



# **ANNUAL INSTITUTIONAL PROFILE REPORT**

**BY**

**THE OFFICE OF INSTITUTIONAL RESEARCH & DATA ANALYTICS**

**2021-2022**

Prepared by

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**SAINT AUGUSTINE'S  
UNIVERSITY**

*Transform. Excel. Lead.*

### Statement of Assurance

All information supplied in the Annual Institutional Profile Report submitted by Saint Augustine's University, Raleigh, North Carolina is accurate and complete to the best of my knowledge. Saint Augustine's University, Raleigh reserves the right to change, add, or delete any information contained in this document.

*Runell J. King, Ph.D.*

07/22/2023

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**Runell J. King, Ph.D., Vice President**

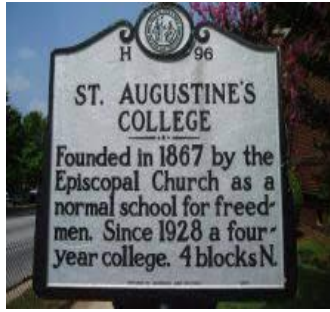
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**Date**

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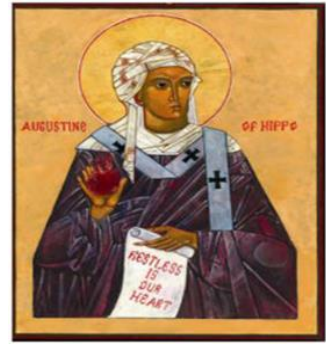
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# 1. PROFILE OF SAINT AUGUSTINE'S UNIVERSITY

## Historical background



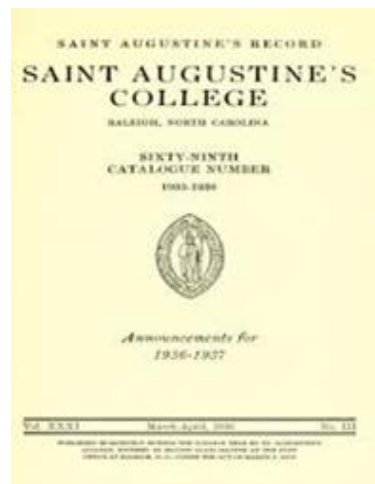
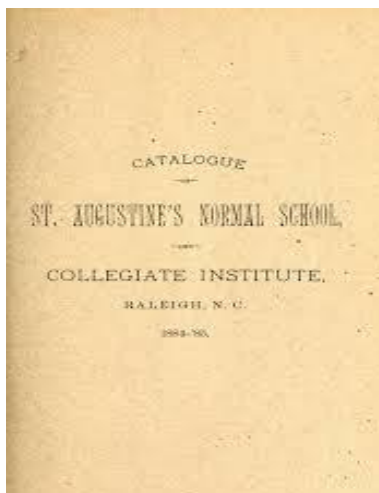
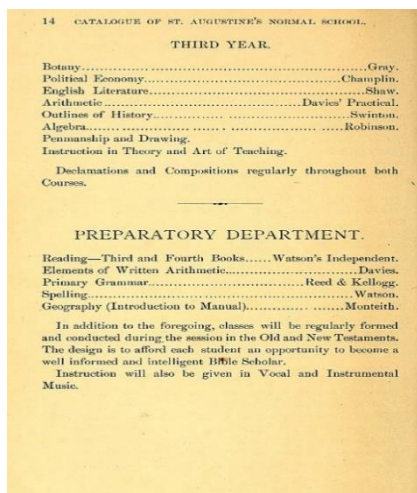
On July 19, 1867, the Reverend J. Brinton Smith, D.D., Secretary of the Protestant Episcopal Church's Freedmen's Commission, and the Right Reverend Thomas Atkinson, D.D., Bishop of the Diocese of North Carolina chartered Saint Augustine's University as a "Normal School and Collegiate Institute." Bishop Atkinson was elected as the first president of the Board of Trustees, and Dr. Smith was appointed as the first principal. On January 13, 1868, the new school opened its doors for classes.



The name of the school was changed from Saint Augustine's Normal School to Saint Augustine's School in 1893. The name was changed to Saint Augustine's Junior College in 1919, the first year in which postsecondary education was offered. In 1927, the school became a four-year institution. The college was renamed Saint Augustine's College in 1928. Baccalaureate degrees were awarded for the first time in 1931.







The students quarried the stones for Saint Augustine's Historic Chapel under the direction of Rev. Henry B. Delany and laid the cornerstone in 1895. The building was finished in December 1895. Finally, on October 11, 1897, the Rt. Rev. Joseph Blount Cheshire, Bishop of the Episcopal Diocese of North Carolina, dedicated the chapel as "Saint Augustine's Chapel." The Chapel is a National Historic Landmark.



In 1896, the College expanded its mission by establishing St. Agnes Hospital and Nursing Training School to provide medical care to and for African Americans. It was the "first" African American nursing school in the state of North Carolina, and it served as the only hospital that served African Americans until 1960. Boxer Jack Johnson was one of St. Agnes' most famous patients. Boxer Jack Johnson was taken to St. Agnes Hospital after an accident that resulted in his death in 1946. Johnson was the first African American to win the world heavyweight boxing title.



Saint Augustine's University is also particularly proud of being the nation's first historically black university to own an on-campus commercial radio station (WAUG-AM 750) and television station (WAUG-LD). WAUG 750 currently rebroadcasts Hot 97.9 FM's hip hop and R&B. WAUG-LD can currently be found on TV 8, Spectrum 1231, and now has Roku, Apple TV, and Amazon Fire TV streaming apps. Saint Augustine's University has been a trailblazer in academics since its inception. Anna Julia Cooper, a prominent writer, educator, and scholar, became the fourth African American woman in the United States to receive a doctorate. Today, Saint Augustine's University is proud to be preserving its legacy by ensuring scholars are academically prepared to be tomorrow's global change agents.



Falcons excel not only academically, but also athletically. On numerous occasions, the men's track and field team has won by being ranked first. The track and field programs at Saint Augustine's University have won 39 national championships and produced over 40 Olympians, including three gold medalists.



Saint Augustine's College changed its name and status to Saint Augustine's University on August 1, 2012. The University became the first historically black university to establish a cycling team in 2020, and the first to establish a women's rowing team in 2022. Saint Augustine's University has a rich legacy and a strong tradition of excellence that binds thousands of Saint Augustine's University sons and daughters across the globe.

**Leadership**

Christine Johnson McPhail is the thirteenth President of Saint Augustine's University in Raleigh, North Carolina. Dr. McPhail was the President and CEO of the McPhail Group, LLC and a nationally recognized thought leader in higher education prior to joining Saint Augustine's. She is the founder and director of Morgan State University's Community College Leadership Doctoral Program. Dr. McPhail previously served as president of Cypress College in California. She was also a practicing professor at Kansas State University's John E. Roueche Center for Community College Leadership Development. She is a Certified Associate for Emergenetics International, which assists organizations ranging from small businesses to Fortune 500 corporations in achieving desired outcomes such as increased efficiency and improved communication through solutions based on the Emergenetics Profile and tools.

Dr. McPhail spent multiple decades in higher education before becoming a leadership coach with Achieving the Dream, whose mission is to help leaders shape the teaching and learning environment by engaging, aligning, and inspiring people to act. She has created proven coaching and consulting methodologies, as well as leadership programs, that are now used by a variety of institutions to assist their leaders in driving results.

Dr. McPhail is the recipient of the 2018 Diverse Champions Award from Diverse Issues in Higher Education, the 2010 AACC National Leadership Award, and the Terry O'Banion Leadership Award from the League of Innovation in 2008. She was a member of the Community College Research Center's Advisory Council for the Community College Survey of Student Engagement and the National Center for Postsecondary Research.

She was a member of the American Association of Community Colleges (AACC) and the Council for the Study of Community Colleges' boards of directors. Dr. McPhail has also served on the editorial board of the Community College Journal of Research and Practice and as the affirmative action officer for Division J of the American Education Research Association. She is the editor of one of AACC's best-selling publications, *Establishing and Sustaining Learning Centered Community Colleges*, coauthor with Dr. George Boggs of the best-selling *Practical Leadership in Community Colleges*, and author of *Leadership Tune-Up: Twelve Steps to Becoming a More Successful and Innovative Leader*.

## Notable messages

### **SAU's Founder's Day**

*"[...] On this day, July 19th, in 1867, our university was chartered by the Episcopal Diocese of North Carolina, marking the beginning of a remarkable journey that continues to shape the lives of countless individuals..... I am confident that together we will continue to build a brighter future for Saint Augustine's University. Happy Founders Day, Falcons!"*

### **Teacher Appreciation Week**

*"[.....] So, on behalf of the entire SAU community, I thank you for your hard work, commitment, and unwavering dedication to our students, our university, and the future we are building together. You are appreciated, and we are honored to have you in our SAU family".*

### **Congratulations to the class of 2023!**

*"Congratulations to the graduating class of 2023 at Saint Augustine's University! Today, we proudly celebrate the accomplishments of over 100 students who have earned their bachelor's and master's degrees from our beloved SAU".*

### **Women's History Month 2023**

*"[.....]So, during Women's History Month, let's embrace and acknowledge the faces of African-American women, the many faces of African-American women. Let's look at the lives of African American women as a symbol of the best of America, a symbol of hope and courage. Let's also focus on her struggles and the hard-won victories of the African American woman in America. So again, I asked a question, what to the African American woman is Women's History Month?"*

### **Physicians Assistants Program**

*"Our plans to develop a Physicians Assistance Program are moving forward. To jump-start the program, our partner institution in AT. Still (Arizona) has awarded 15 scholarships for SAU students to bring the program in 2023. SAU will select the participants. SAU will serve as the host institution for 15 PA students from AT beginning September 2022. The North Carolina Health Workers Association has made funds to employ a full-time coordinator to help coordinate the development of the program."*

**Dr. Christine Johnson McPhail**  
*President, Saint Augustine's University*



## 2022 Highlights

- ✓ ·American Rescue Plan/Higher Education Emergency Relief Fund: SAU is slated to receive \$8,065,614. The American Rescue Plan requires that at least half of these funds be used for direct relief to students.
- ✓ ·Saint Agnes Place: The Board of Trustees (100%) voted for SAU's leadership team to work collaboratively with Liberty Atlantic to take the next steps to move the project forward.
- ✓ ·Spring Enrollment: The enrollment for the spring semester is still being calculated.
- ✓ ·MLK Center: We now have a certificate of occupancy for the MLK Center. The dining area of MLK is open. However, events are limited as we are waiting for furniture to be delivered.
- ✓ ·Physicians Assistants Program: Our plans to develop a Physicians Assistance Program are moving forward. To jump-start the program, our partner institution in AT. Still (Arizona) has awarded 15 scholarships for SAU students to being the program in 2023. SAU will select the participants. SAU will serve as the host institution for 15 PA students from AT beginning September 2022. The North Carolina Health Workers Association has made funds to employ a full-time coordinator to help coordinate the development of the program.
- ✓ ·CIAA Update: Both the men's and women's basketball teams made it to the semifinals during the recent CIAA tournament in Baltimore, Maryland. SAU hosted an Appreciation Jazz Brunch for alumni and supporters on that Friday at the Reginal Lewis African American Museum.

**Dr. Christine Johnson McPhail**  
*President, Saint Augustine's University*

## Strategic Planning

Saint Augustine's University, a 156-year-old historically Black Colleges and University (HBCU), employs strategic planning to lay its foundation for growth and development, success, and impact. Setting a clear direction, outlining objectives, and synchronizing efforts to fulfil the institution's mission and vision are all part of strategic planning 2023. The major goal has been to reimagine and deliver quality education, promote a friendly and inclusive learning environment for students from diverse backgrounds, as well as to underline the institution's dedication to academic excellence, access to education, and student success. Collaboration with external partners, other educational institutions, and the community provides vital resources and opportunities for program extension, research growth, and curriculum innovation, which the leadership emphasizes. SAU's well-crafted strategic plan contains quantifiable targets and the use of data-driven decision-making.

The thirteenth president of Saint Augustine's University took steps towards developing a dynamic SMART strategic plan in July 2022. The six strategic goals indicated below continue to govern institutional decision-making, assessment, and prioritization.

**GOAL I: STUDENT SUCCESS AND RETENTION** Provide a robust campus culture, environment, and infrastructure that meets every student where they are and enables their success academically, socially, and spiritually.

**GOAL II: ACADEMIC EXCELLENCE** Create a rigorous academic environment and intellectual climate resulting in high student achievement and career attainment that addresses industry demand.

**GOAL III: FINANCIAL SUSTAINABILITY AND ENROLLMENT GROWTH:** Ensure the University's competitiveness and sustainability through sound financial stewardship and accelerated growth in diverse revenue streams.

**GOAL IV: FACULTY AND STAFF SUCCESS:** Recruit, retain, and develop exceptional faculty and professional staff prepared to advance academic excellence and student success.

**GOAL V: COMMUNITY ENGAGEMENT AND ECONOMIC IMPACT:** Infuse the academic learning and research environment with community involvement while fostering community and economic development.

**GOAL VI: OPERATIONAL EFFECTIVENESS AND EFFICIENCY:** Propel academic, student, and administrative success through the expanded and innovative use of technology and industry operational best practices.

**INSTITUTIONAL MISSION STATEMENT**

Saint Augustine's University's mission is to sustain a learning community in which students can prepare academically, socially, and spiritually for leadership in a complex, diverse, and rapidly changing world.

**INSTITUTIONAL VISION STATEMENT**

Saint Augustine's University will be a nationally recognized, premier, learning centered, private HBCU that emphasizes academic excellence; student success; and workforce, economic, and community engagement with a particular focus on STEM education and careers, innovation and entrepreneurship, and the eradication of racial disparities.

**CORE VALUES****COMMITMENT TO THE PURSUIT OF KNOWLEDGE**

We foster a thriving intellectual community achieving excellence through the pursuit of knowledge, innovation, learning and inquiry.

**EXCELLENCE**

We advance a community of scholars and professionals committed to excellence and sustaining and advancing the highest quality educational experience.

**SPIRITUALITY**

We embrace our Episcopal heritage and advance the development of our students spiritually.

**INTEGRITY**

We promote an atmosphere of open, civil discourse and careful, respectful listening where freedom of thought, honesty and expression are valued and protected.

**COMMUNITY AND DIVERSITY**

We cultivate a spirit of trust and dialogue among the University's community and diverse constituencies.

**ACCOUNTABILITY**

We understand and value our individual and collective roles to ensure effectiveness and efficiency and to strengthen institutional performance.

**ENGAGEMENT**

We are an important and integral part of the larger community, serving as a resource that impacts its growth and development.

**GLOBAL ENGAGEMENT**

We cultivate scholars that are prepared to operate in a global community. Beyond the workplace, global knowledge, skills, and attitudes are needed to successfully navigate this ever-changing, culturally diverse world.

## 2. DATA BY CATEGORY

### A. ACCREDITATION STATUS



#### INSTITUTIONAL ACCREDITATION

Saint Augustine's University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate and master's degrees. Questions about the accreditation of Saint Augustine's University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling 404.679.4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

Saint Augustine's University received initial regional accreditation in 1942 under the former name of Saint Augustine's College. Accreditation by the Commission on Colleges signifies that the institution (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

Reaffirmation of accreditation is a process which ensures that member institutions maintain continuing compliance with Commission policies and the Principles of Accreditation – the accreditation standards of the membership. Reaffirmation occurs every 10 years, with a fifth-year interim report due in between. Saint Augustine's University last received reaffirmation of accreditation in 2011 and is preparing for the next reaffirmation period scheduled for 2023.

Saint Augustine's University is currently under SACSCOC Warning for Accreditation Actions and Disclosure Statements. SACSCOC Membership Information for Saint Augustine's University may be found at: <http://sacscoc.org/institutions/> by entering its name in the Institution Name space.

#### *Affiliations*

- CIC – Council on Independent Colleges
- NCICU – North Carolina Independent Colleges and Universities
- CRC – Cooperating Raleigh Colleges

#### PROFESSIONAL ACCREDITATION AND CERTIFICATIONS

Saint Augustine's University School of Business, Management and Technology consists of the Departments of Business Administration, Computer Information Systems, and Sport Management. The school is accredited by the ACBSP, the Accreditation Council for Business Schools and Programs



**B. NUMBER OF STUDENTS SERVED**

Saint Augustine’s University (SAU) served over 2,000 students during the fiscal year 2022. In Fall 2022, 1163 students were enrolled, while in Spring 2023 an unduplicated headcount of 941 students were enrolled at SAU.

