each row)	A Major strength	Somewhat strong	Average	Somewhat Weak	A major weakness	Total
Ability to see the world from someone else’s perspective	36	19	14	2	0	71
Tolerance of others with different beliefs	26	24	18	3	0	71
Openness to having my own views challenged	33	19	17	2	0	71
Ability to discuss and negotiate controversial issues	33	19	17	2	0	71
Ability to work cooperatively with diverse people	40	20	10	1	0	71
Ability to manage my time effectively	31	20	17	2	1	71

How would you characterize your political views? (Select one response only)	Total	Total %age
Conservative	13	18%
Far left	2	3%
Far right	1	1%
Liberal	19	27%
Middle-of-the-road	36	51%

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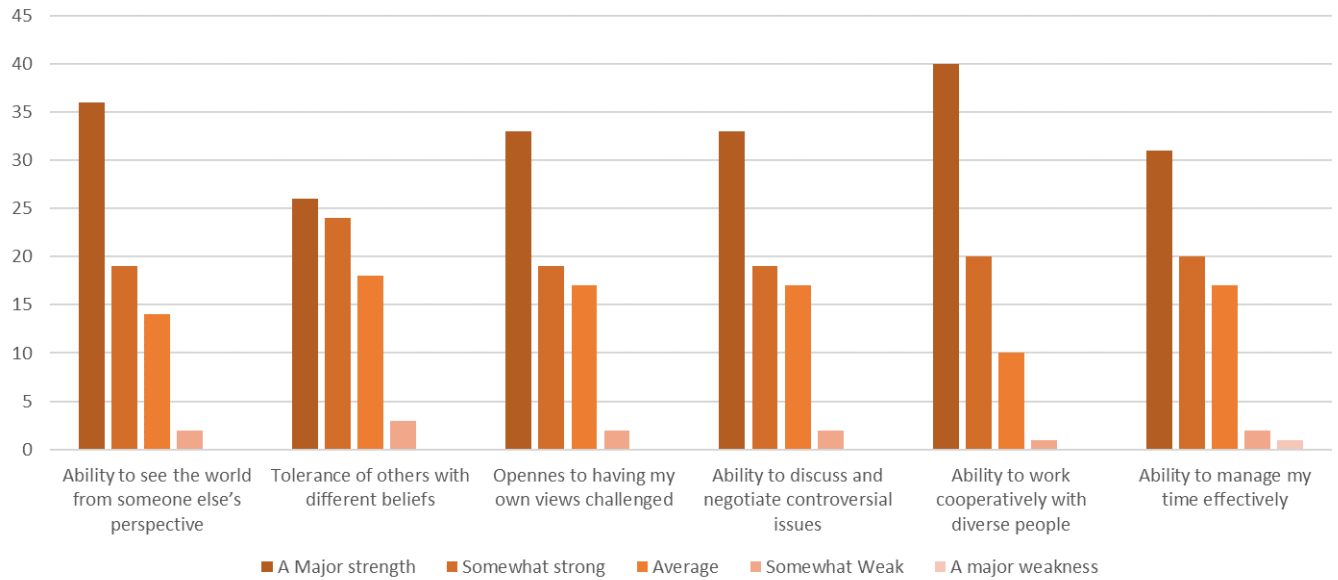
Since transferring to this institution, how often have you	Frequently	Occasionally	Not at All	Total
Participated in transfer-focused programs/activities	5	14	52	71
Interacted with other transfer students	13	24	34	71
Sought Information specific to transfer students	7	23	41	71
Interacted with students who did not transfer	20	22	29	71
Felt excluded from campus events because you are a transfer student	9	12	50	71
Felt overwhelmed by academic expectations	8	25	38	71

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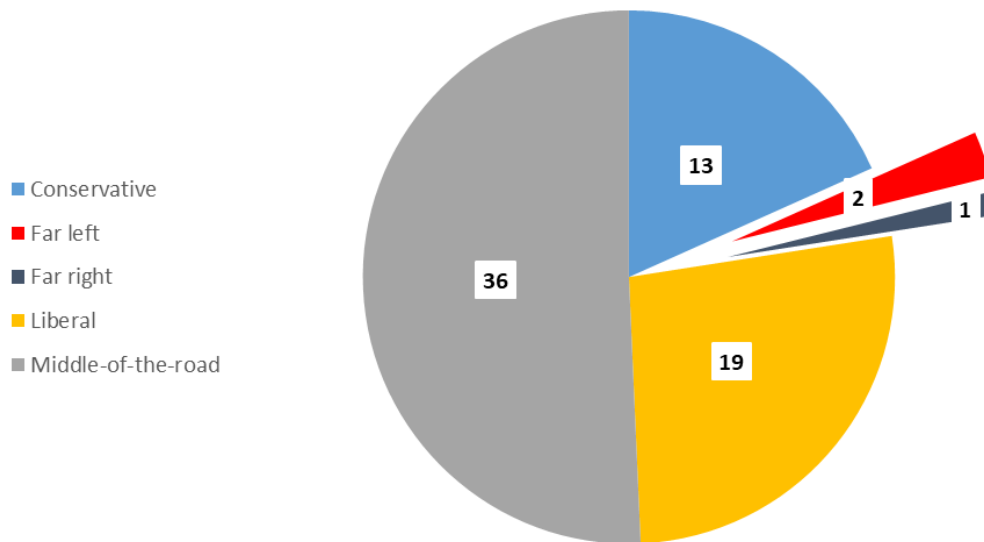
To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Select one in each row)	Very often	Often	Sometimes	Seldom	Never	Total
Dined or shared a meal	12	19	18	2	20	71
Had meaningful and honest discussions about race/ethnic relations outside of class	14	23	17	5	12	71
Pursued (by), dated, or otherwise intimately involved	9	16	13	4	29	71
Felt understood	21	18	21	4	7	71
Had guarded, cautious interactions	9	17	20	5	20	71
Shared personal feelings and problems	11	21	14	11	14	71
Had tense, somewhat hostile interactions	4	15	16	10	26	71
Had intellectual discussions outside of class	17	24	17	2	11	71
Felt insulted or threatened because of your race/ethnicity	4	12	15	4	36	71
Studied or prepared for class	23	22	15	3	8	71
Socialized or partied	12	21	18	7	13	71

SECTION III: EMOTIONAL ASPECT

How would you rate yourself in the following areas: (Select one in each row)

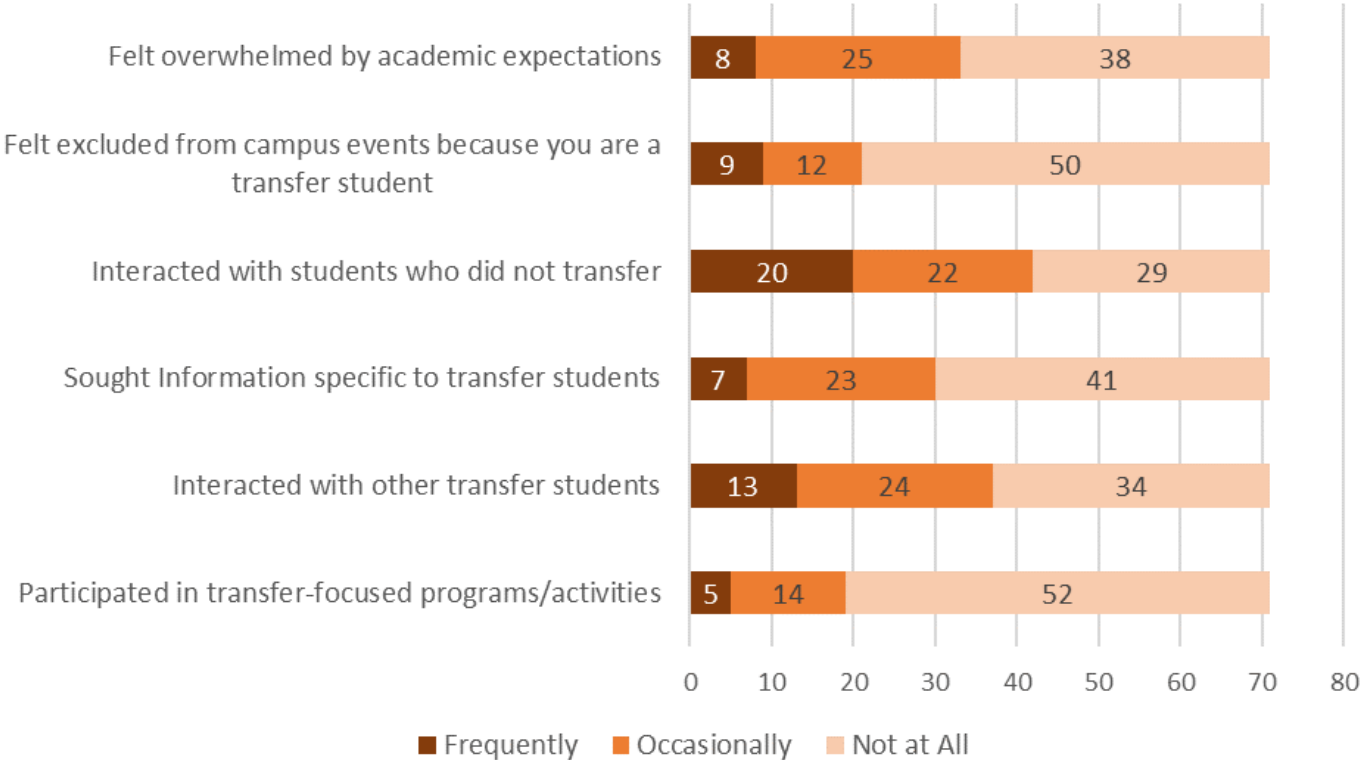


How would you characterize your political views? (Select one response only)