In Fall 2021, 5,633 first-time undergraduate students applied, 4,211 admitted, 816 enrolled full-time and two enrolled part-time. In Spring 2022, sixty full-time and ninety-two part-time new first-time freshmen, seven freshmen, one readmit, and hundred and eight new transfers enrolled.

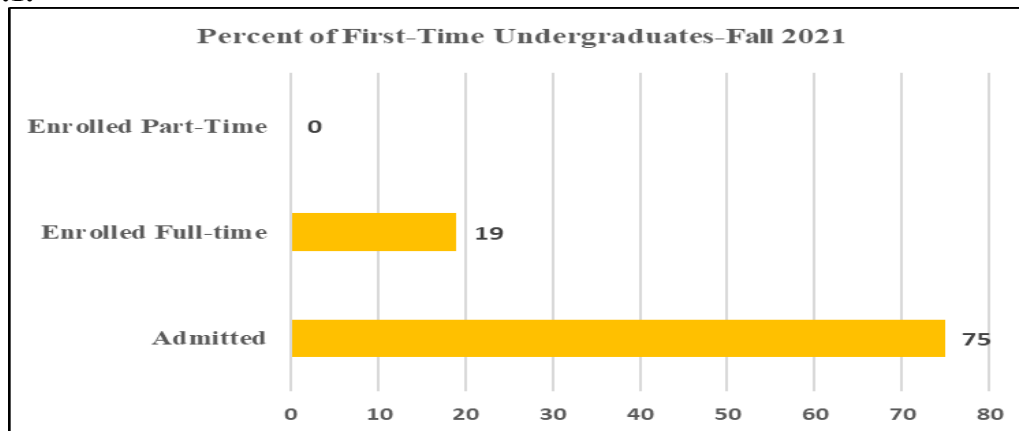
**Table B.1.Total unduplicated headcount for Spring 2022**

Program Degree	Full Time	Part Time	Grand Total
BA	193	68	261
BS	426	202	628
MPA	12	10	22
NA	49	99	148
<b>Grand Total</b>	<b>680</b>	<b>379</b>	<b>1059</b>

**Table B.2. Fall 2018-2022 Number of Undergraduates by Attendance Status**

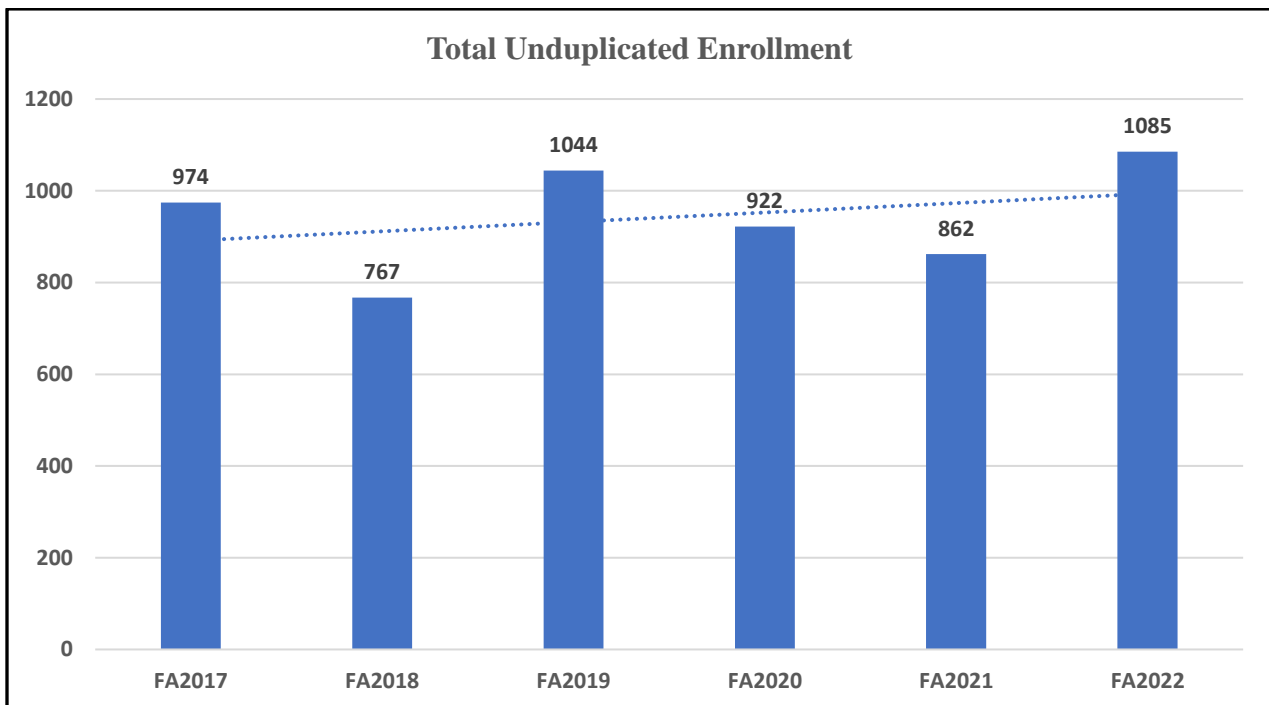
Term	FA2018	FA'18	FA'19	FA'19	FA'20	FA'20	FA'21	FA'21	FA'22	FA'22
Race/Ethnicity	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Non-Resident Alien	36	0	32	0	24	0	0	0	0	0
Hispanic/Latino	7	0	4	39	1	19	13	13	2	1
American Indian or Alaska Native	1	0	0	0	1	0	0	0	17	3
Asian	0	0	2	10	2	10	0	0	8	4
Black or African American	685	16	802	93	748	100	0	0	805	222
Native Hawaiian or Other Pacific Islander	0	0	0	1	0	0	0	0	4	0
White	11	1	4	31	2	38	0	0	29	9
Two or more races	0	0	0	6	0	0	0	0	0	0
Race & ethnicity unknown	10	0	18	2	144	21	858	377	3	1
<b>Grand total ( men &amp; women)</b>	<b>750</b>	<b>17</b>	<b>862</b>	<b>182</b>	<b>922</b>	<b>188</b>	<b>871</b>	<b>390</b>	<b>868</b>	<b>240</b>

**Fig.B.1.**

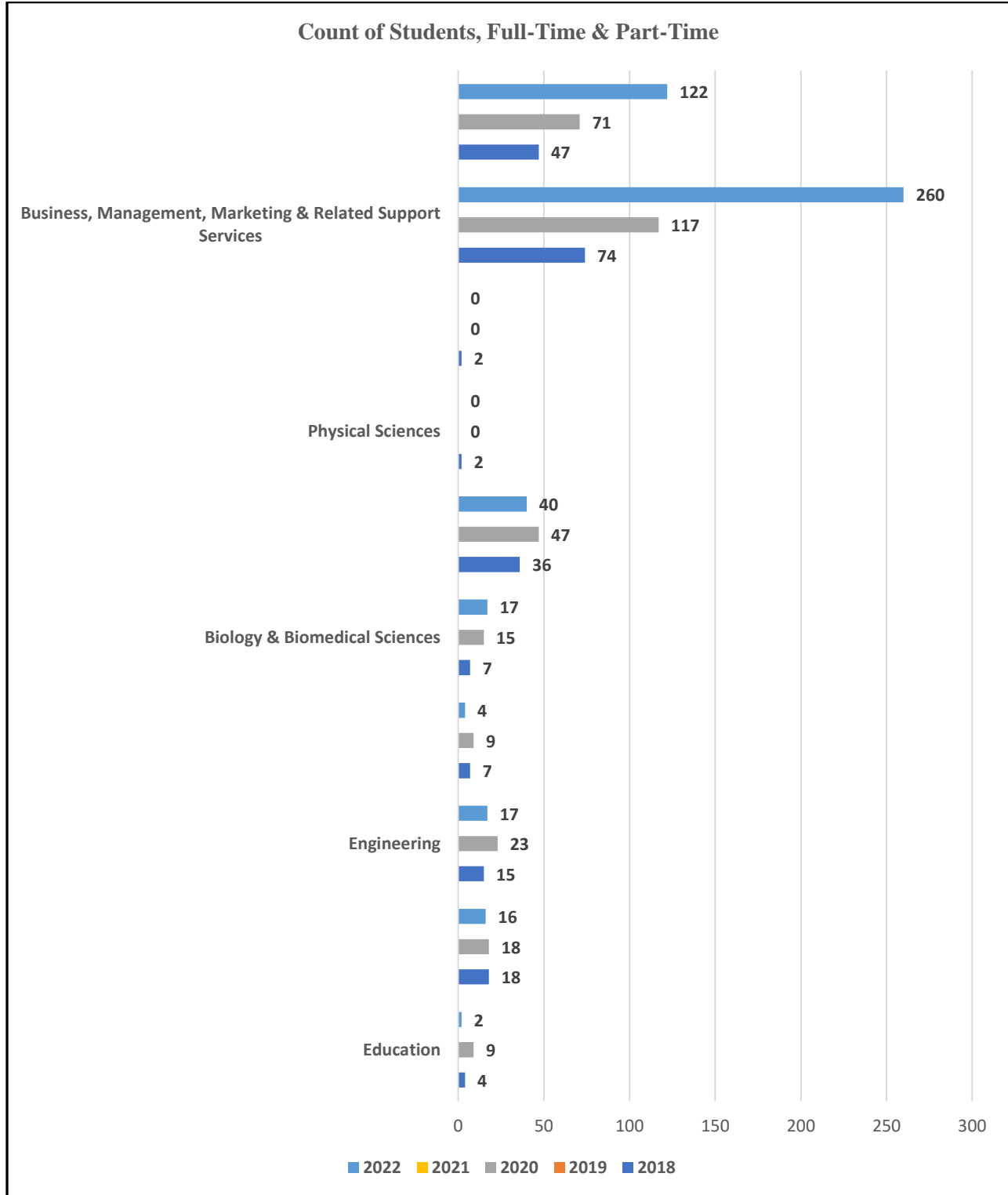


**Table. B.3. Number of Graduate Students by Attendance Status**

	FA2021	FA2021	FA2022	FA2022
Graduates	Full-time	Part-time	Full-time	Part-time
Race/Ethnicity				
Non-Resident Alien				
Hispanic/Latino				
American Indian or Alaska Native				
Asian				
Black or African American			11	10
Native Hawaiian or Other Pacific Islander				
White				
Two or more races	9	13	2	
Race & ethnicity unknown				
<b>Grand total (men &amp; women)</b>	<b>9</b>	<b>13</b>	<b>13</b>	<b>10</b>

**Fig.B.2. Total Unduplicated Enrollment**

**Fig.B.3. Count of Students by Majors (Reported in IPEDS)**



*Note: The above data was not required in 2019 and 2021*

**C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS**

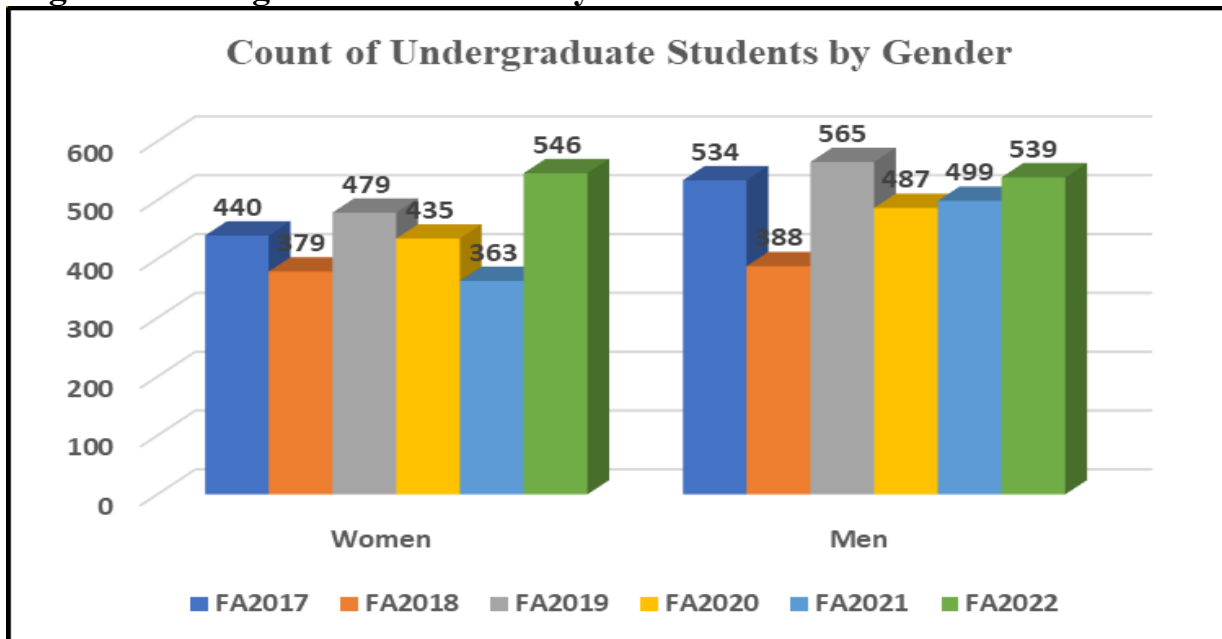
In Fall 2022, approximately 30% of the 1163 students enrolled were new first-time freshmen, 13% early college, 10% new-transfer and 3% readmit. In Spring 2023, approximately 24% of the 939 students enrolled were new first-time freshmen, 13% early college, 10% new-transfer and 3% readmits.

In Fall 2021, 862 students enrolled at Saint Augustine’s University, North Carolina. Of those, almost 58% undergraduate (499) were men and 42% (363) were women. Approximately 247 full-time students and 111 part-time students were between the ages of 18 and 19. On the contrary, as of October 15, 2022, among the 1,085 undergraduates in the Fall term, 51% percent (546) were women, while 49% (539). In Spring 2022, among the 1,059 undergraduates who provided information regarding race/ethnicity, approximately 2% (18) were White Hispanic-Latino and 5% (57) White Non-Hispanic. Eighty-six percent (915) identified as Black/African American Non-Hispanic Latino, whereas 3% (28) identified as Black/African American Hispanic Latino. A large proportion of undergraduates [i.e., 76% (805)] were in-state, 24% (255) of whom were out-of-state students. Full-time retention of first-time bachelor's degree seekers increased dramatically from 52% in 2021 to 77% in 2022.

**Table.C.1. Class level by Attendance Status**

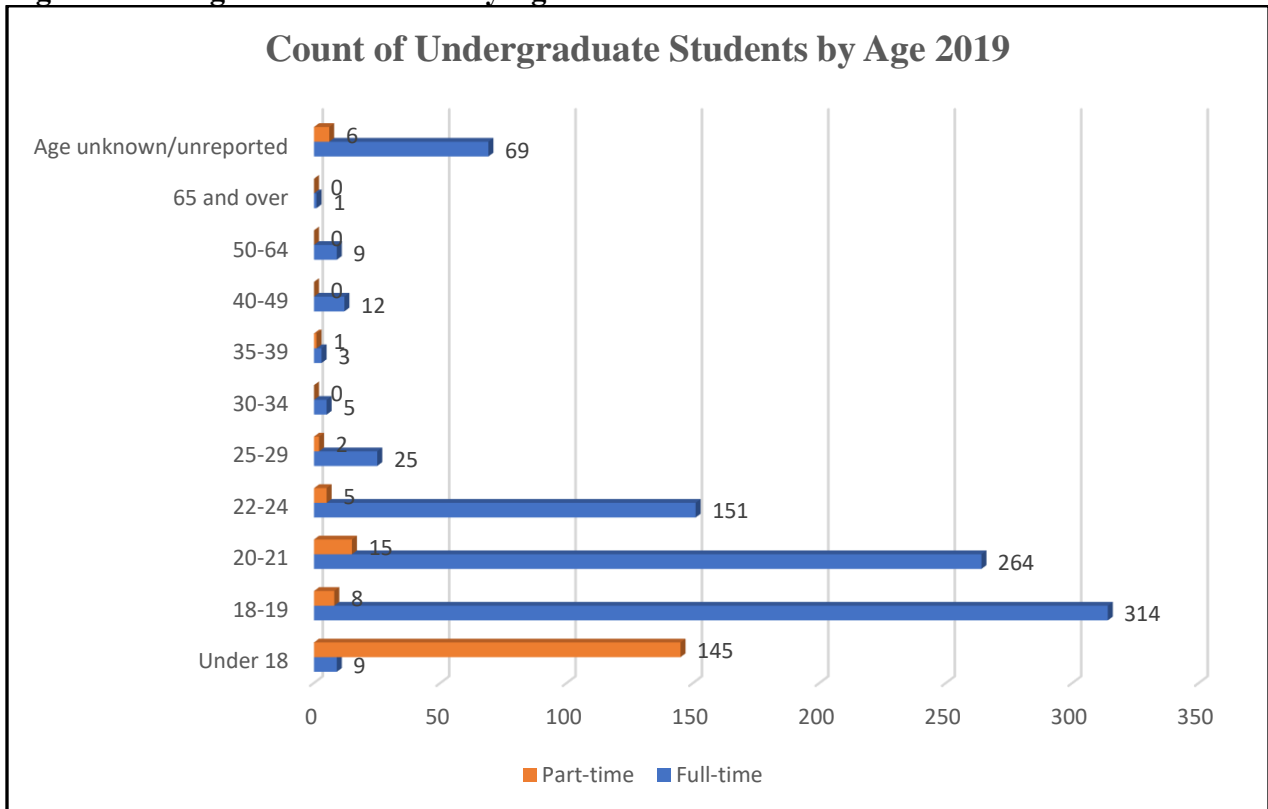
Class Level – SP 2022	Full Time	Part Time	Grand Total
Freshman	112	210	322
Junior	118	18	136
Senior	249	33	282
Sophomore	201	118	319
<b>Grand Total</b>	<b>680</b>	<b>379</b>	<b>1059</b>

**Fig.C.1. Undergraduate Students by Gender**

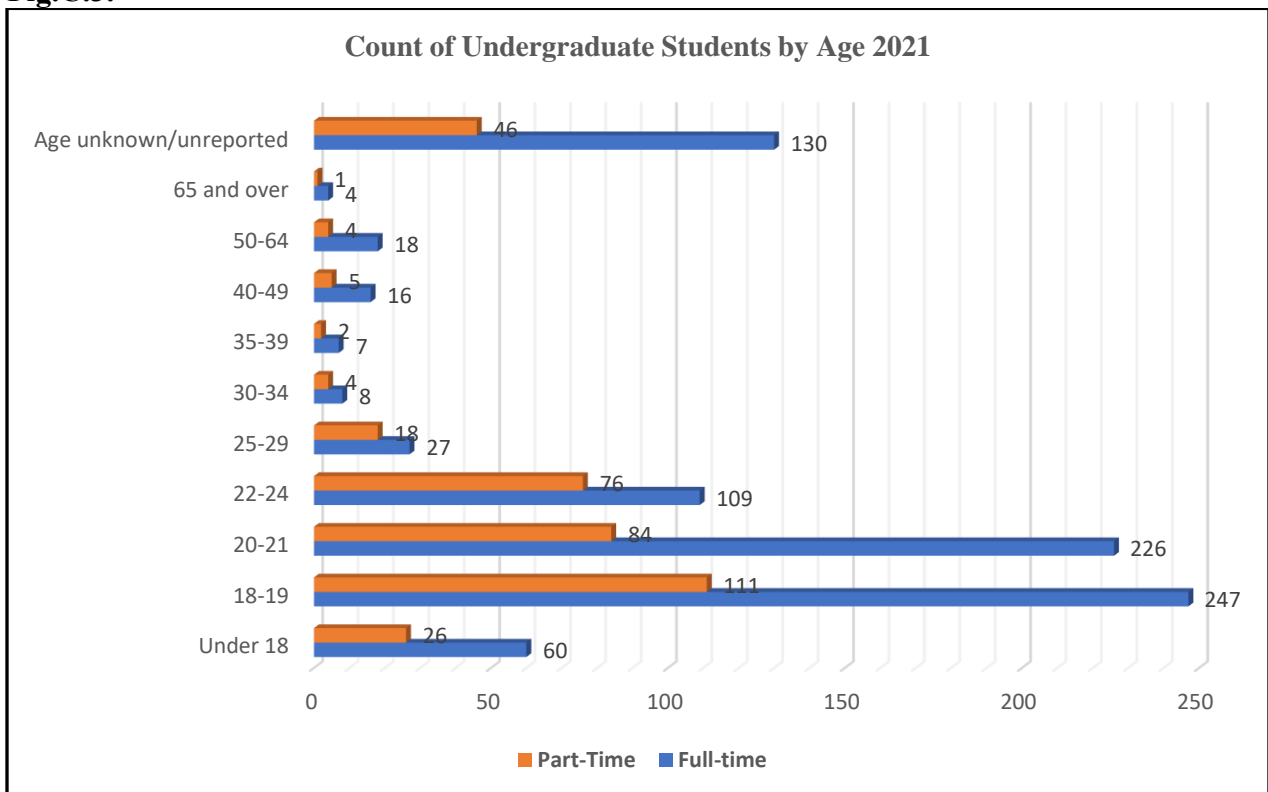




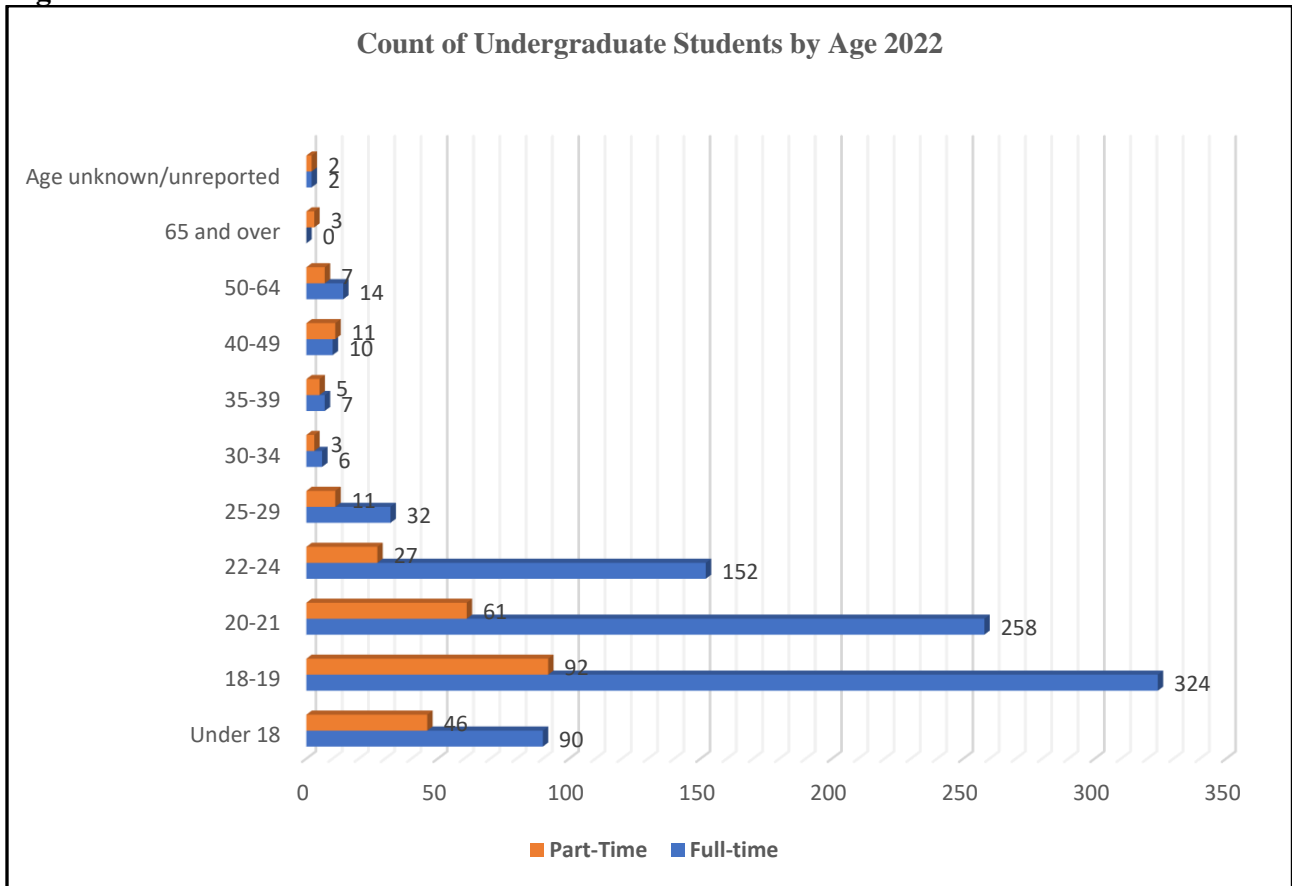
**Fig.C.2. Undergraduate Students by Age**



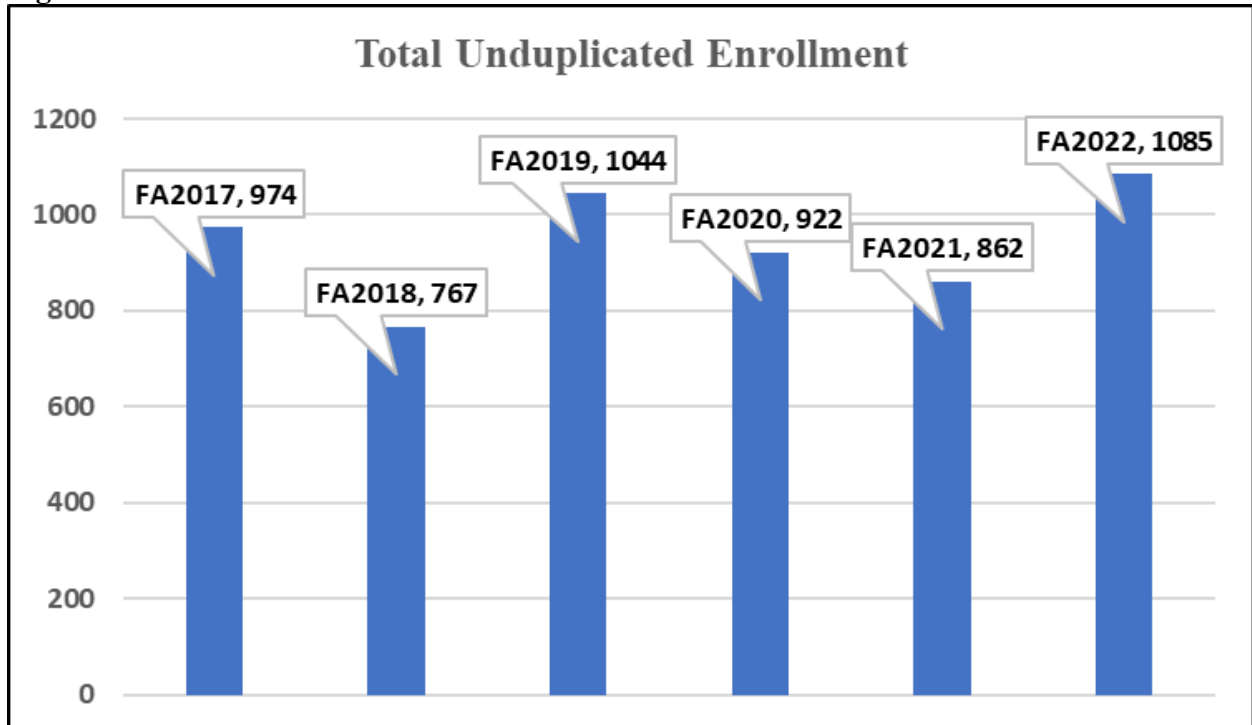
**Fig.C.3.**



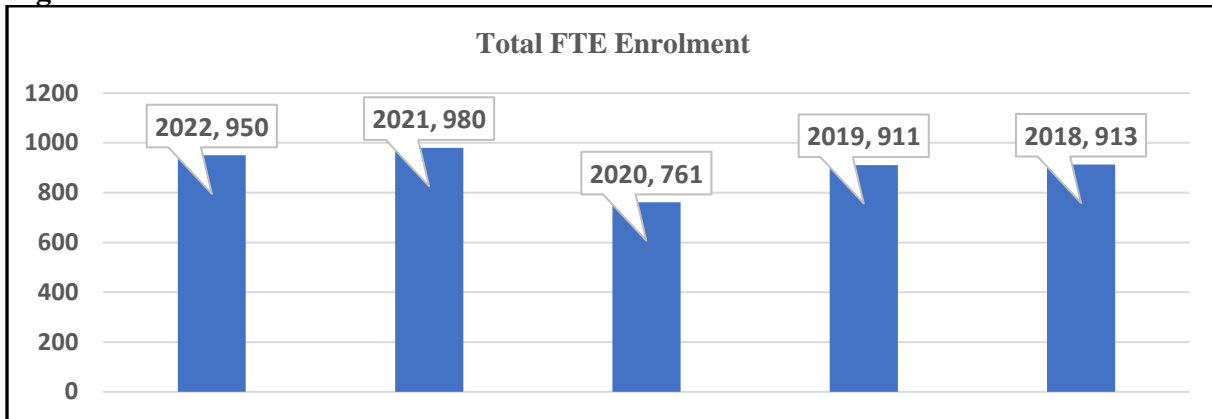
**Fig.C.4.**



**Fig.C.5.**



**Fig.C.6. 12-Month FTE Enrolment**



**Table. C.2. Race & Ethnicity by Terms**

Term	FA'18	FA'18	FA'19	FA'19	FA'20	FA'20	FA'21	FA'21	FA'22	FA'22
Race/Ethnicity	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Non-Resident Alien	36	0	32	0	24	0	0	0	0	0
Hispanic/Latino	7	0	4	39	1	19	13	13	2	1
American Indian or Alaska Native	1	0	0	0	1	0	0	0	17	3
Asian	0	0	2	10	2	10	0	0	8	4
Black or African American	685	16	802	93	748	100	0	0	805	222
Native Hawaiian or Other Pacific Islander	0	0	0	1	0	0	0	0	4	0
White	11	1	4	31	2	38	0	0	29	9
Two or more races	0	0	0	6	0	0	0	0	0	0
Race & ethnicity unknown	10	0	18	2	144	21	858	377	3	1
<b>Grand total (men &amp; women)</b>	<b>750</b>	<b>17</b>	<b>862</b>	<b>182</b>	<b>922</b>	<b>188</b>	<b>871</b>	<b>390</b>	<b>868</b>	<b>240</b>