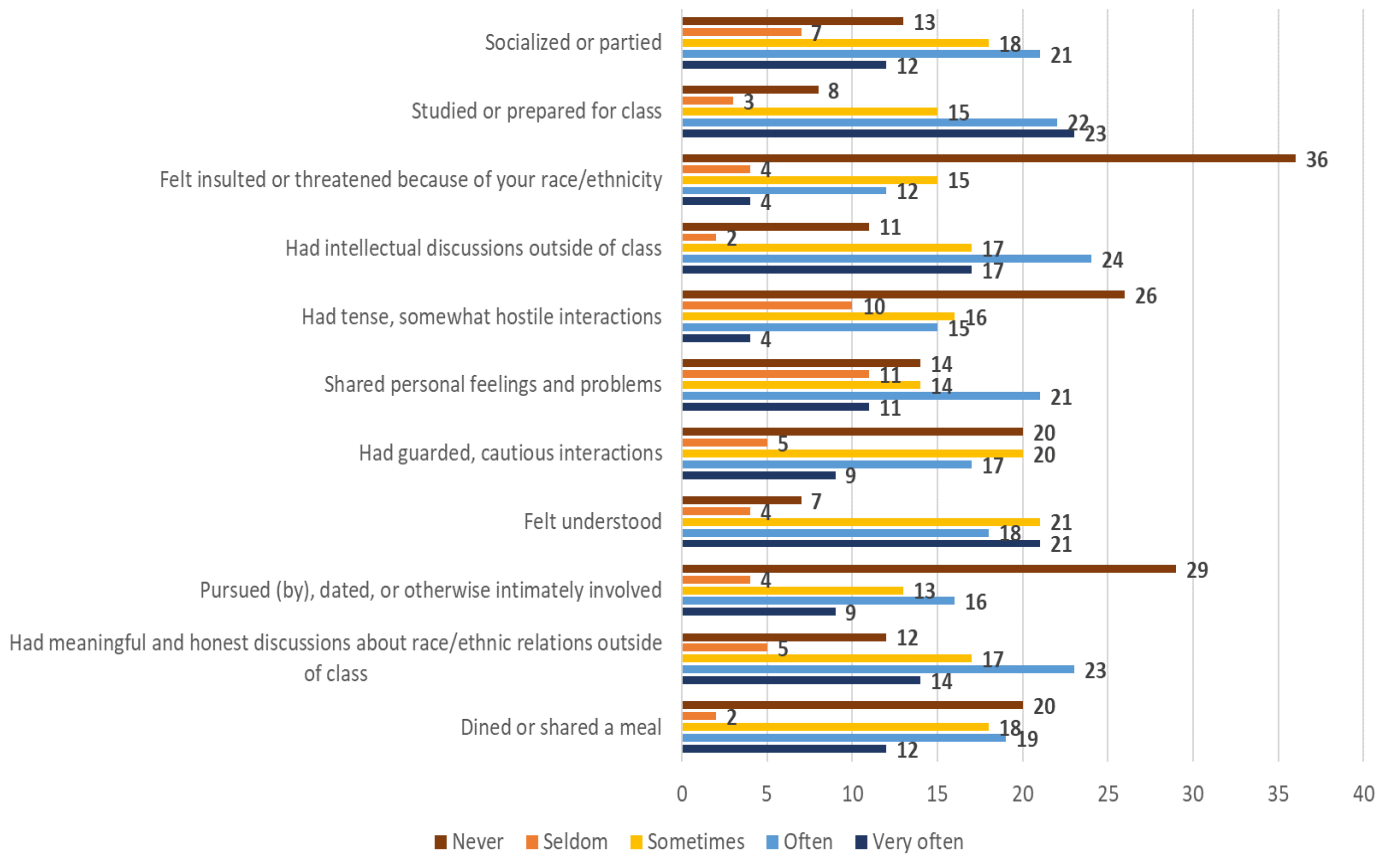
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Since transferring to this institution, how often have you



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To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Select one in each row)



SECTION III: EMOTIONAL ASPECT

Summary:

This section of the survey collects how learners feel toward their classroom and school. Over 50% of respondents agreed that the ability to work cooperatively with diverse people and to see the world through the perspectives of others are significant strengths. In terms of political views, 51% of respondents identified as centrist, with liberal coming in second place. Transfer student experience cannot be verified unless all respondents are transfer students. The majority of respondents had positive interactions with students from another racial or cultural group, indicating that the university values and promotes diversity and inclusion.

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SECTION IV: INSTITUTIONAL ASPECT

With respect to graduate or professional school, which best describes the current state of your educational plans? (Select one response only)	Total	Total %age
Accepted and deferred admission until a later date	4	6%
Accepted and will be attending in the fall	11	15%
Not applying this fall, but might apply at a future date	31	44%
Still awaiting responses, no acceptances	7	10%
Will be applying this coming fall	18	25%

Do you plan to do the following in fall 2023? (Select Yes, No or Maybe for each item)	Yes	Maybe	No
Work full-time	49	10	12
Work part-time	17	17	37
Attend graduate/professional school full-time	24	25	22
Attend graduate/professional school part-time	17	24	30
Participate in a service organization like Peace Corps, AmeriCorps/VISTA, or Teach for America	6	15	50
Serve in the Armed Forces	6	13	52
Travel	49	14	8
Perform volunteer work	35	16	20
Stay at home to be with or start a family	17	37	17

2023 COLLEGE SENIOR SURVEY Report – Saint Augustine’s University

When thinking about your career path after college, how important are the following considerations: (Select one in each row)	Very Important	Somewhat Important	Somewhat not important	Not important
Working for social change	40	27	4	0
High income potential	54	15	0	2
Social recognition or status	26	25	15	5
Stable, secure future	59	11	1	0
Availability of jobs	55	14	2	0
Work/life balance	60	9	1	1
Ability to pay off debt	55	10	5	1

When thinking about your career path after college, how important are the following considerations: (Select one in each row)	Very Important	Somewhat Important	Somewhat not important	Not important
Working for social change	40	27	4	0
High income potential	54	15	0	2
Social recognition or status	26	25	15	5
Stable, secure future	59	11	1	0
Availability of jobs	55	14	2	0
Work/life balance	60	9	1	1
Ability to pay off debt	55	10	5	1

2023 COLLEGE SENIOR SURVEY Report – Saint Augustine’s University

Since entering college, have you: (Select Yes or No for each item)	Yes	No
Joined a fraternity or sorority	14	57
Held a full-time job (approx. 40 hours) while taking classes	41	30
Been homeless for one month or more	9	62
Attended a racial/cultural awareness workshop	19	52
Played intercollegiate athletics (e.g., NCAA or NAIA)	17	54
Joined a pre-professional or departmental club	20	51

Please indicate the extent to which you agree or disagree with the following statements: (Select one in each row)	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Faculty showed concern about my progress	13	14	18	13	13
Faculty empower me to learn here	13	9	20	16	13
I have been able to talk to a campus mental health professional when needed	11	10	29	12	9
There is a lot of racial tension on this campus	25	18	21	2	5
I feel a sense of belonging to this campus	10	11	30	11	9
At least one staff member has taken an interest in my development	16	7	14	11	23
I plan to remain engaged with this college as an alum (e.g., campus events, fundraising, admissions)	13	9	18	16	15

2023 COLLEGE SENIOR SURVEY Report – Saint Augustine’s University

Please rate your satisfaction with your college in each area: (Select one in each row)	Very satisfied	Satisfied	Neutral	Dissatisfied	Very dissatisfied
Courses in your major field	34	28	8	1	0
Amount of contact with faculty	31	29	9	2	0
Class size	34	26	11	0	0
Relevance of coursework to everyday life	30	26	10	5	0
Relevance of coursework to career plans	30	26	11	4	0
Overall quality of instruction	29	32	9	1	0
Overall sense of community among students	29	27	13	1	1
Availability of campus social activities	25	27	13	2	4
Respect for the expression of diverse beliefs	29	30	10	1	1
Racial/ethnic diversity of the student body	27	29	13	1	1
Racial/ethnic diversity of the faculty	27	28	15	0	1
Overall college experience	26	33	12	0	0