**Fig.C.7. 1. Percentage of Undergraduates - NC State Residents and Non-NC Residents**

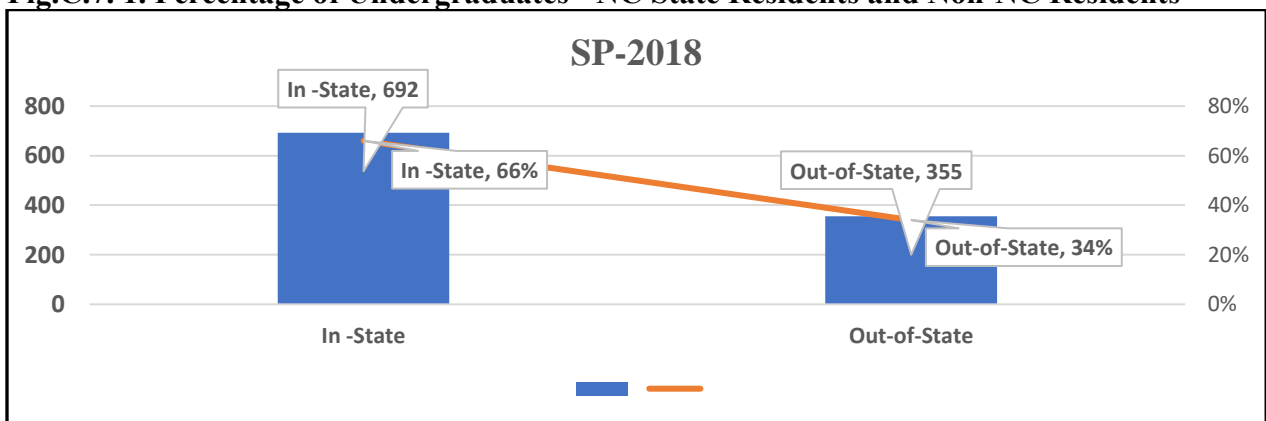


Fig.C.7.2

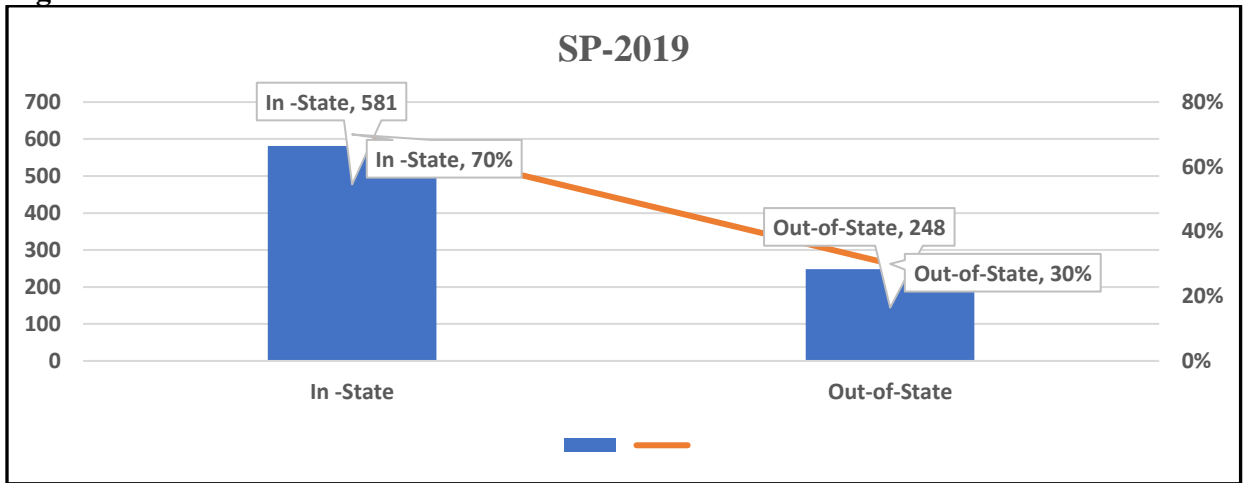


Fig.C.7.3

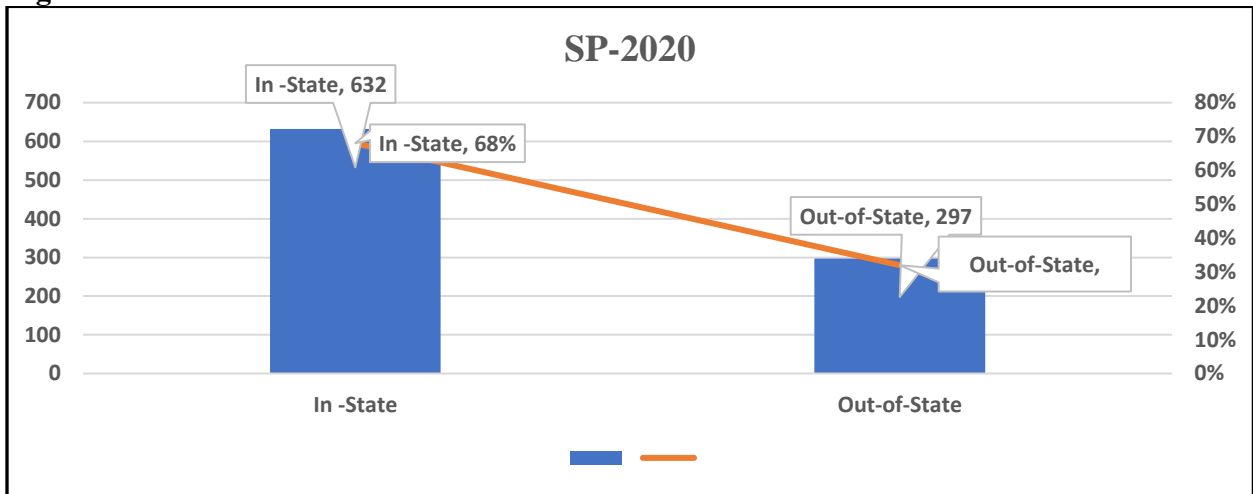
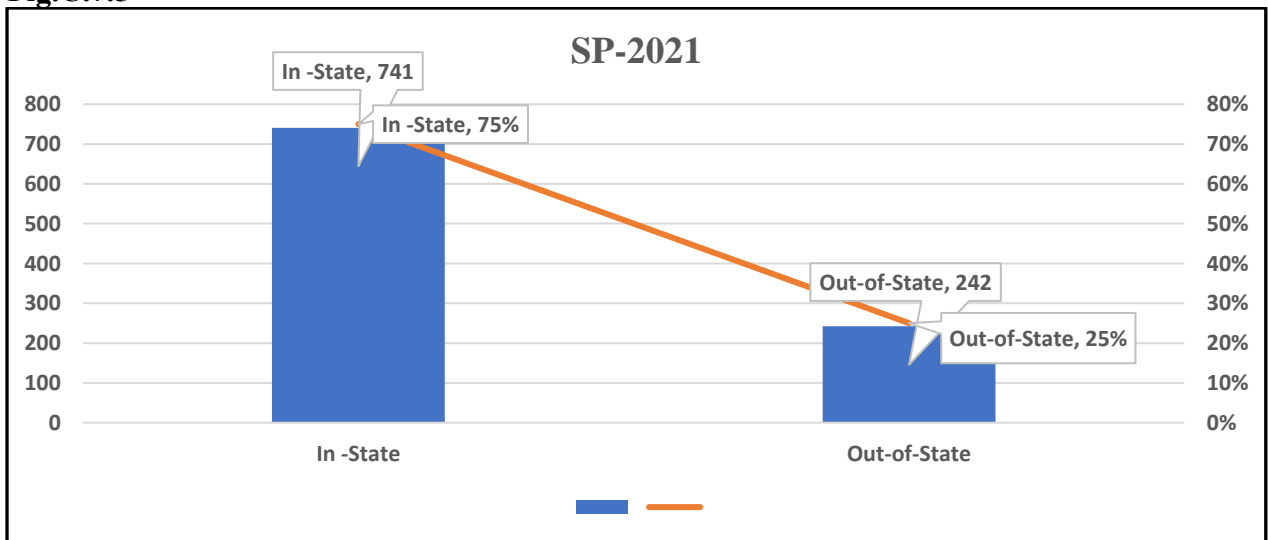
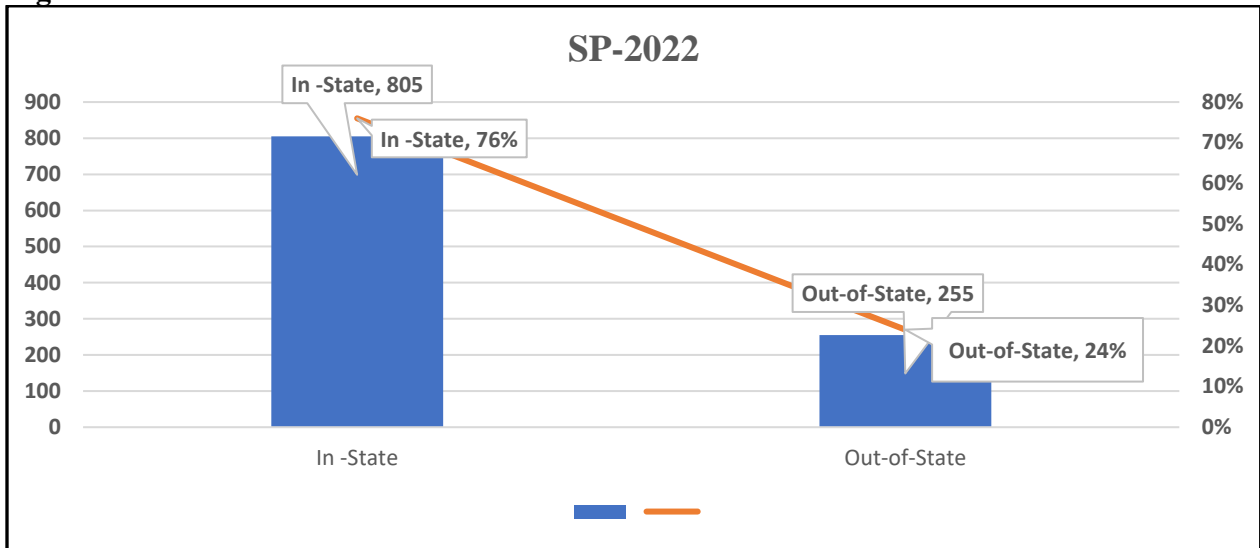