2023 COLLEGE SENIOR SURVEY Report – Saint Augustine’s University

Please rate your satisfaction with your college in each area: (Select one in each row)	Very satisfied	Satisfied	Neutral	Dissatisfied	Very dissatisfied	Can't Rate/Don't know
General education or core curriculum courses	23	36	10	1	1	0
Laboratory facilities and equipment	19	27	19	2	1	3
Library resources	21	30	15	4	0	1
Technology resources	20	28	18	4	0	1
Tutoring or other academic assistance	18	29	20	1	1	2
Academic advising	28	30	9	2	2	0
Mentoring received from faculty	22	32	13	2	0	2
Mentoring received from staff	20	30	16	1	2	2
Student housing (e.g., residence halls)	15	23	20	2	3	8
Financial aid package	21	28	12	3	4	3
Student health services	18	28	12	3	2	8
Student Psychological services	19	29	16	0	1	6
Career-related resources and support	21	32	13	2	0	3
Campus safety services (e.g., Safe Walk, Public Safety/Police Dept.)	19	25	15	5	3	4

2023 COLLEGE SENIOR SURVEY Report – Saint Augustine’s University

During the past year, how much time did you spend during a typical week: (Select one in each row)	None	Less than 1 hour	1-2 hours	3-5 hours	6-10 hours	11-15 hours	More than 16 hours
Studying/homework	3	10	18	22	9	3	6
Studying with other students	28	22	16	5	0	0	0
Working with classmates on group projects	13	19	23	14	1	1	0
Socializing with friends in person	9	13	22	14	5	3	5
Using social media	4	19	18	5	14	4	7
Partying	32	20	9	8	0	0	2
Participating in student clubs/groups	29	11	17	9	3	0	2
Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)	4	17	20	11	7	2	10
Exercising/sports	11	19	20	12	3	3	3
Working (for pay) on campus (remote included)	35	12	13	4	1	1	5
Working (for pay) off campus	13	13	12	10	5	1	17
Performing household/childcare duties	16	17	11	7	6	2	12
Meditating/Participating in mindfulness activity	14	23	15	8	4	5	2
Career planning (e.g., job searches, networking)	6	16	20	10	9	3	7

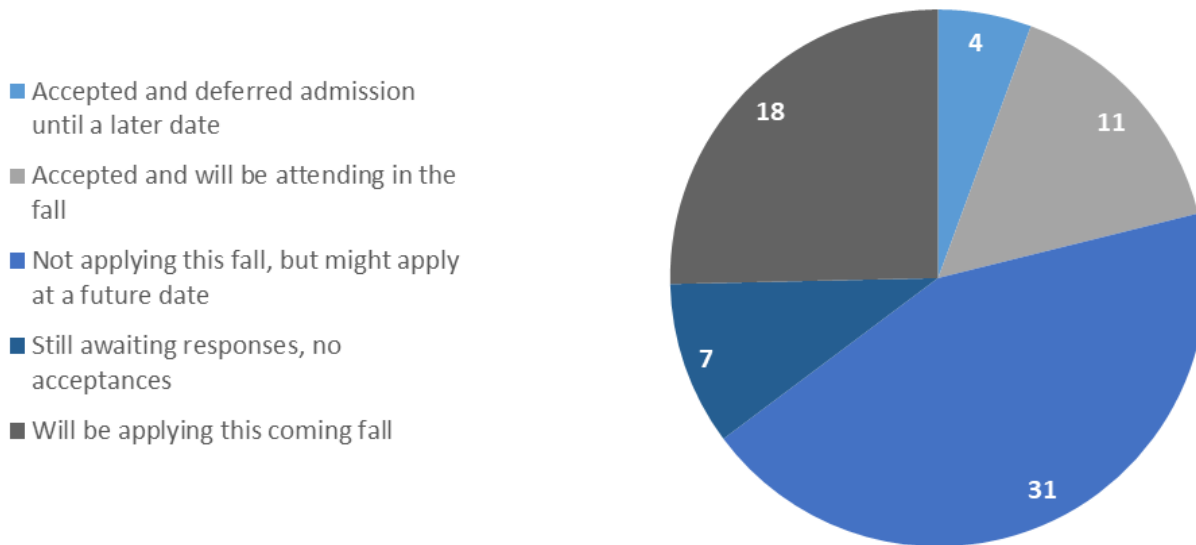
2023 COLLEGE SENIOR SURVEY Report – Saint Augustine’s University

Please indicate your agreement with each of the following statements. This institution has contributed to my: (Select one in each row)	Strongly Agree	Agree	Disagree	Strongly disagree
Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy)	35	36	0	0
Knowledge of people from different races/cultures	31	34	5	1
Understanding of global issues	28	39	4	0
Understanding of national issues	28	40	3	0
Understanding of the problems facing my community	34	36	0	1
Problem-solving skills	33	37	1	0
Foreign language ability	25	37	5	4
Preparedness for employment after college	30	36	5	0
Preparedness for graduate or advanced education	31	37	3	0
Ability to conduct research	36	35	0	0

Please indicate your agreement with each of the following statements. This institution has contributed to my: (Select one in each row)	Strongly Agree	Agree Somewhat	Disagree somewhat	Strongly disagree
Campus leadership communicated effectively regarding the pandemic	25	37	5	4
My institution's pandemic response considered the health and safety of students	33	34	2	2
Campus leaders made appropriate decisions with respect to in-person operation on campus	30	38	2	1
I feel safer when others wear masks while having an indoor space with me	31	31	5	4

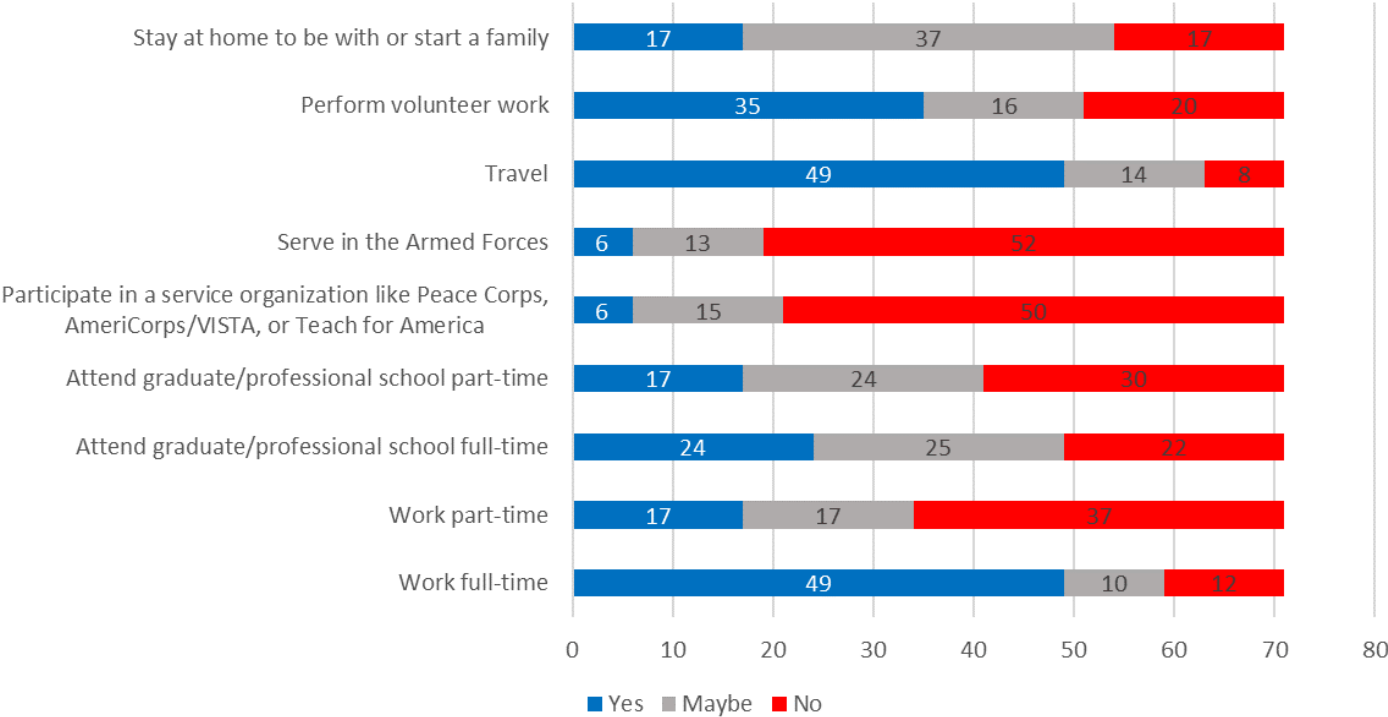
SECTION IV: INSTITUTIONAL ASPECT

With respect to graduate or professional school, which best describes the current state of your educational plans?