Fig.C.7.5

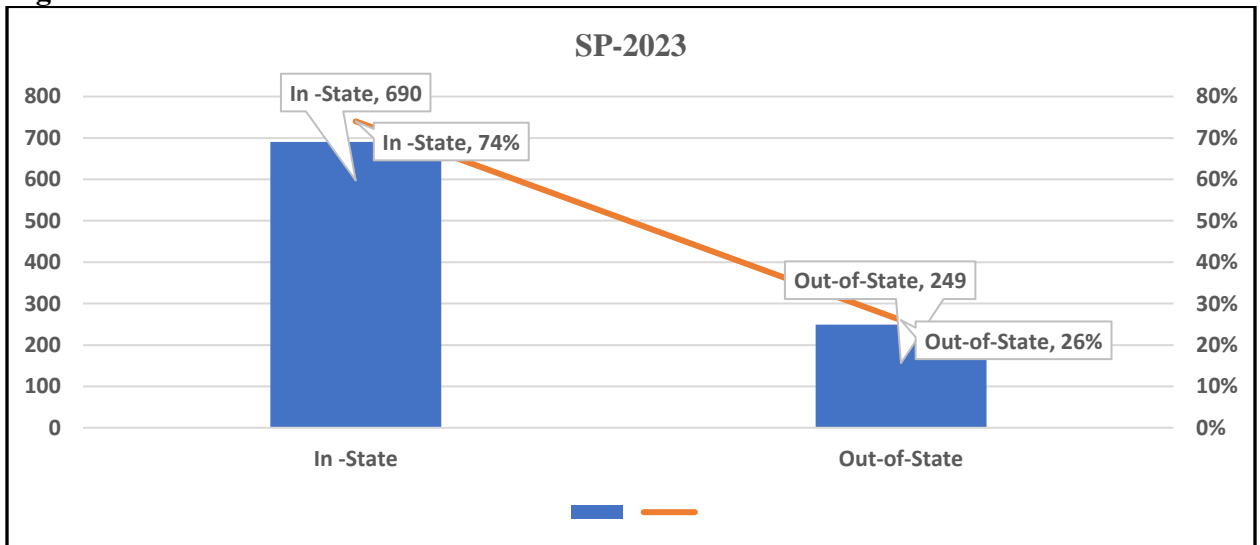




**Fig.C.7.6**

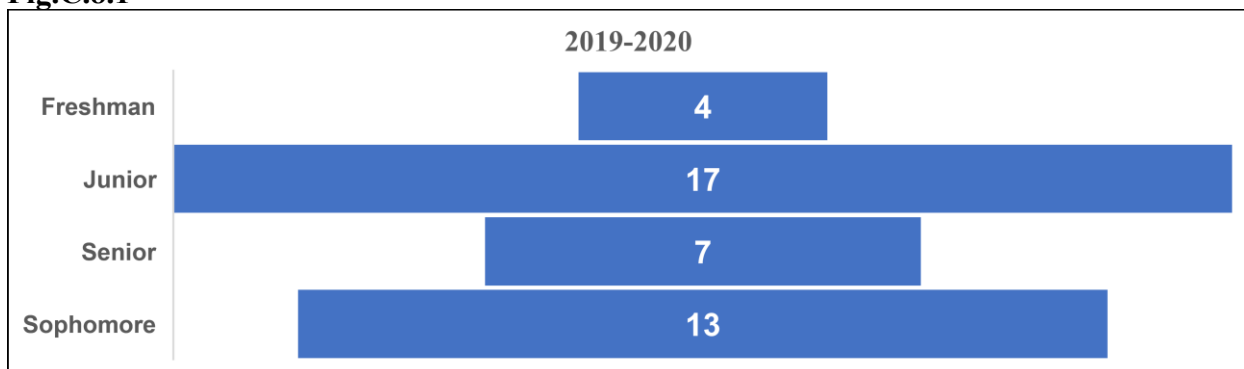


**Fig.C.7.7**

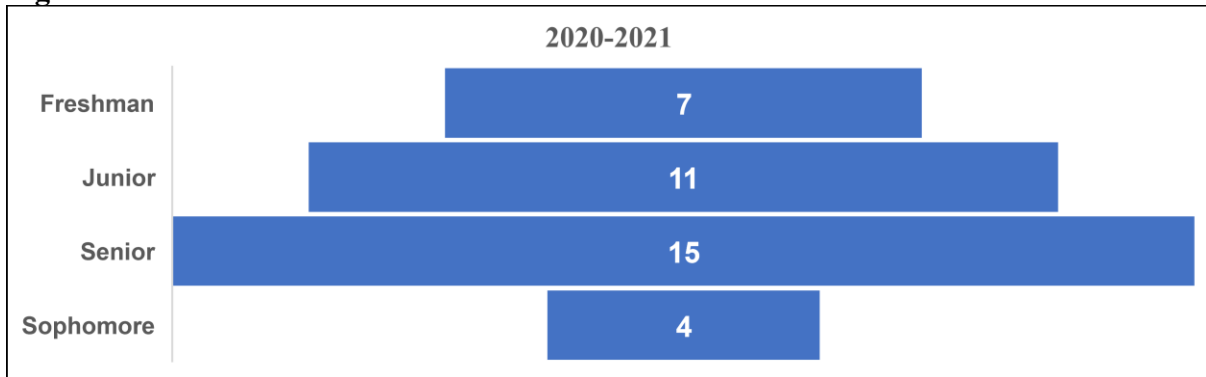


**Honors College Membership**

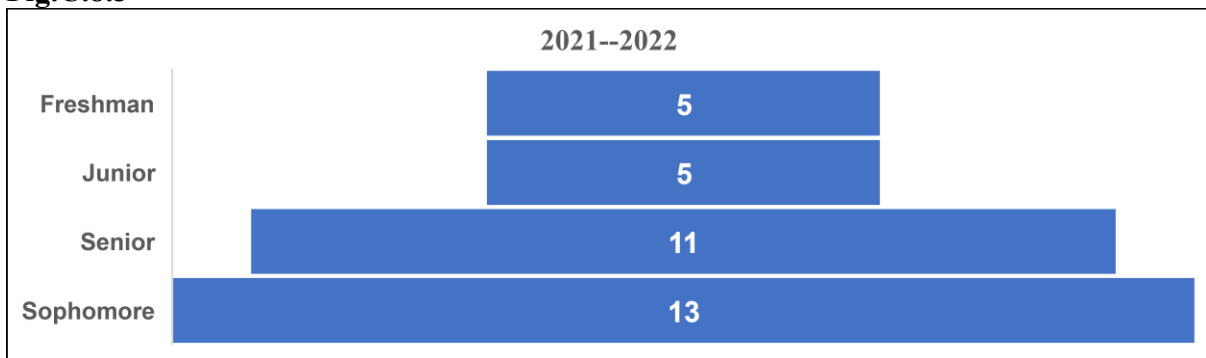
**Fig.C.8.1**



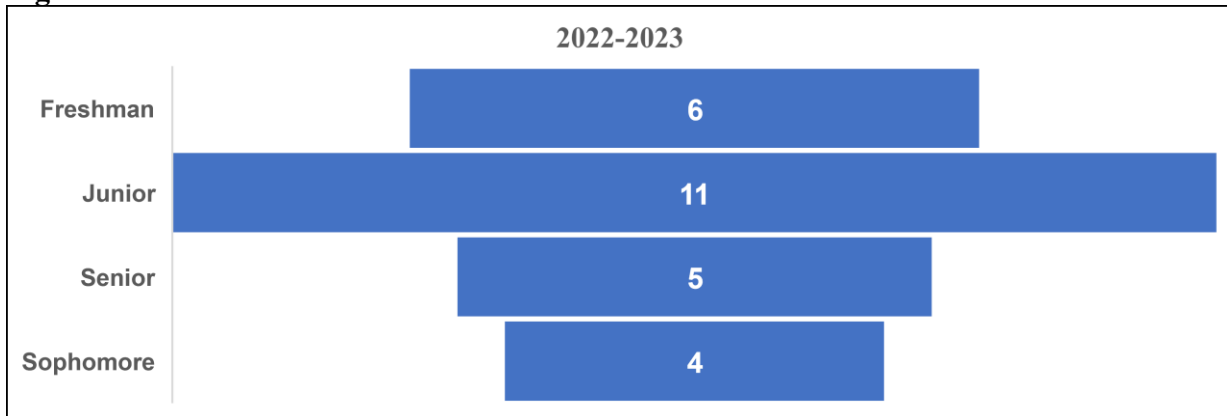
**Fig.C.8.2**



**Fig.C.8.3**

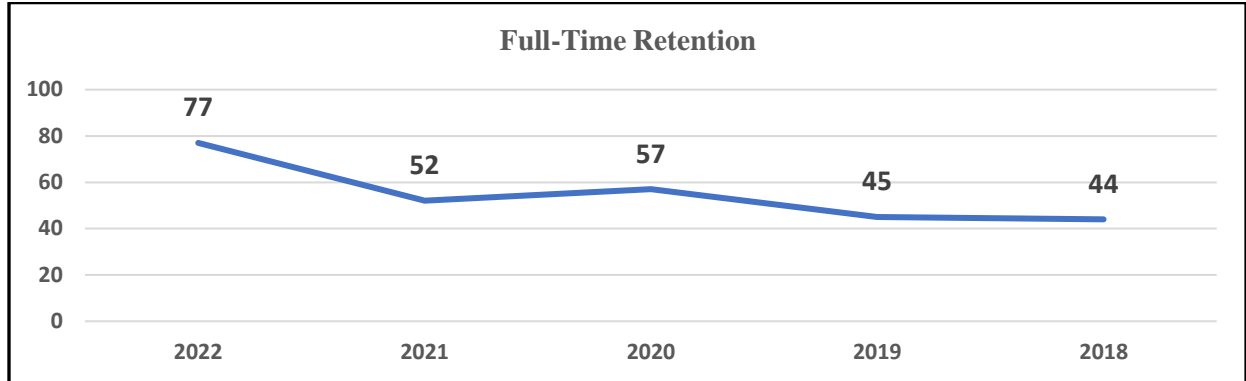


**Fig.C.8.4**



**D. STUDENT OUTCOMES (Undergraduate)**

Full-time retention of first-time bachelor's degree seekers of Fall 2020 cohort increased dramatically from 52% in 2021 to 77% in 2022. The six-year graduation rate for the first time, full time, degree-seeking cohort of Fall 2015 was Graduation and transfer-out rates of full-time, first-time degree/certificate-seeking undergraduate students within 150% of normal time to program completion for 2015 cohort was 22% which increased from 19% for 2014 cohort.

**Fig.D. 1. Retention rates of first-time bachelor's degree-seeking students, by attendance status****Table D. Four-, Five- and Six-Year Graduation Rates by Race/Ethnicity**  
**Table D.1.2018**

Race/Ethnicity	4-year graduation rate	5-year graduation rate	6-year graduation rate
Nonresident alien	80	100	100
Hispanic/Latino			
American Indian or Alaska native	0	0	0
Asian	0	0	
Black or African American	21	28	30
Native Hawaiian or Other Pacific Islander			
White	0	0	0
Two or more races			
Race and ethnicity unknown	67	67	67

**Table D.2. 2019**

Race/Ethnicity	4-year graduation rate	5-year graduation rate	6-year graduation rate
Nonresident alien	0	0	0
Hispanic/Latino			
American Indian or Alaska native			
Asian			
Black or African American	13	16	17

<b>Native Hawaiian or Other Pacific Islander</b>			
<b>White</b>	0	0	0
<b>Two or more races</b>			
<b>Race and ethnicity unknown</b>	0	0	0

Table. D.3. 2020

<b>Race/Ethnicity</b>	<b>4-year graduation rate</b>	<b>5-year graduation rate</b>	<b>6-year graduation rate</b>
<b>Nonresident alien</b>	100	100	100
<b>Hispanic/Latino</b>	0	0	0
<b>American Indian or Alaska native</b>	50	50	50
<b>Asian</b>			
<b>Black or African American</b>	15	17	18
<b>Native Hawaiian or Other Pacific Islander</b>			
<b>White</b>	33	33	33
<b>Two or more races</b>			
<b>Race and ethnicity unknown</b>	0	0	0

Table. D.4.2021

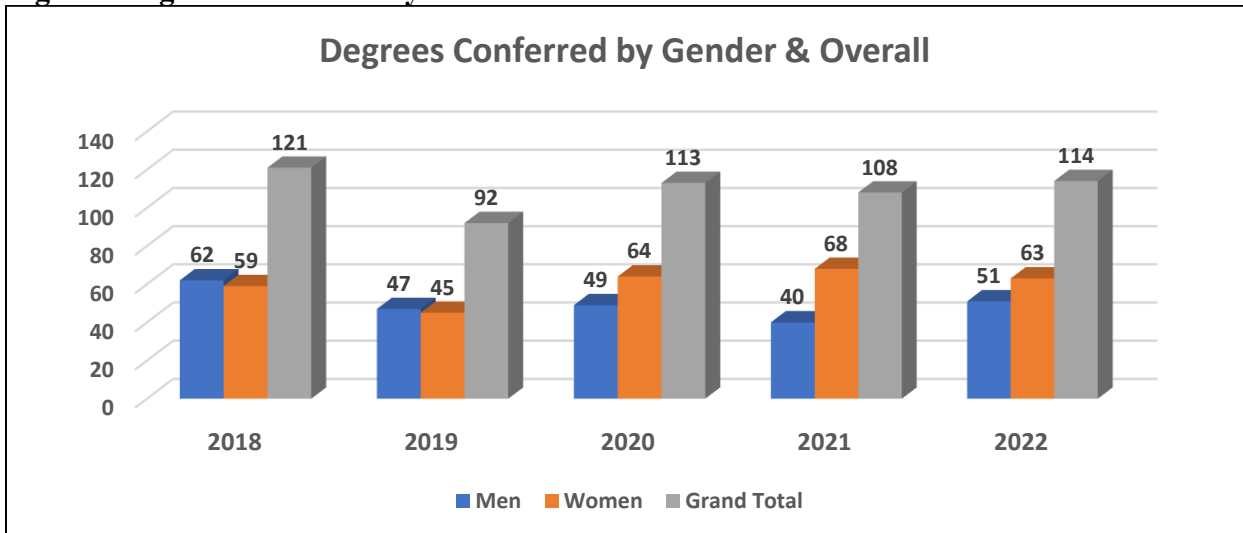
<b>Race/Ethnicity</b>	<b>4-year graduation rate</b>	<b>5-year graduation rate</b>	<b>6-year graduation rate</b>
<b>Nonresident alien</b>	0	0	0
<b>Hispanic/Latino</b>	100	100	100
<b>American Indian or Alaska native</b>			
<b>Asian</b>			
<b>Black or African American</b>	14	20	21
<b>Native Hawaiian or Other Pacific Islander</b>			
<b>White</b>	67	100	100

<b>Two or more races</b>			
<b>Race and ethnicity unknown</b>	0	0	0

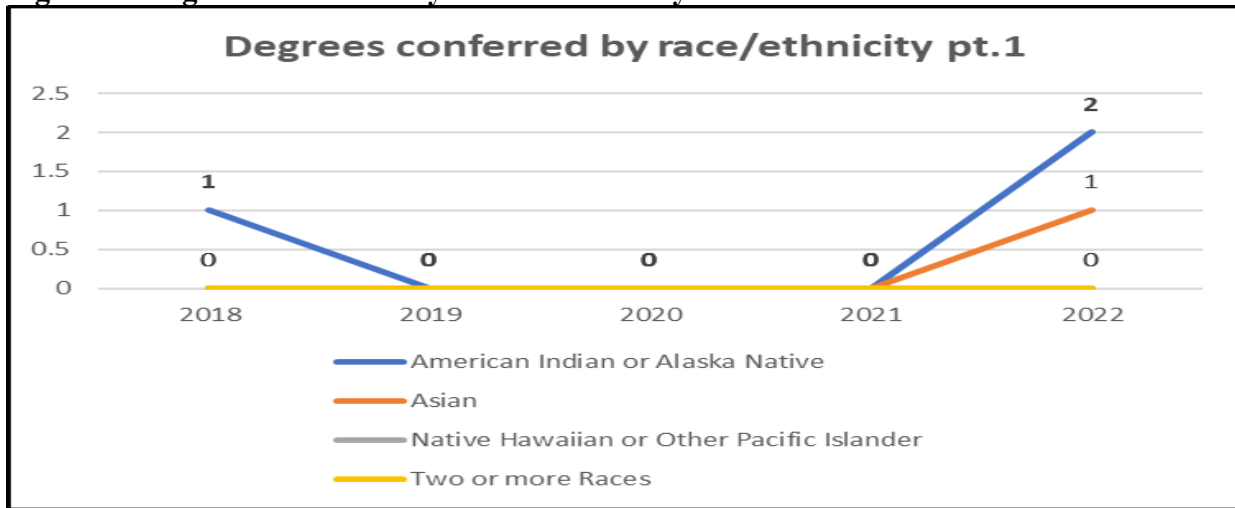
Table D.5. 2022

Race/Ethnicity	4- year graduation rate	5-year graduation rate	6-year graduation rate
<b>Nonresident alien</b>	89	89	89
<b>Hispanic/Latino</b>	33	33	33
<b>American Indian or Alaska native</b>			
<b>Asian</b>			
<b>Black or African American</b>	12	16	16
<b>Native Hawaiian or Other Pacific Islander</b>			
<b>White</b>	0	0	0
<b>Two or more races</b>	0	100	100
<b>Race and ethnicity unknown</b>	18	23	27

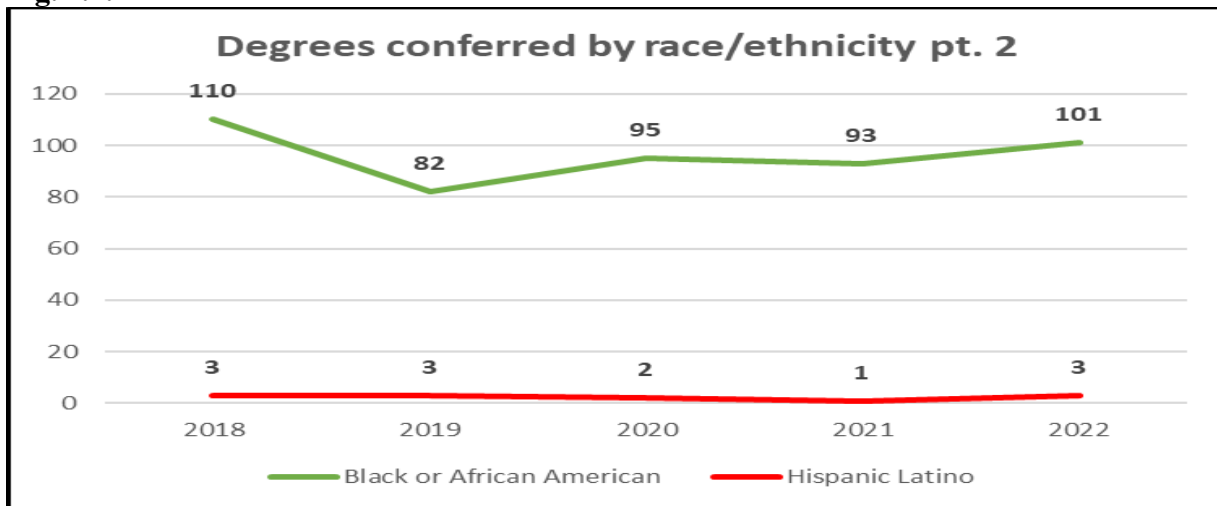
Fig.D.2. Degrees Conferred by Gender



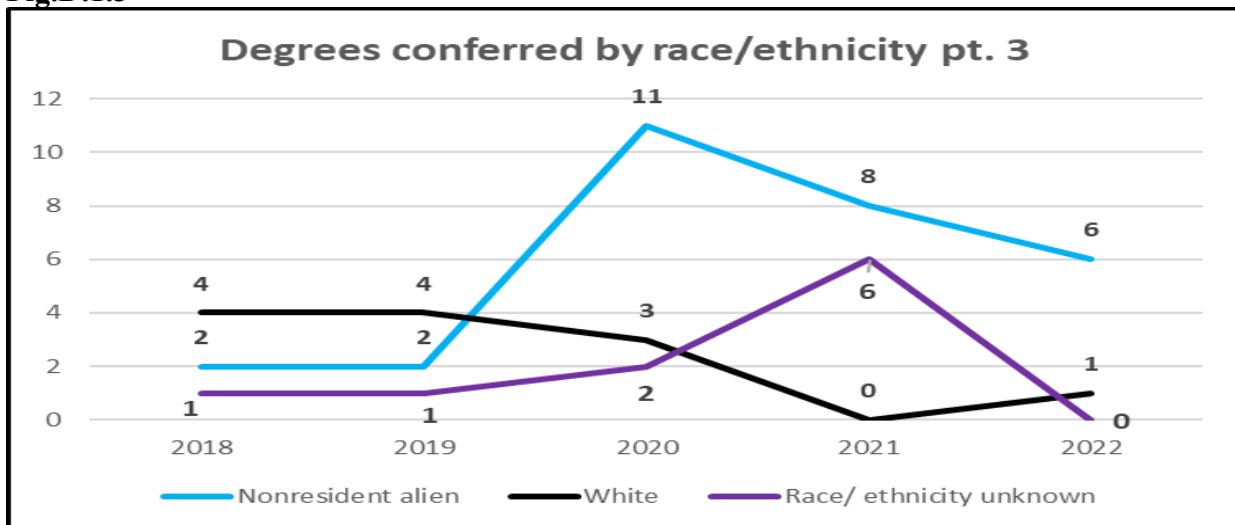
**Fig. D.1.A Degrees Conferred by Race & Ethnicity**



**Fig.D.1. B**



**Fig.D.1.3**



**Table 2.D Financial Aid and Expenses****Table.2. D.1.Cost of attendance**

	2018	2019	2020	2021	2022
<b>Tuition + fees</b>	17890	17890	17890	16884	16896
<b>On-campus: Room and board and other expenses</b>	13526	12972	13222	13222	14222
<b>Off-campus: Room and board and other expenses</b>	13380	13380	13380	13380	14222

**Table.2. D.2. Student Financial Aids & Grants**

	2021-2022 Student Count	2022-2023 Student Count
Federal Pell Grant	788	608
Federal SEOG	467	545
HEERF Funding	819	0
Federal Direct Loans	766	593
Outside Alternative Loans	1	11
Federal Work-study	147	105
State Grants	484	390
External Scholarships	174	186
Internal Scholarships	895	719
Athletics	149	151

**Table. 2.D.3. Student Financial Aid- Review**

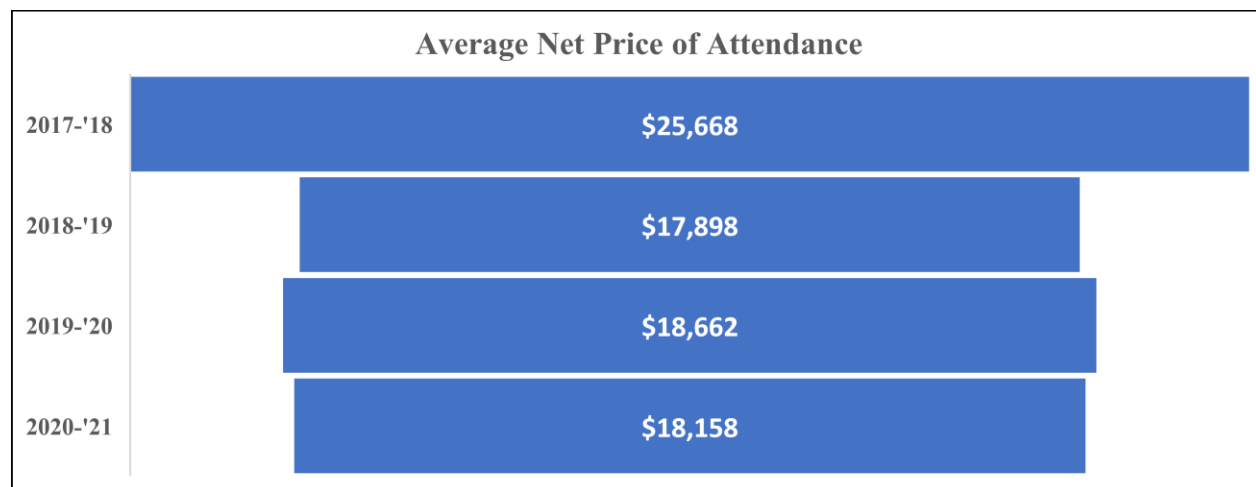
Total grant aid received by all undergraduate students.	\$ 6,879,557.00	\$ 10,198,490.00	\$ 12,655,934.00	\$ 10,714,129.00
Number of undergraduate students who received a Pell Grant	777	599	671	687
Percentage of FTFT students receiving any financial aid	98%	99%	98%	94%