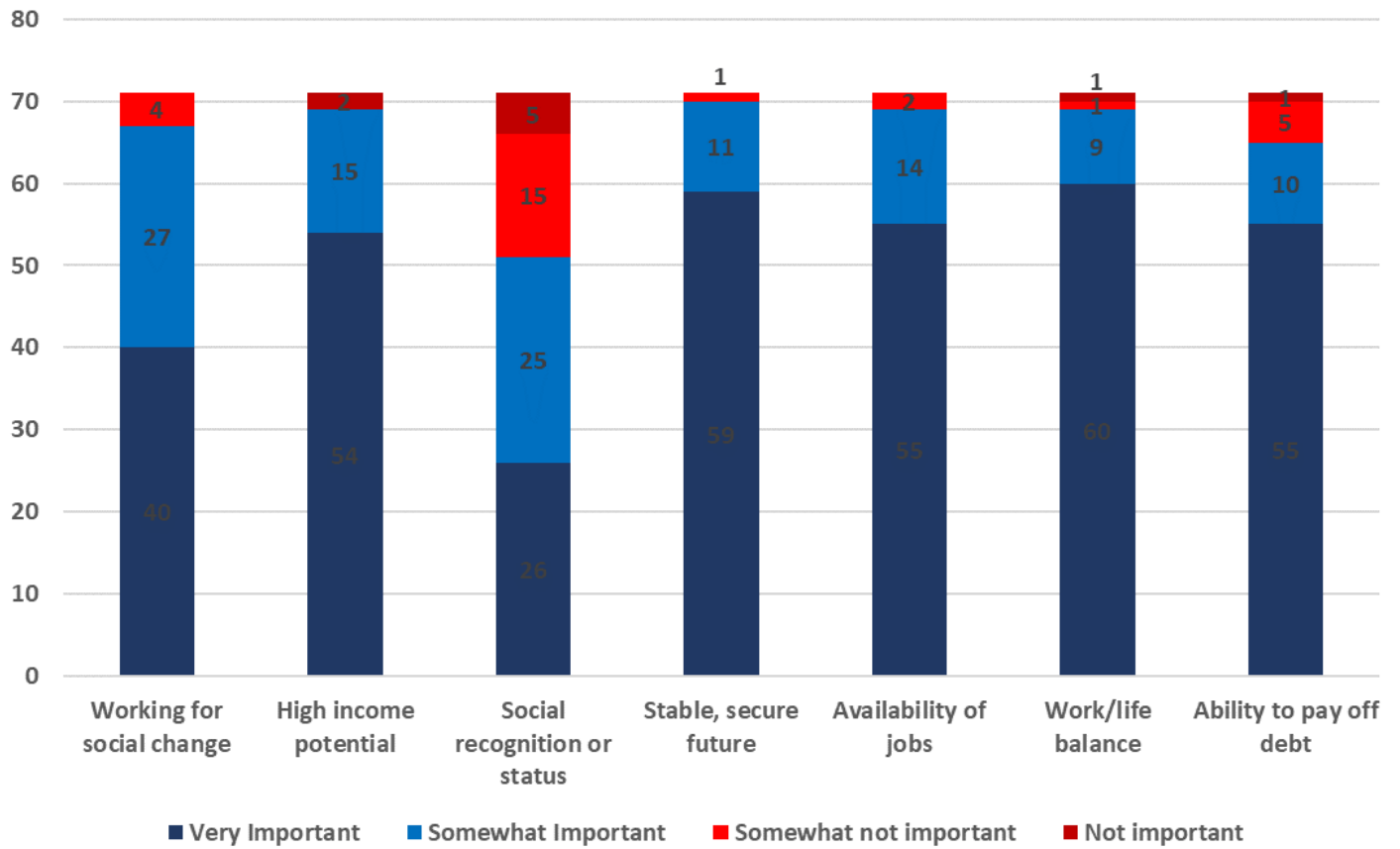
2023 COLLEGE SENIOR SURVEY Report – Saint Augustine’s University

Do you plan to do the following in fall 2023? (Select Yes, No or Maybe for each item)



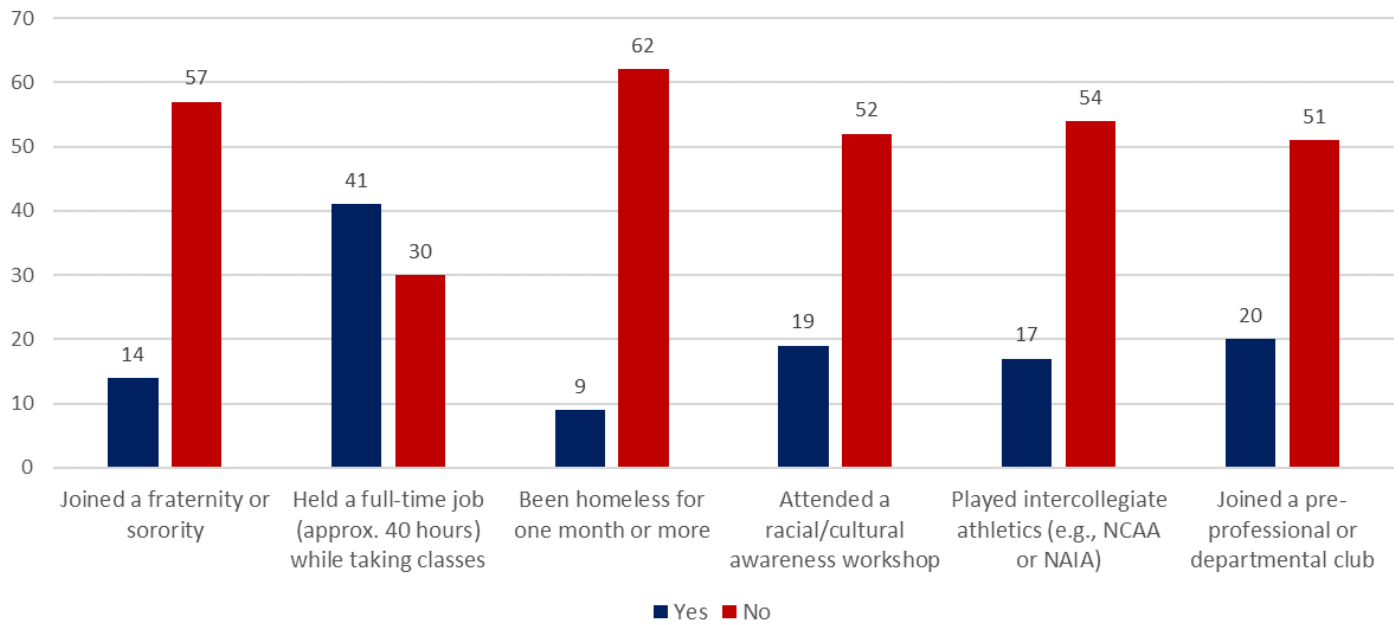
2023 COLLEGE SENIOR SURVEY Report – Saint Augustine’s University

When thinking about your career path after college, how important are the following considerations: (Select one in each row)