**Fig.D.2. Percent Distribution of Library Expenses**



**Fig. D.3. Full-time, First-Time Degree-seeking Undergraduates Awarded Grant or Scholarship Aid**

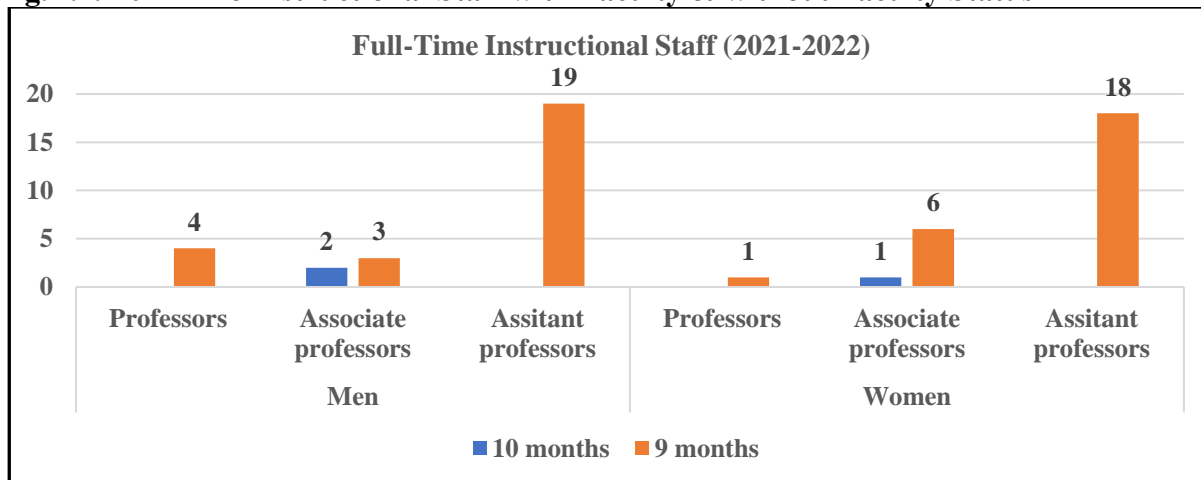


**E. FACULTY CHARACTERISTICS**

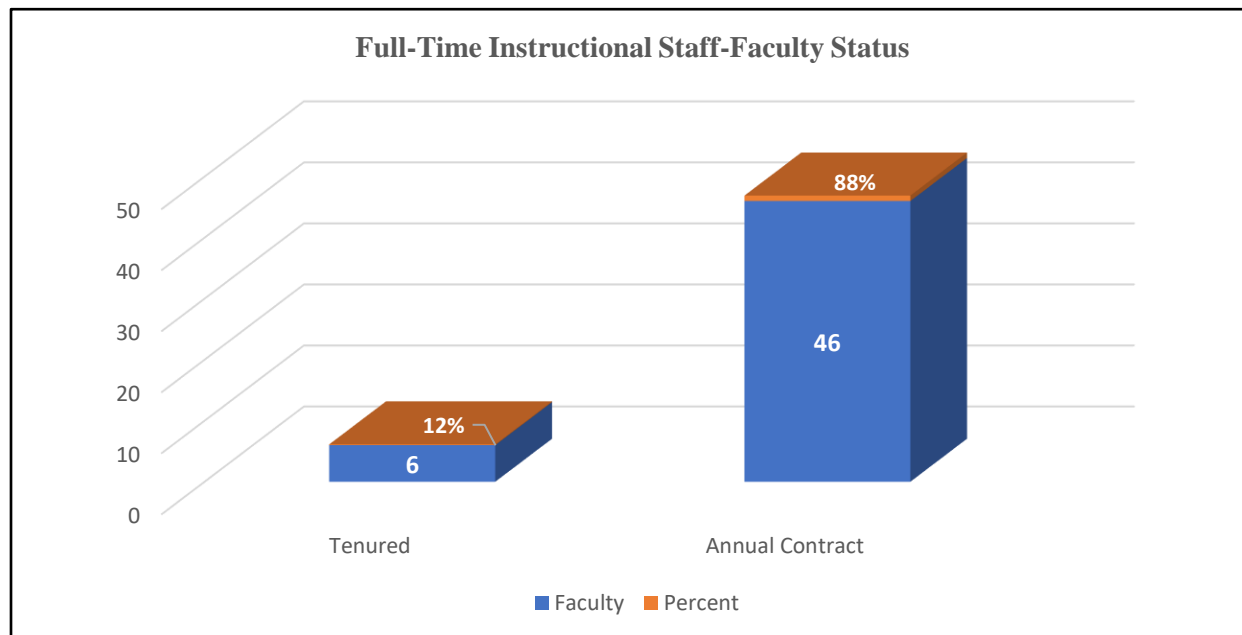
In 2021- '22, 54 full-time faculty out of which 52 had faculty status and 2 did not have faculty status. Approximately, 85 adjuncts and part-time faculty (i.e., staff) who taught a course taught 2,222 students at Saint Augustine’s University. Of the 52 full-time faculty members, approximately 13% were tenured, 10% were female. The student-faculty ratio is 11 to 1, and the

average undergraduate class size is about 15. In 2022, among the total 136 instructional faculty, 86% (117) are members of the minority groups. Almost 31% of full-time faculty members possess a doctorate or a terminal degree.

**Fig.E.1. Full Time Instructional Staff with Faculty & without Faculty Status**



**Fig.E.2. Faculty Status Instructional Staff: 2021-2022**



**Table.E.1. Full- to Part-time Faculty - on Tenure track and Tenured**  
**Table. E.1.1.2018**

	Professors	Associate professors	Assistant professors	Lecturers	Instructors
Men	2	10	22		
Women	1	5	26		

**Table.E.1.2.2019**

	Professors	Associate professors	Assistant professors	Lecturers	Instructors
Men	3	2			
Women	2	4			

**Table. E.1.3.2020**

	Professors	Associate professors	Assistant professors	Lecturers	Instructors
Men	2	2			
Women	2	3			

**Table E.1.4.2021**

	Professors	Associate professors	Assistant professors	Lecturers	Instructors
Men	2		1		
Women			3		

**Fig.E.3. Total Staff by Year**

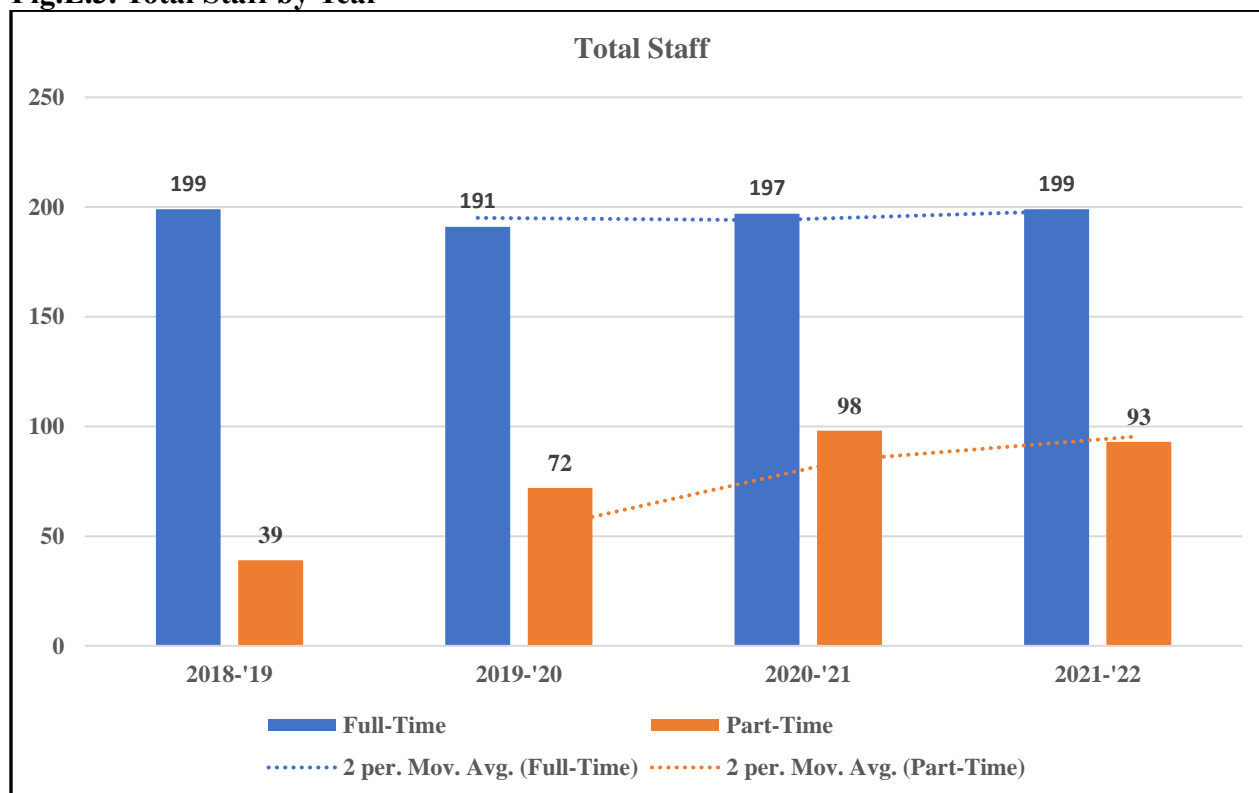


Fig. E. 4. Total Instructional Staff – PT & FT

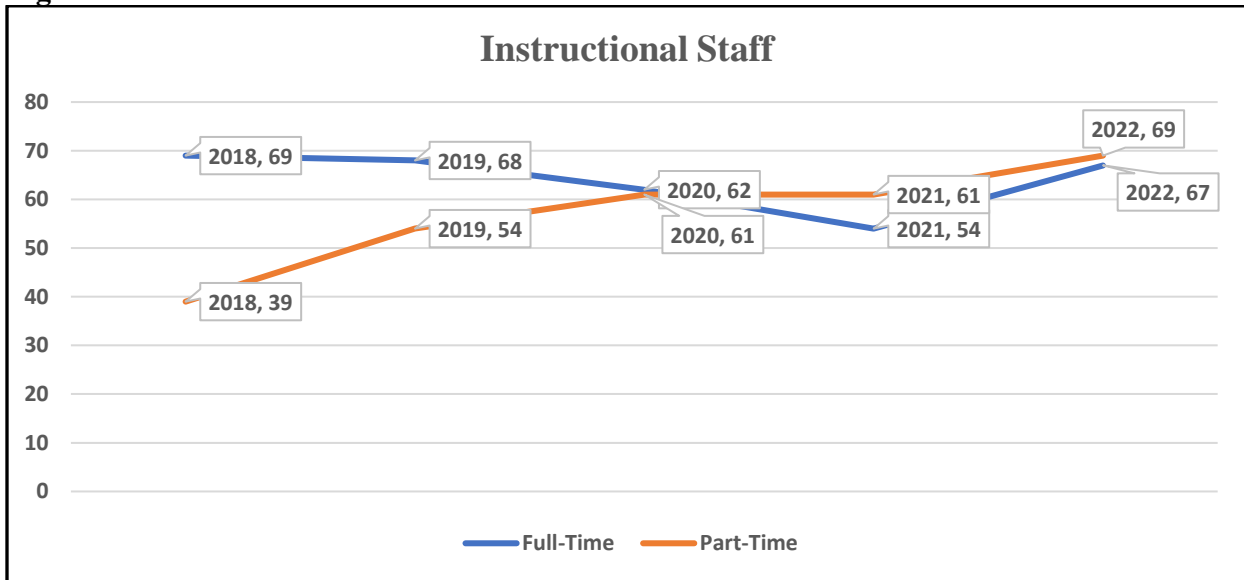
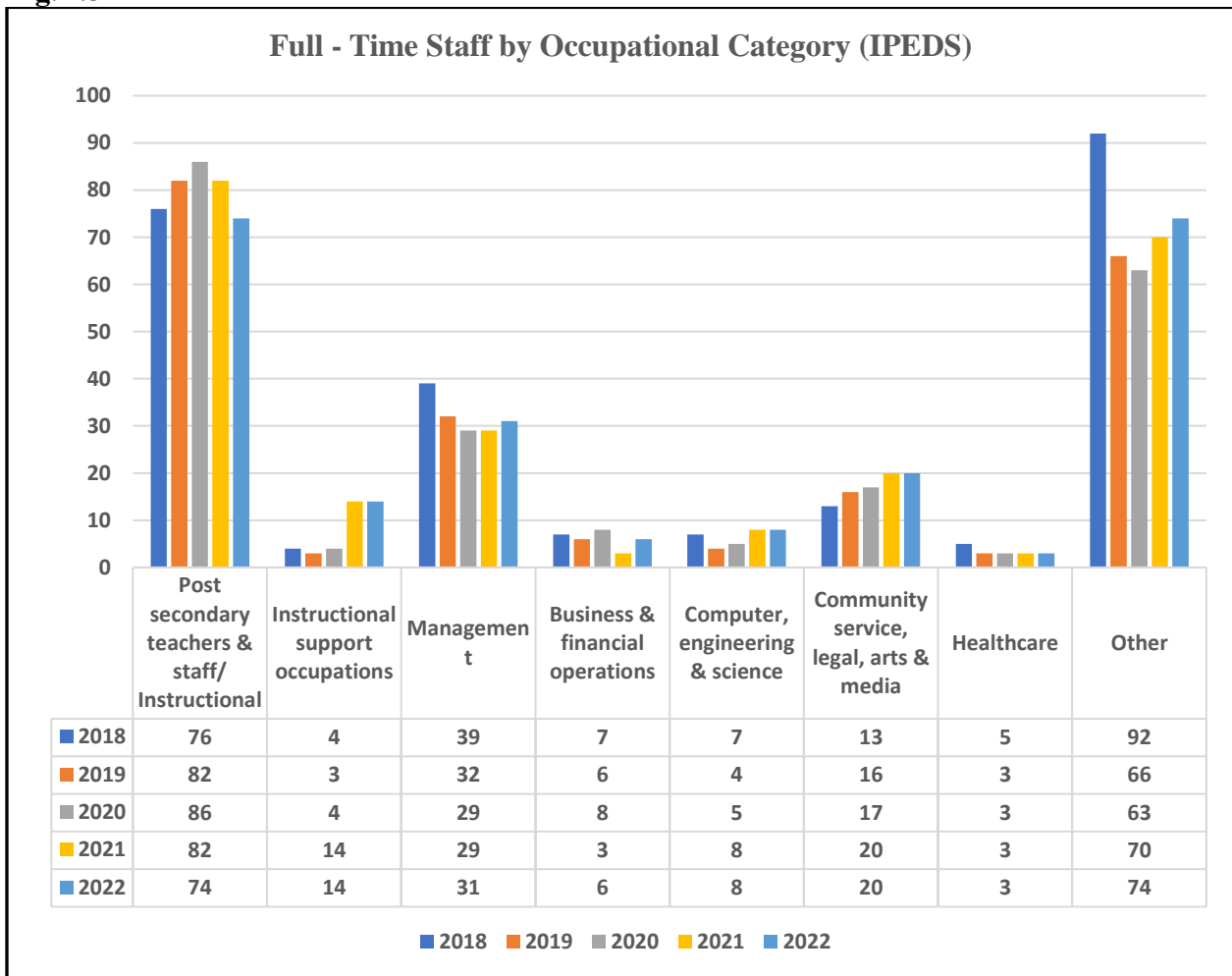
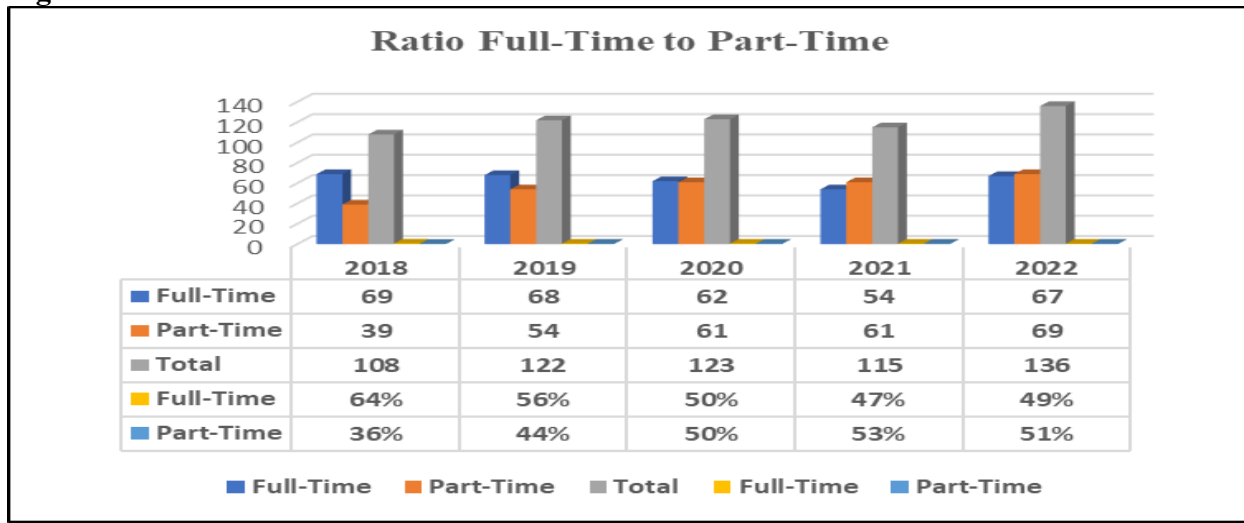


Fig.E.5



**Table.E.2. Ratio of Full-Time to Part-Time Faculty**

	2018	2019	2020	2021	2022
Full-Time	69	68	62	54	67
Part-Time	39	54	61	61	69
Total	108	122	123	115	136
Full-Time	64%	56%	50%	47%	49%
Part-Time	36%	44%	50%	53%	51%
Ratio	1:02	1.1	1.1	1.1	1.1

**Fig.E.6****F. Military Service members and Veteran's Benefits - Undergraduate Only****Table.F.1**

<u>2018</u>	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bull Benefits	10	\$141,331.00
Department of Defense Tuition Assistance Program	0	\$0.00

**Table.F.2**

<u>2019</u>	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bull Benefits	11	\$198,579.00
Department of Defense Tuition Assistance Program	0	\$0.00

**Table.F.3**

<u>2020</u>	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bull Benefits	29	\$435,000.00
Department of Defense Tuition Assistance Program	0	\$0.00

**Table F.4**

<u>2021</u>	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bull Benefits	25	\$213,700
Department of Defense Tuition Assistance Program	0	\$0

**Table.F.5**

<u>2022</u>	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bull Benefits	4	\$73,012
Department of Defense Tuition Assistance Program	0	\$0

**G. CHARACTERISTICS OF BOARD OF TRUSTEES OR GOVERNORS****Table. G. List of Trustees with Official Titles**

Name	Official title
1. James E. Perry	Chairman of the Board
2. Brian A. Boulware	Vice Chair of the Board
3. Joseph Lynn	Secretary of the Board
4. Hadley Evans Jr.	Treasurer
5. Tequila Smith	Nominating Chair
6. Joseph B. Cheshire, V., Esq.	At-Large Member
7. Magdalene Johnson Obaji	At-Large Member
8. Marley Bollinger	Member
9. Dr. George Brooks	Member
10. David Henson	Member
11. Dr. Antonio Knox	Member
12. Bishop Diocesan Samuel Rodman	Member
13. Esther Silver-Parker	Member
14. Miles Beasley	Student Trustee

## URL of webpage with Information on Trustees

<https://www.st-aug.edu/about-us/board-of-trustees>

## H. PROFILE OF THE INSTITUTION

Table.H.1.2018

School	Major, Degree Type	Count of enrolled students
School of Humanities, Education, Social and Behavioral Sciences	Communications, Broadcast Concentration, BA	17
	Communications, Digital Journalism, Concentration, BA	1
	Communications, Strategic Communication Concentration, BA	1
	Conversion, Undergrad	1
	Criminal Justice, BS	22
	Elementary Education, BA	4
	English, BA	6
	Film, BA	2
	Health and Physical Education, Non-Teaching Option, BS	4
	Health and Physical Education, Teaching Option, BS	2
	Music, BA	1
	Political Science, BA	5
	Psychology, BA	29
	Religious Studies, BA	7
	Sociology, BA	30
	Theatre, BA	2
	Visual Arts, Graphics Concentration, BA	7
Visual Arts, Studio Concentration, BA	1	
School of Business, Management & Technology	Accounting, BS	7
	Business Administration, BS	51
	Computer Information Systems, BS	8
	Organizational Management, BS	20
	Organizational Management, BS - Online	2
	Sport Management, BS	38
School of Science, Mathematics & Public Health	Biology, BS 7	7
	Chemistry, BS 3	3
	Engineering Mathematics, BS 8	8
	Exercise Science, BS 32	32
	Public Health Science, BS 26	26



**Table.H.2.2019**

<b>School</b>	<b>Major, Degree Type</b>	<b>Count of enrolled students</b>
<b>School of Humanities, Education, Social and Behavioral Sciences</b>	Communications, Broadcast Concentration, BA	13
	Communications, Strategic Communication Concentration, BA	2
	Conversion, Undergrad	1
	Criminal Justice, BS	27
	Elementary Education, BA	4
	English, BA	6
	Film, BA	1
	Health and Physical Education, Non-Teaching Option, BS	2
	Health and Physical Education, Teaching Option, BS	2
	Political Science, BA	5
	Psychology, BA	38
	Religious Studies, BA	6
	Sociology, BA	26
	Theatre, BA	3
	Visual Arts, Graphics Concentration, BA	7
Visual Arts, Studio Concentration, BA	1	
<b>School of Business, Management &amp; Technology</b>	Accounting, BS 9	9
	Business Administration, BS 62	62
	Computer Information Systems, BS 10	10
	Organizational Management, BS 16	16
	Organizational Management, BS - Online 1	1
	Sport Management, BS 36	36
<b>School of Science, Mathematics &amp; Public Health</b>	Biology, BS 11	11
	Chemistry, BS 2	2
	Engineering Mathematics, BS 10	10
	Exercise Science, BS 27	27
	Public Health Science, BS 31	31

**Table.H.3.2020**

<b>School</b>	<b>Major, Degree Type</b>	<b>Count of enrolled students</b>
<b>School of Humanities, Education, Social and Behavioral Sciences</b>	Communications, Broadcast Concentration, BA	14
	Communications, Digital Journalism Concentration, BA	1
	Communications, Strategic Communication Concentration, BA	4

	Criminal Justice, BS	40
	Elementary Education, BA	3
	English, BA	5
	Film, BA	4
	Health and Physical Education, Non-Teaching Option, BS	3
	Health and Physical Education, Teaching Option, BS	2
	Music, BA	1
	Political Science, BA	2
	Psychology, BA	48
	Religious Studies, BA	7
	Sociology, BA	26
	Sport Management, BS	45
	Theatre, BA	5
	Visual Arts, Graphics Concentration, BA	7
<b>School of Business, Management &amp; Technology</b>	Accounting, BS	9
	Business Administration, BS	82
	Computer Information Systems, BS	20
	Organizational Management, BS	16
	Organizational Management, BS - Online	45
<b>School of Science, Mathematics &amp; Public Health</b>	Biology, BS	16
	Chemistry, BS	1
	Engineering Mathematics, BS	13
	Exercise Science, BS	25
	Public Health Science, BS	39

**Table.H.4.2021**

<b>School</b>	<b>Major, Degree Type</b>	<b>Count of enrolled students</b>
<b>School of Humanities, Education, Social and Behavioral Sciences</b>	Communications, Broadcast Concentration, BA	35
	Communications, Strategic Communication Concentration, BA	3
	Criminal Justice, BS	69
	Elementary Education, BA	7
	English, BA	3
	Film, BA	9
	Health and Physical Education, Non-Teaching Option, BS	5
	Health and Physical Education, Teaching Option, BS	4
	Political Science, BA	4
	Psychology, BA	59

	Religious Studies, BA	5
	Sociology, BA	34
	Theatre, BA	5
	Visual Arts, Graphics Concentration, BA	11
	Visual Arts, Studio Concentration, BA	2
<b>School of Sciences, Math &amp; Public Health</b>	Biology, BS	26
	Engineering Mathematics, BS	16
	Exercise Science, BS	29
	Organizational Management, BS - Online	2
	Organizational Management, BS	26
	Public Health Science, BS	38
<b>School of Business, Management &amp; Technology</b>	Accounting, BS	11
	Business Administration, BS	110
	Computer Information Systems, BS	24
	Sport Management, BS	82

**Table.H.5.2022**

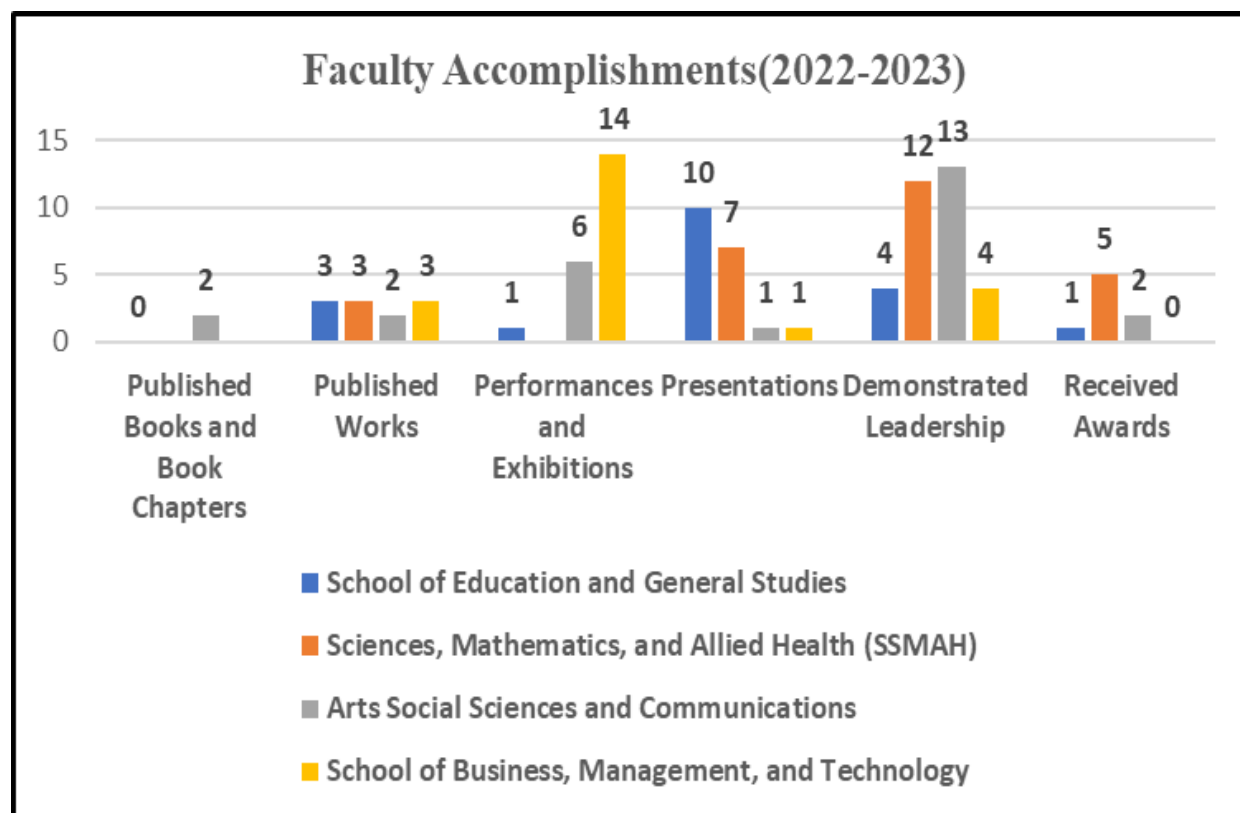
<b>School</b>	<b>Major, Degree Type</b>	<b>Count of enrolled students</b>
School of Humanities, Education, Social and Behavioral Sciences	Communications, Broadcast Concentration, BA	32
	Communications, Digital Journalism Concentration, BA	2
	Communications, Strategic Communication Concentration, BA	7
	Criminal Justice, BS	92
	Elementary Education, BA	13
	English, BA	5
	Film, BA	11
	Health and Physical Education, Non-Teaching Option, BS	7
	Health and Physical Education, Teaching Option, BS	7
	Music, BA	5
	Political Science, BA	6
	Psychology, BA	81
	Religious Studies, BA	9
	Sociology, BA	37
	Theatre, BA	7
	Visual Arts, Graphics Concentration, BA	13
Visual Arts, Studio Concentration, BA	6	
School of Sciences, Math & Public Health	Biology, BS	35
	Engineering Mathematics, BS	17
	Exercise Science, BS	31

	Organizational Management, BS - Online	16
	Organizational Management, BS	22
	Public Health Science, BS	40
School of Business, Management & Technology	Accounting, BS 12	12
	Business Administration, BS 148	148
	Computer Information Systems, BS 26	26
	Sport Management, BS 107	107
School of Graduate Studies	Public Administration, MPA	22

## I. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

The faculty members employed by Saint Augustine's University in Academic Year 2021-2022 gave several presentations or performances at various events and conferences around the world. In addition, faculty members demonstrated leadership by serving on a board or as a member of an elite group, performing as a reviewer for a journal, participating in training, organizing an event and winning awards.