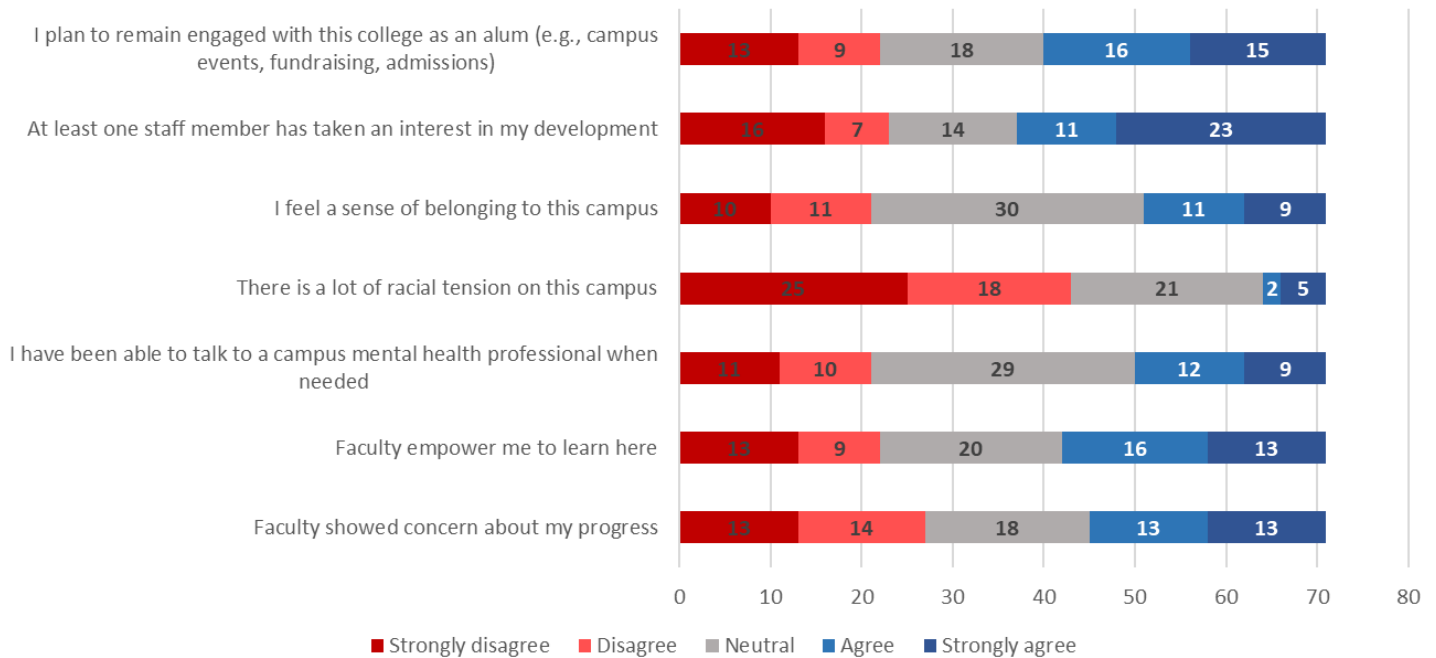


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Since entering college, have you: (Select Yes or No for each item)

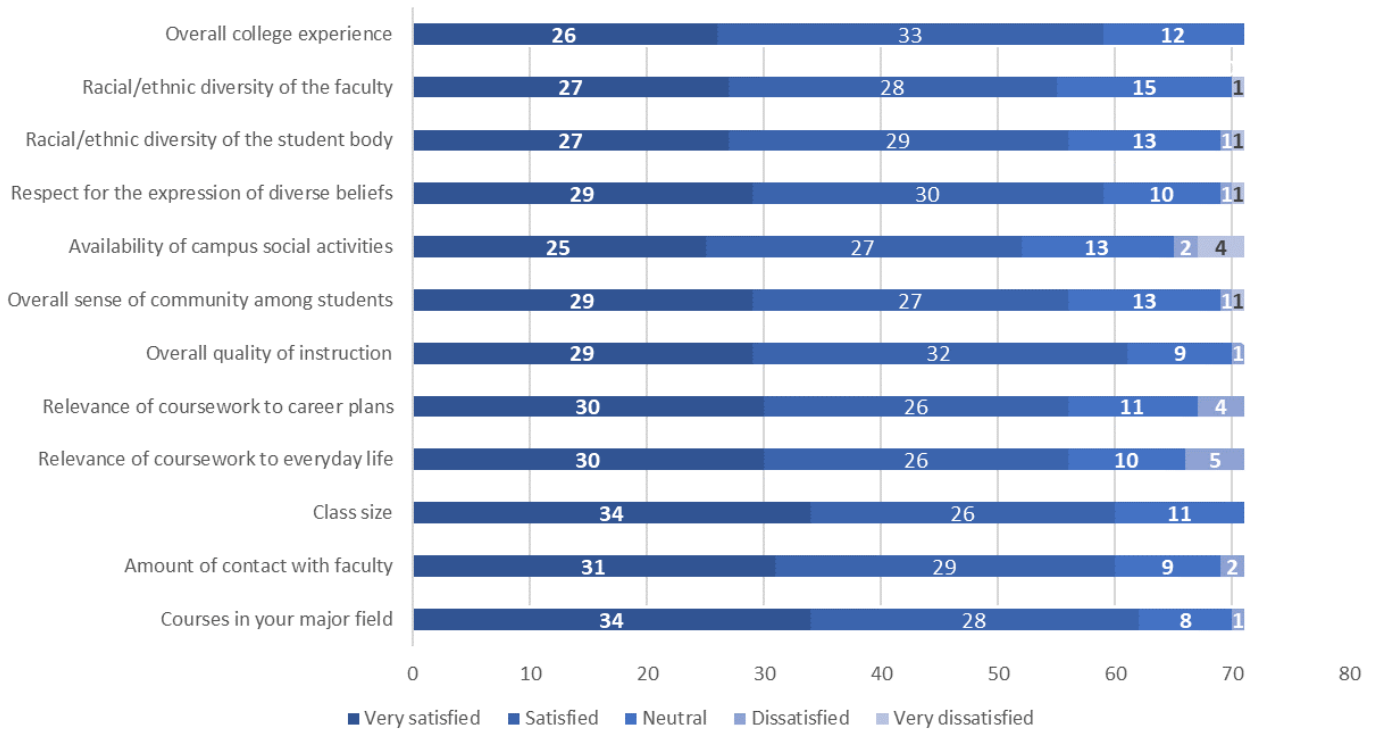


Please indicate the extent to which you agree or disagree with the following statements: (Select one in each row)

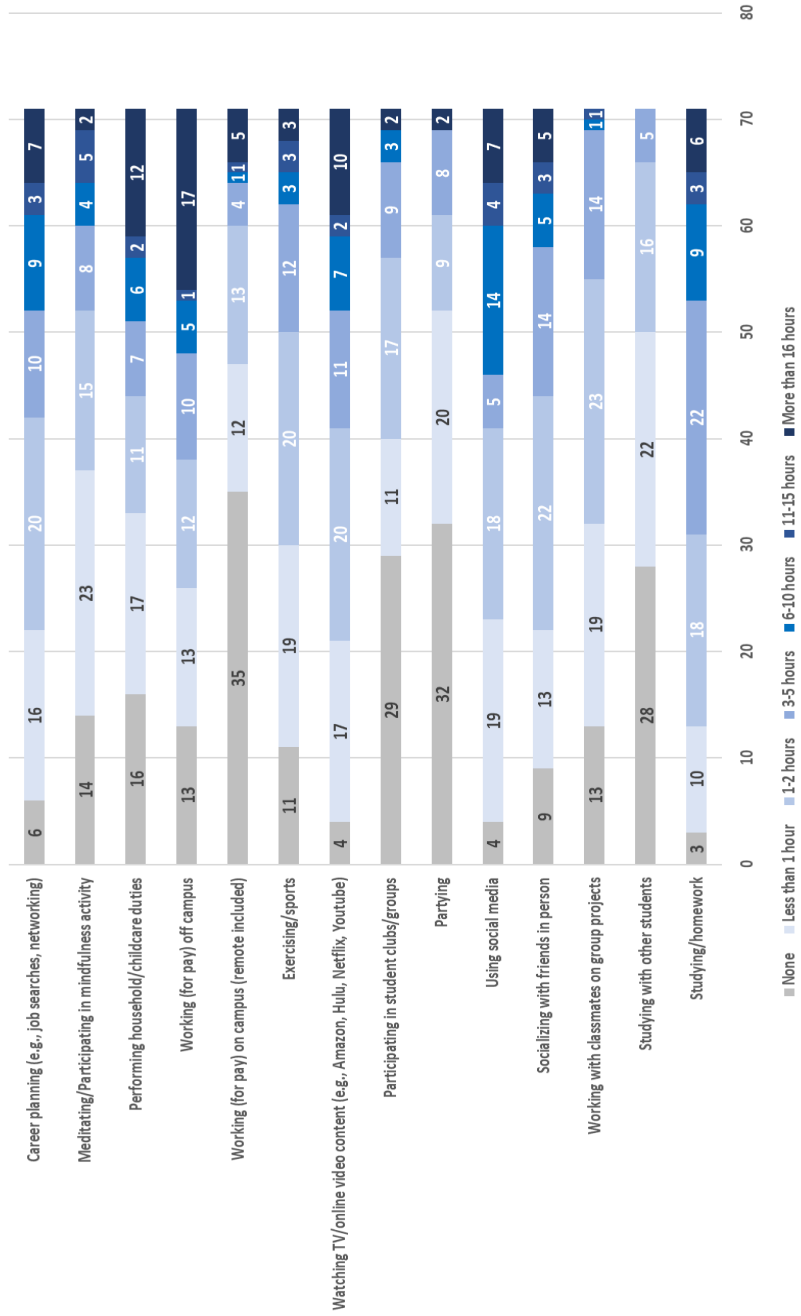


2023 COLLEGE SENIOR SURVEY Report – Saint Augustine’s University

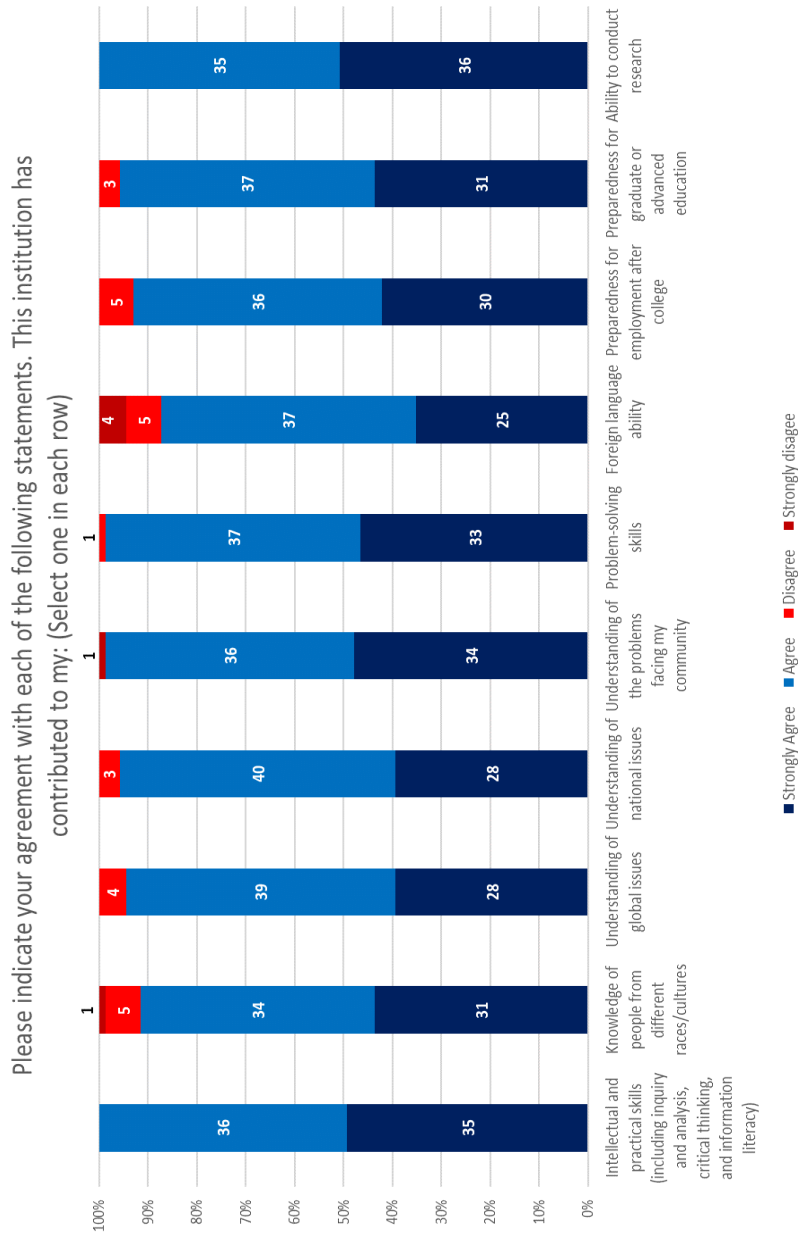
Please rate your satisfaction with your college in each area: (Select one in each row)



During the past year, how much time did you spend during a typical week: (Select one in each row)

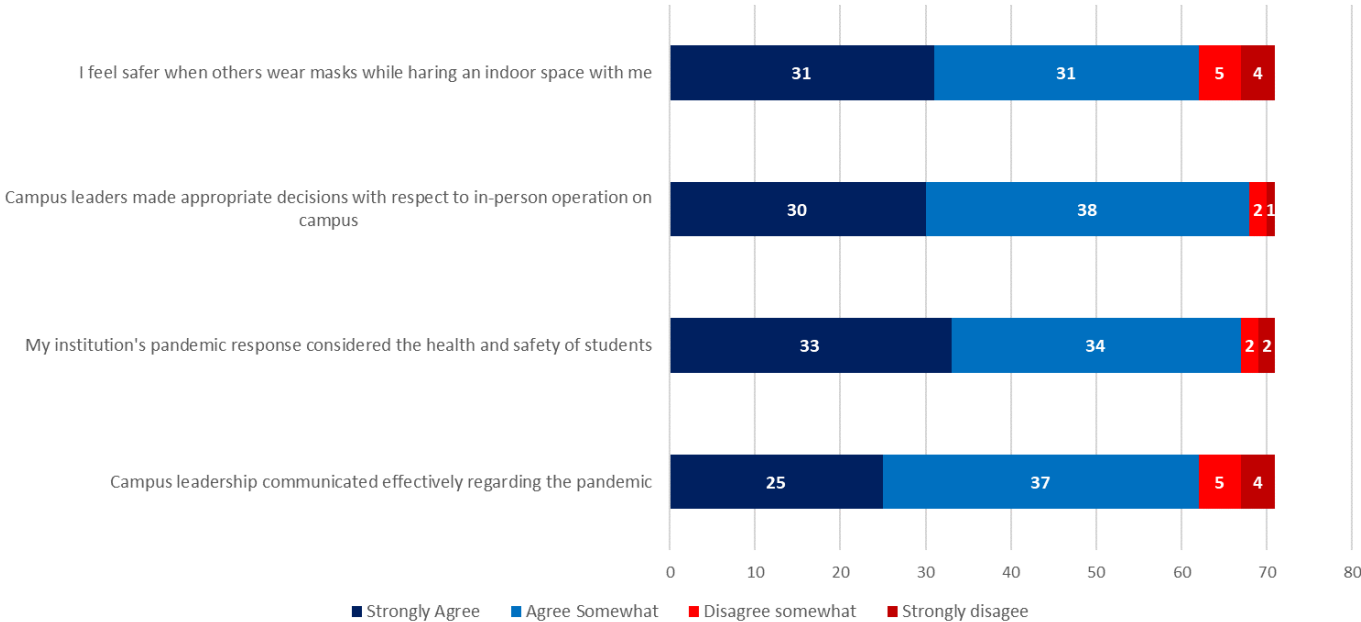


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Please indicate your agreement with each of the following statements. This institution has contributed to my: (Select one in each row)



SECTION IV: INSTITUTIONAL ASPECT

Summary:

This section of the survey contains information about students' college and academic experiences, such as student engagement, admission, and enrollment. Fifteen percent of senior students were accepted to graduate or professional school and will begin classes this Fall. While 70% intend to work full-time and travel in Fall 2023, around 20% intend to stay at home to be with or start a family. More than 80% of students agree that work-life balance, job security, ability to pay off debt, job availability, and high income are the most important factors to consider when choosing a career path (listed in descending order by number of responses). More than 60% of respondents worked full-time while attending classes. Approximately half of students believe there is no racial tension on campus. Individual progress faculties elicited conflicting responses. The majority of students are pleased with both the academic and social aspects of the university. Students are generally pleased with the teaching quality of faculty and course materials, the technology available, academic advising, and the overall school infrastructure. Many students claimed to have done little to no partying. Approximately 43% of those polled studied for less than 2 hours per week. Around half of the students worked on group projects with their classmates. SAU seniors almost unanimously agree that the university prepared them for life and helped them broaden their horizons. Almost everyone was pleased with SAU's pandemic response.

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SECTION V: FINANCIAL ASPECT

How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? (Select one answer for each possible source)

	None	\$1 to \$2,999	\$3,000 to \$5,999	\$6,000 to \$9,999	\$10,000 to \$14,999	\$15,000 or more
Family resources(Parents, relatives, spouse, etc.)	42	16	11	1	1	0
My own resources (income from work, work-study, etc.)	29	30	8	2	0	2
Aid which need not to be repaid (grants, scholarships, military, etc.)	16	17	19	7	6	6
Aid which must be repaid (loans, etc.)	29	9	12	2	8	11

Roughly how much credit card debt do you carry on a monthly basis? (Select one response only)

	Total	Total %age
\$1-\$249	5	7%
\$1,000 or more	10	14%
\$250-\$499	13	18%
\$500-\$999	5	7%
I don't have a credit card	27	38%
None, I pay my credit card off monthly	11	15%

2023 COLLEGE SENIOR SURVEY Report – Saint Augustine’s University

If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2023.