**Fig.I.1.Highlights of Faculty Accomplishments**



**Accomplishments by School****Name of School: School of Education and General Studies****Name of Dean: Dr. Kengie Bass****Number of Faculty: 19****Adjunct: 10****Instructors: 1****Table I.1.A**

<b>Total Major Accomplishments</b>	<b>Number</b>
Published Books and Book Chapters	<b>0</b>
Published Works	<b>3</b>
Performances and Exhibitions	<b>1</b>
Presentations	<b>10</b>
Demonstrated Leadership	<b>4</b>
Received Awards	<b>1</b>

**Table I.1.B.**

<b><u>Name of Faculty</u></b>	<b><u>Achievements</u></b>	<b><u>Month/Year</u></b>
Dr. Shirkeymu L. Winston	Awarded 2022-2023 UNCF <i>Teaching and Learning Center Faculty Fellows Cohort 2</i> grant	Dec./2022
Dr. Bernard Lusans	Presentation titled, "What Can Gen Z Learn from their European Counterparts?", on campus	March/2023
Dr. Dino L. Bryant	Interviewed at WAUG and John Low. It involved Wilmington and Durham's Wall Street.	Feb. /2023
Dr. M. Iyailu Moses and Prof. E. Nicole Lee	Awarded \$15,600 NCICU Science of Reading grant from Goodnight Educational Foundation	Sept./2022
Dr. M. Iyailu Moses	Initiated Miss Anna Julia Education Legacy Fund to provide funding for students' external examinations	Feb./2023
Dr. M. Iyailu Moses	Lead team in submitting curriculum changes for three programs in the Department of Education	Apr-23
Dr. William Elizuk	Lead Official, North Carolina High School Regional Final level of Homeschool Basketball Association	Feb-23
Dr. William Elizuk	Selected by North Carolina Triangle Basketball Officials Association to officiate the City of Raleigh "Chivas" College Basketball League Championship at SAU	Aug-22
Dr. William Elizuk	Officiated North Carolina Holiday "John Wall" Basketball Tournament	Dec-22
Dr. William Elizuk	NCHSSA referee recruiter	Aug-22
Dr. William Elizuk	Submitted a detailed Analysis and Proposal for an HPE/Exercise Science Human Performance Lab	May-23
Dr. William Elizuk	Selected by the TBOA to officiate the NC conference basketball tournament	Feb-23
Dr. William Elizuk	Selected as a representative of the TBOA by the North Carolina High School Sports Association to a "Scholarship Evaluation Committee"	Mar-23

Prof. Renee Swain	Speaker for H&C Educational Services College Talk Town Hall Discussion	Oct./2022
Prof. Renee Swain	Speaker for Diabetes Awareness Month	Nov./2022
Dr. Janelle Jennings-Alexander	Published a co-authored essay in the Summer 2022 issue of the <i>Journal of Multimodal Rhetorics</i> and a book review in the July 2022 <i>English Education</i> journal.	Summer/2022
Prof. Crystal Smith	Published a collection of poetry entitled <i>Dark Testament: Blackout Poems</i> . She will be reading at the American Writers Museum in Chicago on February 19, 2023.	Feb-23
Prof. Lamont Sparrow	Received a \$4,000 Interfaith of America HIV/AIDS Grant	Oct./2022
Dr. Rob Greene & Prof. Shakima Ellis	Presented at the HBCU Tech 22 Conference entitled <i>The English Department Revival</i>	Sept./2022
Dr. Joyce Russell, Dr. Janelle Jennings-Alexander, Professor Crystal Smith, and Professor Lamont Sparrow	Presented at the Slavery Symposium: “We Have Nothing to Lose but Our Chains”	
Prof. Patricia Nwosu	Hosted a Departmental Book Club entitled “Carry On” by John Lewis	Feb./2023
Prof. Crystal Smith	Attended and set-up a table display at the Sigma Tau Delta International English Society Conference in Denver, CO	Mar-23
Dr. Joyce Russeull	Presented a paper entitled “Nickel Boys Ain’t Worth 5 Cents: An Examination of Colson Whitehead’s NICKEL BOYS in the Context of African Topos of Time” at the College Language Association Convention in Atlanta, GA	Apr-23
Prof. Lamont Sparrow	Moderated a speakers’ panel entitled <i>The Truth: Facts, Stats, and Rates on HIV/AIDS</i>	Apr-23
Prof. Lamont Sparrow	Receives the Bishop Henry Beard Delany Outstanding Faculty Teaching award	May-23
Dr. Kengie Bass	moderated Wake County School Board candidates’ forum (debate)	Oct-23
Dr. Shirlkeymu Winston	received tenure at Saint Augustine’s University	May-23

**Name of School: Sciences, Mathematics, and Allied Health (SSMAH)**

**Name of Dean: Prof Alieu B Wurie**

**Number of Faculty: 13**

**Adjunct: 4**

**Instructors: N/A**

**Table.I.2. A.**

<b>Total Major Accomplishments</b>	<b>Number</b>
Published Books and Book Chapters	N/A
Published Works	3
Performances and Exhibitions	N/A
Presentations	7
Demonstrated Leadership	12
Received Awards	5

**Table.I.2.B**

<b><u>Name of Faculty</u></b>	<b><u>Achievements</u></b>	<b><u>Month/Year</u></b>
	<b>Published Works</b>	
Dr. Moges Abebe	Publication: “Examining the Effects of Ruta Graveolens on the Growth of Caenorhabditis Elegans”- <b>Biomedical Journal of Scientific &amp; Technical Research</b>	Jan-23
Dr. Lawrence Flowers	Publication: “The Role of the Microbiome in Human Disease”- <b>Biomedical Journal of Scientific &amp; Technical Research</b>	Jan-23
Dr Christian Harris	Publication: “Sensory signals of unloading in insects are tuned to distinguish leg slipping from load variations in gait”: (Experimental/Modeling Studies) - <b>Journal of Neurophysiology (JNP)</b>	Aug-22
	<b>Received Awards</b>	
Dr. Tyrell Carr- PI	<b>Grant Award</b> -NSF Catalyst Award: Ecological Sciences- (\$200,000) <b>Grant Award</b> -NSF Research Initiation Award: Plant RNA Biochemistry \$300,000) <b>Grant Award</b> NSF LSAMP: STEM Education and Research (\$237,000)	Jun-22
Dr. Michael Brown- PI	<b>Grant Award:</b> Centers for Disease Control & Prevention ( \$274,000) Supporting Community-based Organizations to Increase Vaccination Coverage Across Different Racial and Ethnic Adult Populations Currently Experiencing Disparities U.S. Department of Health & Human Services, <b>Grant Award:</b> Office of Minority Health \$531,000)	Jun-22



	Advancing Health Literacy to Enhance Equitable Community Responses to COVID-19	
Dr. Lawrence Flowers - PI	<b>Grant Award</b> NSF Broaden Participation: STEM Workforce Development \$350,000)	Jun-22
	<b>Grant Award</b> NSF Planning Grant: STEM Education & Research \$150,000)	Jun-23
Dr. Christian Harris- PI	<b>Grant Award:</b> NCICU STEM Faculty – (STEM) Student Mentoring- \$25,000)	Apr-22
Dean Wurie-PI	<b>Grant Award:</b> Apple Lab grant (\$ 25, 000)	Jul-22
	<b>Presentations</b>	
Dr. Carr	<b>Conference:</b> Annual Biomedical Research Conference for Minoritized Scientists (ABRCMS)	Nov-22
Dr. Harris	<b>Conference:</b> Annual Biomedical Research Conference for Minoritized Scientists (ABRCMS)	Nov-22
Prof Khadijah Payne	<b>Conference:</b> North Carolina Congress of Herpetology	May-22
Dr. Sarah Straud	<b>Conference:</b> Biology/Mathematics Educators (BIOME)	Jul-22
	Reviewer for the Journal of Microbiology/Biology Education	Jun-22
Dean Wurie	<b>Conference:</b> HBCU C2 Apple	Sep-22
	Designed/Taught the first Apple Coding Course at SAU (ENGR-100)	Jan-22
Dr. Maria Vega/ Dr. Christian Harris	<b>Presented:</b> North Carolina Enterprising Women Mentoring Forum hosted by Grace Federal Solutions LLC	4/24/2023
Dr. Maria Vega	<b>Presented:</b> North Carolina Women of Color Research Network Symposium “Building Your Research Identity”	4/14/2023
Drs Abebe/Carr	Biochemistry Authentic Scientific Inquiry Laboratory (BASIL) FSU NC	3/10-12/23
	<b>Demonstrated Leadership</b>	
Dr. Carr/ Prof. Payne	Marine Science & Ecology Field for 6-Students Morehead City NC-	10/10-12/22
Dr. Carr/ Prof. Payne	Marine Science & Ecology Field for 7-Students -Woods Hole MA	3/14-16/2023
Dr. Carr	Eaton Corporation-Golf Manufacturing Experience for 7-Students -Golf Pride -Pinehurst NC	10/10-12/23
Dr. Carr/ Prof. Payne	SAU to Grand Valley State University -Graduate Programs- for Students (8) Grand Rapids, MI	10/6-8/22
Dr. Carr	Genomic Sciences Training Program -SAU/Off Campus. 12-Students (Each Student receive \$1,000 Stipend)	3/4/2023
Dr. Hunte	SAS 6 <sup>th</sup> Annual HBCU STEM Connect Event NSBE-RTP Networking Mixer with Biogen NSBE-RTP Grail Mixer for Students (5).	10/14/2023

Dr. Harris	<b>Research Mentor:</b> “Analyzing the effects of adolescent intermittent binge ethanol exposure of an astrocyte-specific Anti-Inflammatory maker”.	1/8/2023
Dr. Harris	<b>Research Mentor:</b> “The Effects of Adolescent Alcohol Exposure on Anti- Inflammatory Interleukin-10 Expression”.	1/8/2023
Dr. Carr	<b>Research Mentor:</b> “Identifying Reference Genes Encoding for Plant NAD-Capped mRNAs”.	1/8/2023
Drs. Straud/Vega/Hunter	<b>Research Mentor(s):</b> “Analysis of Whole Genome Datasets to Elucidate Cellular Global Responses to Environmental Stressors”.	1/8/2023
Dr Hunter/Dean Wurie	<b>Research Mentor(s):</b> “Development of a Novel Speech Recognition Tool to Enhance Data Acquisition and Analysis in Human Behavioral Applications”.	1/8/2023
Dr. Brown	<b>Research Mentor:</b> “Health Literacy Among African Women with Hypertension and Low Socioeconomic Status: Evidence from Prime-Time Sister Circle-Randomized Control Trial PTSC-RCT.”	1/8/2023

**Name of School: School of Business, Management, and Technology**

**Name of Dean: Van B. Sapp**

**Number of Faculty: 8**

**Adjunct: 13**

**Instructors: 0**

**Table.I.3.A**

<b><u>Name of Faculty</u></b>	<b><u>Achievements</u></b>	<b><u>Month/Year</u></b>
Van B Sapp	<b>Panel/Moderator: ACBSP Deans Symposium: Role of Dean</b>	Nov-22
Van B Sapp	<b>Presentation: National Institute Of Economic Development. – Succession Planning</b>	Mar-23
Van B Sapp	<b>Panelist: Leadership Triangle- Future of Work</b>	May-23
Van B Sapp	<b>Panelist: ANA Education Foundation HBCU Connect: Bridging HBCUs with Marketing &amp; Ad Industry</b>	Aug-22
Van B Sapp	<b>Keynote: HBCU Tech Conference by HP</b>	Sep-22
Van B Sapp	<b>Chair/Moderator: Association of National Advertisers Influencer Marketing Conference hosted at SAU</b>	Mar-23
Sheria Rowe	<b>Filmed “HBCU Road to Homecoming” HBCU Go Network</b>	Oct-22
Sheria Rowe	<b>Guest Lecture: Winston Salem State University leadership course</b>	Jun-23
Sheria Rowe	<b>Panel/Moderator: Business Mogul Power Conference</b>	Apr-23
Sheria Rowe	<b>Panel/Moderator: I am Black History: Celebrating our Present</b>	Feb-23
Umar Muhammad	<b>Co-planned 1st Women in Sports Leadership Conf- Durham, NC</b>	Apr-23
Mark Janas	<b>Published: VR Tennis Anyone?, The Sport Digest</b>	Aug-22
Mark Janas	<b>Earned: Google Data Certification</b>	Aug-22
Mark Janas	<b>Earnedd : IBM Cybersecurity Analyst Certification</b>	Aug-22
Mark Janas	<b>Launched: SKoolKast.com as part of SAU Innovation Center</b>	Jun-23

Anu Gokhale	<b>Keynote:</b> Data Science and Business Analytics <b>Center of the Advancement of STEM</b>	Sep-22
Anu Gokhale	<b>Conference Chair:</b> 6th International Conference on Information and Computer Technology	Mar-23
Anu Gokhale	<b>Editor (Publication):</b> Proceedings of Asia Pacific Computer Systems Conference 2021	Apr-23
Valerie Evans	<b>Fellow:</b> UNCF Teaching and Learning Center	Fall 2022
Valerie Evans	<b>Fellow:</b> University Innovation Fellows Program, Stanford U	Jul-22
Valerie Evans	<b>Panelist:</b> Cengage/ Inside Higher Ed, Academic Leadership Panel, Driving Change for Student Success	Apr-23
Larry Woods	<b>Fellow:</b> HBCU Business Deans Roundtable Faculty Symposium @ Deloitte University	Jun-23
Larry Woods	Co-Developed <b>Coordinating Raleigh Colleges</b> Entrepreneurship Passport Initiative (5 Campus presentations)	Spring 2023
Larry Woods	<b>Founder/Sponsor</b> – SAU Entrepreneurship Club	Sep-23
Evangeline Brodie	<b>Paper Submission Southern Management Association Conference</b>	Oct-22
Evangeline Brodie	<b>Proposal Defense</b> on Family Business, <b>UNCG, PHD Strategic Management</b>	Dec-22
Evangeline Brodie	<b>Wells Fargo 2-Day Student Conference</b> at SAU	Oct-23

**Name of School: Arts Social Sciences and Communications**

**Name of Dean: Mr. James E. Lyons, II**

**Number of Faculty: 29**

**Adjunct: 11**

**Instructors: 18**

**Table.I.4 A.**

Total Major Accomplishments	Number
Published Books and Book Chapters	02
Published Works	02
Performances and Exhibitions	06
Presentations	01
Demonstrated Leadership	13
Received Awards	02

**Table.I.4. B.**

Name of Faculty	Achievements	Month/Year
Mrs. Renee Robinson(CJ)	Appointed by Governor Roy Cooper to the State Ethics Commission	December/2022
	Served as the liaison between the NCSBI and the Department of Criminal Justice during the Cold Case Investigation Program (Beta Class)	January/2023
	Organized the Law Enforcement Leaders of America program	March/ 2023

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	Organized the Anti-Human Trafficking Movement program in conjunction with the United States Attorney's Office for the Eastern District of North Carolina	March/2023
	Organized the FBI Beacon Project Program's Collegiate Academy for SAU students	September/2022
Mr. Dan Holly (COMM)	Appointed to the Advisory Council of NC Freedom Park	September/2022
Mrs. Ophelia Johnson (FILM)	Academic paper proposal accepted by the 29 <sup>th</sup> annual HBCU Faculty Development Conference in Dallas, TX.	February/2023
Dr. Jonathan Glenn (CJ)	Was interviewed on CBS 17 as a subject-matter expert to offer insights on current trends in youth violence across NC	November/2022
	Organized the Law Enforcement Leaders of America program	March/ 2023
	Organized the Anti-Human Trafficking Movement program in conjunction with the United States Attorney's Office for the Eastern District of North Carolina	March/ 2023
	Organized the FBI Beacon Project Program's Collegiate Academy for SAU students	September/2022
Dr. Dan Trigoboff (COMM)	Co-authored a book titled <i>Guns 360</i> . The book takes on numerous controversies involving the role and presence of guns in our society	December/2022
	Authored an online op-ed published by <i>TV News Check</i> . The title of the piece is <i>Dominion Suit's Revelations Damage the Entire Fox Brand</i> .	April/2023
Mr. George Jack (THE)	Directed the Edward Albee play, <i>The Zoo Story</i> . The play ran for two nights in November of 2022	November/2022
	Directed three plays for Oakwood Heavyweights, the annual production of Burning Coal Theatre Company in Raleigh's Historic Oakwood Cemetery.	October/2022
Ms. Linda Dallas (ART)	Received the Raleigh Medal of Arts	October/2022
Ms. Virginia Tyler (ART)	The artwork was on exhibit at Cameron Art Museum in Wilmington. The exhibit was titled: State of the Arts: Art of the State.	October/2022
	Artwork featured in an exhibit at the international conference for contemporary iron art in Berlin, Germany	November/2022
	Artwork will be featured at Lowe-Mill Gallery in Huntsville, AL	June/2023
Dr. Patrick Webb (CJ)	Contribution to Encyclopedia of Sexual Psychology and Behavior (Springer) was published: <i>Conspicuous Consumption: Foundations, Factors, and Future Development</i>	January/2023
	Book chapter published in <i>Restorative Justice and Practices in the 21<sup>st</sup> Century</i> . The title of the contribution is <i>Higher Learning: Restorative Justice and Higher Education</i> .	May/2023
Dr. Kaye Evans (THE)	Served as racial bias facilitator for The Justice Theatre's production of <i>All the Way</i> ,	November/2022
	Wrote and directed the prize-winning Reader's Theatre production for the Big Payback program.	March/2023

	Acted in the Reader’s Theatre production for the Big Payback program	March/2023
Mr. Colin Adams (PSYCH)	Organized the “Whitewashing of Christianity” panel discussion with author Jerome Gay Jr.	March/2023
Dr. Marnie Arkenberg (PSYCH)	Organized the annual Constitution Day Program	September/2022

**J. THE STATUS OF MAJOR CAPITAL PROJECTS**

**Projects in-planning**

- Development of new residence halls
- LED lighting upgrade to all classrooms
- Campus HVAC repair/refresh

**Projects In-Construction**

- Renovation of Hermitage Hall
- Renovation of Historic Chapel
- Complete Campus-Wide IT Infrastructure Refresh

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