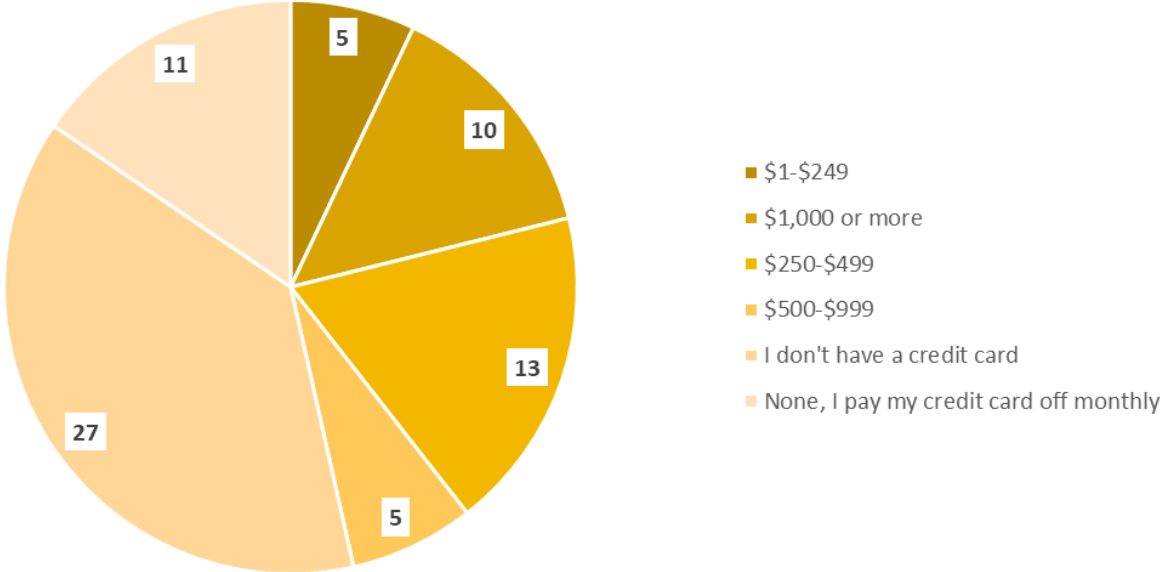
	Total	Total %age
\$1,000	1	1%
\$10,000	1	1%
\$19,000	1	1%
\$30,000	1	1%
\$6,000	1	1%
..	1	1%
0	14	20%
0.00	3	4%
00	1	1%
00000	1	1%
1,000	1	1%
100,000	1	1%
1000	1	1%
100000	1	1%
11,000.00	1	1%
12,000	1	1%
12000	1	1%
14000	1	1%
1500	1	1%
16000	1	1%
18,000	1	1%
18000	1	1%
20,000	1	1%
2000	2	3%
25,000	1	1%

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3000	1	1%
30000	1	1%
32,000.00	1	1%
35,000	1	1%
4000	1	1%
40000	1	1%
44,000	1	1%
44370.00	1	1%
45,000	1	1%
5,000	1	1%
500	1	1%
50000-75000	1	1%
51,000	1	1%
56000	1	1%
60000	1	1%
62,000.00	1	1%
8000	1	1%
ldk	3	4%
n/a	4	6%
Na	1	1%
No never did	1	1%
None	1	1%
Not sure	1	1%
Private loan	1	1%
Too Much	1	1%

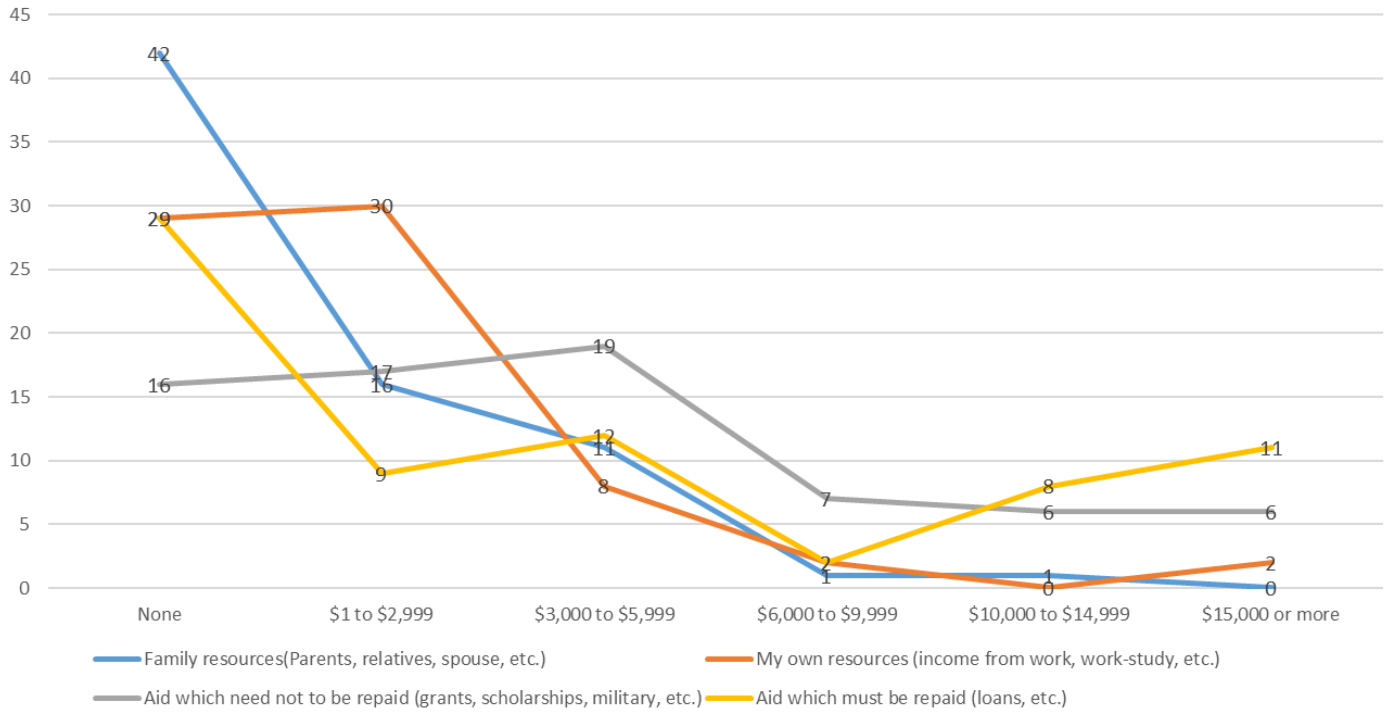
SECTION V: FINANCIAL ASPECT

Roughly how much credit card debt do you carry on a monthly basis?
(Select one response only)



2023 COLLEGE SENIOR SURVEY Report – Saint Augustine’s University

How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources?
(Select one answer for each possible source)



SECTION V: FINANCIAL ASPECT

Summary:

The survey gathers information on how students contribute to their higher education costs and their commitment to obtaining a college degree to help them achieve their future goals. Around half of the respondents received at least some financial assistance in the form of grants, scholarships, or other non-repayable financial aid. Approximately 60% received substantial financial assistance in the form of student loans or other repaid aid. Thirty-eight percent of those polled said they do not use credit cards.

2023 COLLEGE SENIOR SURVEY Report – Saint Augustine’s University

SECTION VI: OPEN-ENDED QUESTIONS

Is there anything you wish to share about how the pandemic affected your college experience or career plans?	Total
Ability to attend full unperson classes without getting tired of switching classes	1
After Covid campus life just went down	1
Caused me to focus more on schoolwork when just sitting at home... during the pandemic...	1
God is good	1
Hi	1
I actually was more productive during the pandemic even making the dean list.	1
I feel like the pandemic changed my motive for furthering my education making me fall behind in most of my classes due to everything being online.	1
I feel like the pandemic definitely interrupted plans especially opportunities with social organizations.	1
I had a great time	1
I had to move back home and drop out of the golf team. In many ways the pandemic put a wrench in what I thought my college experience would be like. However, I met so many great professors and made meaningful connections. That said, I trust God to lead me forward	1
I only transferred due to the pandemic. I wish SAU could do some sort of "What really happened with Covid" and reward the people who's lives were adversely affected by Covid but still saw their college journey through the end. Me and my peers who were impacted by Covid could really use some sort of morale booster. (Malik Bryant)	1
I think it gave me anxiety about the uncertainty of life	1
I wasn't able to play Football	1
I'm a return student with a learning disability and St. Aug was my college but I took other classes at other school whereas the transfer classes.	1
It changed everything	1
It didn't have a effect on my college experience	1

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It effected me just a bit because nothing was going on and there was no football to go to so I was really down mentally.	1
It effected my campus life. That experience that all college kids want to experience it didn't really start happening until now.	1
It helped me to stay focus to finish.	1
It was crazy	1
Made it more stressful	1
Made things very weird and harder for me to focus.	1
n/a	16
N/A	1
Na	2
no	16
no	2
No I am not a traditional student	1
No spring break	1
No thought me u have to adapt to anything and find a way	1
No, learning gradually made it back to classrooms rather than online.	1
None	1
online learning	1
Set back	1
The pandemic caused a shift to online platforms that give courses the flexibility to be taken in conjunction with my work schedule.	1
The pandemic took my student drive away and put me in a financial whole so deep I couldn't focus on school. Eventually god came and got me where I needed to be so I am thankful	1
Tuned my college experience down a lot	1
when everything shift to online and it wasn't giving much interaction with the entire class	1

2023 COLLEGE SENIOR SURVEY Report – Saint Augustine’s University

Yes, it was hard for me because was my first time doing online school.	1
Grand Total	71

Is there anything you wish to share about particular sources of support during college?	Total
financial aid needs to do better . The staff all together needs to do better not all but most.	1
No	1
Certainly! When it comes to sources of support during college, there are several key areas where students can seek assistance. Most colleges and universities offer academic support services to help students succeed in their coursework. These may include tutoring programs, study groups, writing centers, and academic advisors who can provide guidance on course selection, study strategies, and time management. The financial aid office is an essential resource for students seeking financial assistance. They can provide information on scholarships, grants, work-study opportunities, and student loans. They can also assist with the application process and help students understand their financial obligations and options.	1
Family	1
Give a big shoutout to Professor Muhammad for keeping me motivated to do my best!	1
God is good	1
I am thankful for all the staff and instructors is the adult program.	1
I asked that, each department at the institution, should focus on how they approach each student here, a lot of the strategies and tactics that are trying to be implemented, are not properly executed rightly, staff/faculty, any other workers of the university take a look at yourselves and ask yourselves what you all can do better for the students and not judge the students but be a resort for help, because we truly need it and that’s all we ask for, some students have a lot of anger inside, but you have to know how to approach that situation. God bless!	1
I enjoyed my time St. Aug and only I wished I knew earlier in life that-how not understanding my learning disability I missed out. Many thanks to have Ms. Holman who welcomed me back and supported schooling and personal challenges. The remain staff and admin were wonderful too.	1
I had my family, volleyball and some of my professors	1
Join a fraternity/sorority/club.	1
Just stay focused and destined	1

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Just want thank everyone who help me to reach this far at the university.	1
Love ya	1
Loved the experience	1
Many lessons and blessings	1
My faculty were the best	1
My major professors always encouraged the call of God on my life and my art professor has encouraged me in my creative skills. All of these relationships have helped inspire confidence in myself to make well of what God has in store for the future	1
My parents supported me and believed in me from the beginning to the end. They encouraged me to continue on this educational journey and reminded me that the knowledge I gain, the experiences I have and the degree I earn, is because of my perseverance and nobody can change it or take it away.	1
n/a	20
na	2
no	17
No	1
No, I am thankful for the support of the SAU staff and community.	1
No.	1
Non	1
None	2
None	1
None, University was good to me... I'm not finished, I've decided to take on another degree	1
nope	1
Pleas support the SAU CREW TEAM !!	1

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<p>Professor Holman, my advisor was amazing. She was very helpful throughout my time here. She was loving, encouraging, and tough when she needed to be but always in a loving way. I really appreciated that. Definitely need more like her.</p> <p>Professor Goza, I had her for several classes and she too was one of my biggest supporters. She challenged me and we had great conversations about the classes. I felt like I was in therapy because she was so easy to talk to and to get what was needed from the class. Truly a wonderful teacher.</p> <p>Professor Payne - I loved her style of teaching and she was very generous with her time. Her patience with my questioning things was stellar. I think that her way of teaching really helped me get through Biology. Well, I assume I will get through, but at least I understand what she says vs what I was reading lol.</p> <p>DeAisha J. Brown, Sheila Brown - Financial Aid support was so amazing. They were on every question with lots of resources and knowledge to assist me. I really did appreciate how dedicated they were to the students. I would send messages at 8-9 at night and would get a message right back. They eased a lot of my anxiety. THANKS TO BOTH OF THEM</p> <p>Last but not least, Dean Brown! Full of support and encouragement. Kept the emails flowing, and lots of affirmations. Hearing from her as much as I did was good because I was a remote student. It made me feel like I was part of the FULL St Augustine's Experience for graduation especially.</p> <p>Thank you for letting me share the highlights of my time here.</p>	1
Structured TA hours	1
The feeling is surreal to be finally graduating next week. Attending Saint Augustine’s University I had my ups and downs from this campus. I have grown from being a shy timid person to an outgoing scholar following her dreams. The best thing that happened at SAU was the founding of my second family which is my friends. Without them, my experience would've been boring.	1
Grand Total	71

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Please list any reasons, motivations, or factors that may have influenced your choice of highest degree planned at any institution	Total
1. Ms. Betty Holman kept all the Extended Studies students motivated and reasons on choices that was best for our career choice	1
Better pay, job opportunities and to show that it’s never to late to pursue a degree (University or College...	1
Career earnings	1
Career progression and role model for daughter	1
Cheerleading	1
Doctoral.	1
Doing it for the ones who can't do it anymore	1
Even though my mother has gone on, I want to strive to make her proud and the other individuals who have watched me grow throughout the years.	1
Family	1
Family and my self goals	1
Family, personal goals.	1
Financial Stability	1
First time generational college student	1
God and my family motivate me to put my best foot forward and make the best of any task placed before me.	1
Higher level in my career	1
I didn’t give up on myself	1
I don’t really have one	1
I have become motivated by staff, my advisor and other peers to attend graduate school to persue my master's degree.	1
I have enjoyed my time in school and I want to learn more.	1
I hope to get a masters degree to further my career.	1
I plan to eventually obtain a Ph.D., but it is not listed as one of the choices. Before I pass away, I want the world to acknowledge me as the greatest criminal justice scholar that ever lived and	1

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that I brought about a true criminal justice system and not this "justice for hire" system that we live in.	
i want a successful carrier.	1
I want to become an educator.	1
I want to work for FBI, so getting my B.S in criminal justice before going to FBI academy was my reason for this degree.	1
I will be the first female in my family to have a degree.	1
I'm just seeking higher education	1
In order to work in the field that I've been desiring for, for years, you have to have a BA.	1
It aligns with my career plans	1
It has always been my goal to further my education and to be an example to my children that it is never too late to fulfill your goals.	1
Jobs	2
Just a thought. Want to be certified in a few things.	1
Just making my family proud	1
Law school	1
Learn more about the field and be competitive in the workforce.	1
Legacy of education and moving forward professionally	1
more money	1
My aspirations play a major role in my highest degree planned.	1
My background growing up in the foster system and my kids	1
My children	1
My daughter	1
My family is my motivation to keep going to school	1
My motivating factors and reasoning start with black excellence being an example to my community. The second is the family lineage, I would like to be an example to my siblings, children, and grandchildren in hopes that I've set a family standard to be followed by generations. The third reason is a personal perspective of a lifetime goal and career advancement.	1

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My professors! Dr A and Professor Adams were amazing. When I first transferred, I was ready to find another University. After taking classes with Dr A and Professor Adams I refused to transfer. Both professors have different teaching styles but nothing short of amazing. No matter how hard the class was, the learning and experience I enjoyed. Big thanks to both teachers.	1
Myself just want to be great and learn the valuable information that I have learn over the years	1
n/a	6
N/A	1
No	1
None	2
None at this time	1
Obtaining my bachelor's degree is a major accomplishment that will mean so much to me because this will open so many doors of opportunity for me and my family.	1
Own my own clothing line	1
Parents.	1
passion to solve problems in my community using technology solutions	1
Political work	1
Pursuing a higher degree often provides opportunities to connect with renowned professors, experts, and fellow students who share similar interests. These connections can be valuable for future collaborations, research opportunities, and professional networking.	1
The desire to develop my creative skills in graphic design and marketing. To be relevant in today's society, finding ways of helping others fulfill their visions.	1
The main thing that influenced my choice to earn the highest degree planned is because I want to better myself for a better future not only in the employment world but also in my personal life. I want to reach every goal and earn every degree I desire and only use myself as my own competition.	1
The people that motivated me to finish strong were my family and friends.	1
To gain expertise in a specific field of interest	1
Trying to get a better position at work	1
wanting to attend graduate school	1

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Wanting to become the best version I can of myself & to achieve a higher education degree that I can use to become a successful person m.	1
Wanting to work without being an underpaid wage slave.	1
Yo be able to specialize in the field of health policy	1
Grand Total	71

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Conclusion

In Spring 2023, all seniors and graduates in Saint Augustine’s University were asked to complete a survey on their experiences at the university. The survey explored students’ views regarding their studies, lives on campus, and plans after graduation. Approximately, 71 college seniors and graduates responded to the survey, representing approximately 65% of the graduating class. Our goal is to ensure that the findings of this senior survey, and those that will follow, will help shape the SAU experience for many generations of Falcons.